



UNIVERSITY OF
CALGARY

MONDAY MEMO

MAY 3, 2021

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DEPARTMENT NEWS

HIGHLIGHTED PUBLICATION



Dobson, K. S., McLarnon, M. J. W., Pandya, K., & Pusch, D. (2021). A latent profile analysis of adverse childhood experiences and adult health in a community sample. *Child Abuse and Neglect*, 114. <https://doi.org/10.1016/j.chiabu.2020.104927>



(BACKGROUND) Childhood adversity is generally associated with adult mental health problems, but most studies have an insufficient sample size to examine relationships among various aspects of childhood adversity and adult mental health outcomes. Further, past research has predominantly been restricted to a single or limited types of adverse events, which ignores the inherent interdependence among childhood adversity indicators. (OBJECTIVE) The current study explored various configurations of adverse childhood experiences (ACEs) and then examined the relationships among these configurations and various mental health constructs with a person-centered analytic framework. (RESULTS) Latent profile analyses revealed four configurations (or profiles) of ACEs, which were analysed for their relationships with mental health outcomes. The profile with a dominance of physical neglect was associated with the highest levels of anxiety and depression. The profiles with high levels of sexual abuse, either alone or combined with general adversity, had more emotional problems than the profile with low levels of adversity. The profiles characterizing mistreatment did not consistently differ from each other on the mental health outcomes.

RESEARCH NOTES AND ACTIVITIES

Nogueira-Arjona, R., Thompson, K., Milios, A., Maloney, A., Krupa, T., **Dobson, K. S.**, Chen, S.-P., & Stewart, S. H. (2021). The mediating effects of protective behavioral strategies on the relationship between addiction-prone personality traits and alcohol-related problems among emerging adults. *International Journal of Environmental Research and Public Health*, 18(4). <https://doi.org/10.3390/ijerph18041814>

Dobson, K. S., McLarnon, M. J. W., Pandya, K., & Pusch, D. (2021). A latent profile analysis of adverse childhood experiences and adult health in a community sample. *Child Abuse and Neglect*, 114. <https://doi.org/10.1016/j.chiabu.2020.104927>

Quigley, L., Horne, S. J., & **Dobson, K. S.** (2021). Does self-focus orientation influence recall of autobiographical memories and subsequent mood in dysphoria? *Memory*. <https://doi.org/10.1080/09658211.2021.1896736>

Dobson, K. S. (2021). A commentary on the science and practice of homework in cognitive behavioral therapy. *Cognitive Therapy and Research*. <https://doi.org/10.1007/s10608-021-10217-5>

Evans, D. R. & **Dobson, K. S.** (2021; in press). *The Law, Standards, and Ethics in the Practice of Psychology*, 4th Edition. Toronto: Thomson Reuters.

Dobson, K. S., & Stuart, H. (Eds.) (2021; in press). *The stigma of mental illness*. Oxford, England: Oxford University Press.

Morin-Lessard, E., Hentges, R. F., Tough, S. C., & **Graham, S. A.** (2021). Developmental Pathways Between Infant Gestures and Symbolic Actions, and Children's Communicative Skills at Age 5: Findings From the All Our Families Pregnancy Cohort. *Child Development*. Advance online publication. <https://doi.org/10.1111/cdev.13567>

Lacroix, E., & **von Ranson, K. M.** (2021). Body image disturbance partially explains the relationship eating-related psychosocial impairment in food addiction. *Eating Behaviors*. <https://doi.org/10.1016/j.eatbeh.2021.101512>

EVENTS

Weekly EDI Events for May 3-7, 2021



- **May 7, 8:00-10:00 a.m. MST.** Ontario NEIHR & IMN: [Navigating this Time Holistic Wellness for Indigenous Scholars \(Part II\)](#)
- **May 7, 4:00-5:00 p.m. MST.** Island Health Research: [Relational Roots of Indigenous COVID Research](#)
- As an advanced notice, there will also be a session of the **Indigenous Relations Training Program (IRTP)** being offered from **May 10-14th**. Information on registration (including schedule, learning modules, program costs, career development/co-curricular credit, etc.) can be viewed [HERE](#).

World Maternal Mental Health Day 2021 Virtual Symposium:

Strategic Approaches to Perinatal Mental Health Care in Canada

May 5, 10:30am – 2:00pm EST

The [Ludmer Centre](#) has partnered with the [Canadian Perinatal Mental Health Collaborative](#) to bring you the virtual symposium: Strategic Approaches To Perinatal Mental Health Care in Canada. The symposium will take place on **May 5th, 2021, World Maternal Mental Health Day** and is open to clinicians, researchers, advocates, government, and members of the general public. **Part 1** will make the case for advancing perinatal mental health in Canada, and **Part 2** will focus on standards of care and how these play out at the global, national, provincial and local level. This free online symposium is open to anyone interested in the issue - clinicians, researchers, advocates, government, community organizations, and the public.

Register Here: <https://www.eventbrite.com/e/improving-perinatal-mental-health-care-in-canada-tickets-147986448451>

PSYCHOLOGY IN THE NEWS

Graduate Student Eden-Ray Lukacik in UCalgary News [“2021 Students’ Union Teaching Excellence Awards winners announced”](#)



VOLUNTEER AND JOB POSTINGS

For Undergraduate Students

Looking for Psychology 499 Students for Spring/Summer



Dr. Joshua Bourdage and the Organizational Behaviour and Interpersonal Influence Lab is looking for Psychology 499 students for the Spring and/or Summer semesters. Students will be working on a project related to understanding how job advertisements impact the types and qualifications of those who apply for those positions. A Psychology 499 earns students course credit for doing research in the lab. For Spring and Summer, Psychology 499 consists of 12 hours per week during the semester. Work will be done virtually, and can be completed at flexible hours. If you are interested in learning more about this, please reach out to Dr. Bourdage at Joshua.bourdage@ucalgary.ca. The opportunity can be a good way to learn more about Industrial/Organizational Psychology and gain some applied research experience.

For Graduate Students, Faculty, & Staff

Stony Brook University Consortium Postdoctoral Fellowship Program (SBU-CPFP)

Brief Description of Duties: The Leonard Krasner Psychological Center (KPC) and the Mind Body Clinical Research Center (MB-CRC) in the Departments of Psychology and Psychiatry (respectively) at Stony Brook University seek **2 full-time Post-doctoral Fellows (with Adult or Child/Adolescent focus)**. Post-doctoral fellows provide both outpatient and inpatient clinical services. Outpatient psychotherapy services include: assessment, consultation, and provision of time-limited evidence-based interventions (e.g., Cognitive Behavioral Therapy, Dialectical Behavior Therapy). Inpatient clinical services will include working as part of an interdisciplinary team in either the psychiatric emergency department, consultation and liaison service, adult inpatient unit, or the child inpatient unit. Protected time for research may be available depending on experience and interests. Additional activities will include: providing support for ongoing research studies, assisting with training activities, and providing supervision to pre-doctoral psychology trainees. Fellows may also participate in our comprehensive Dialectical Behavior Therapy Program (i.e., skills training, consultation team, and skill coaching). Additional training opportunities are available in mindfulness-based and behavioral health interventions.

Required Qualifications:

Doctoral Degree in clinical psychology; Demonstrated experience in providing cognitive behavioral and/or third-wave treatments (e.g., mindfulness, dialectical behavior therapy (DBT), acceptance and commitment therapy); Publication(s).

Preferred Qualifications:

Experience with providing hospital-based psychological services; Broad-based clinical research experience with adults and/or children/adolescents; Experience with supervising support staff and/or trainees; Experience leading/co-leading DBT skills groups; Experience with grant and manuscript writing; Experience with trauma-related research and treatment; Minimum 2 first authored publications.

Start date: September 1st, 2021. Accepting applications now until positions are filled.

Please email a cover letter, current CV and 2 letters of recommendation to Drs. Dina Vivian (dina.vivian@stonybrook.edu) and Adam Gonzalez (adam.gonzalez@stonybrook.edu).

Tenure-track Assistant Professor Position, Cognitive Psychology, UVic

Located in Victoria, British Columbia on Vancouver Island, close to Vancouver and Seattle, the Department of Psychology at the University of Victoria invites applications for a tenure track appointment at the Assistant Professor level in Cognitive Psychology or Cognition and Brain Sciences. The position begins on 1 July 2022. The extant core faculty members in the Cognition and Brain Sciences Program share interests in the basic mechanisms that give rise to mental and brain events and productions (e. perceptions, actions, beliefs). We are a closely integrated and collegial group, and we often work together on collaborative research enterprises. Our faculty are major players in the world of cognitive and brain science, as indicated by grants, journal editorships, leadership positions in large professional organizations, etc. We are positively enthused about our work, and very excited about recruiting and supporting the success of a new member of our program.

For more information about this position and how to apply, please visit:

https://www.uvic.ca/faculty-staff/careers/faculty-and-librarian-postings/current/psyc_280_160.php

VOLUNTEER AND JOB POSTINGS Continued...

1-2 year VAP position in Clinical Psychology at Wesleyan University (CT)

Visiting Assistant Professor in Clinical Psychology. The Department of Psychology at Wesleyan University invites applications for a visiting faculty position at the assistant professor level in clinical psychology. The appointment is for one year, although it may become renewable for a second year depending on department needs and based on performance. Preference will be given to candidates with undergraduate teaching experience. The course load of five courses per academic year will include a survey course in the clinical area (40 students) along with a combination of seminar and research methods courses (15-20 students each). Course content can be tailored to the candidate's interests and expertise. Other responsibilities include advising undergraduate majors. Candidates are required to have a Ph.D. in Clinical Psychology in hand by the time of appointment in order to be hired at the Assistant Professor level (a successful candidate may be hired at the Instructor level without a Ph.D. at the time of appointment). The Psychology Department currently has 18 full-time faculty members in the areas of neuroscience, psychopathology, cognitive, developmental, cultural and social psychology. Wesleyan faculty have a strong commitment to scholarship and to undergraduate teaching, and the university offers a variety of resources for teaching including the Center for Pedagogical Innovation and the Office for Faculty Career Development. The appointment will begin September 1, 2021.

Inquiries about this position may be sent to Professor Charles Sanislow, Search Committee Chair, at csanislow@wesleyan.edu. Apply at: <https://careers.wesleyan.edu/postings/7630>

Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!



InstagramPups

Do you have something you would like to include in the Monday Memo newsletter? Please send it to pnguy@ucalgary.ca before Thursday at noon.

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<https://arts.ucalgary.ca/psychology/news/monday-memo>

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