



UNIVERSITY OF  
CALGARY

# MONDAY MEMO

APRIL 26, 2021

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## DEPARTMENT NEWS

### HIGHLIGHTED PUBLICATION



**Dobson, K. S.,** McLarnon, M. J. W., Pandya, K., & Pusch, D. (2021). A latent profile analysis of adverse childhood experiences and adult health in a community sample. *Child Abuse and Neglect*, 114. <https://doi.org/10.1016/j.chiabu.2020.104927>



(BACKGROUND) Childhood adversity is generally associated with adult mental health problems, but most studies have an insufficient sample size to examine relationships among various aspects of childhood adversity and adult mental health outcomes. Further, past research has predominantly been restricted to a single or limited types of adverse events, which ignores the inherent interdependence among childhood adversity indicators. (OBJECTIVE) The current study explored various configurations of adverse childhood experiences (ACEs) and then examined the relationships among these configurations and various mental health constructs with a person-centered analytic framework. (RESULTS) Latent profile analyses revealed four configurations (or profiles) of ACEs, which were analysed for their relationships with mental health outcomes. The profile with a dominance of physical neglect was associated with the highest levels of anxiety and depression. The profiles with high levels of sexual abuse, either alone or combined with general adversity, had more emotional problems than the profile with low levels of adversity. The profiles characterizing mistreatment did not consistently differ from each other on the mental health outcomes.

## RESEARCH NOTES AND ACTIVITIES

- Premji, S. S., **Dobson, K. S.**, Prashad, A., Yamamoto, S., Tao, F., Zhu, B., Wu, X., Lu, M., & Shao, S. (2021). What stakeholders think: perceptions of perinatal depression and screening in China's primary care system. *BMC Pregnancy and Childbirth*, 21(1). <https://doi.org/10.1186/s12884-020-03473-y>
- Nogueira-Arjona, R., Thompson, K., Milios, A., Maloney, A., Krupa, T., **Dobson, K. S.**, Chen, S.-P., & Stewart, S. H. (2021). The mediating effects of protective behavioral strategies on the relationship between addiction-prone personality traits and alcohol-related problems among emerging adults. *International Journal of Environmental Research and Public Health*, 18(4). <https://doi.org/10.3390/ijerph18041814>
- Dobson, K. S.**, McLarnon, M. J. W., Pandya, K., & Pusch, D. (2021). A latent profile analysis of adverse childhood experiences and adult health in a community sample. *Child Abuse and Neglect*, 114. <https://doi.org/10.1016/j.chiabu.2020.104927>
- Quigley, L., Horne, S. J., & **Dobson, K. S.** (2021). Does self-focus orientation influence recall of autobiographical memories and subsequent mood in dysphoria? *Memory*. <https://doi.org/10.1080/09658211.2021.1896736>
- Dobson, K. S.** (2021). A commentary on the science and practice of homework in cognitive behavioral therapy. *Cognitive Therapy and Research*. <https://doi.org/10.1007/s10608-021-10217-5>
- Evans, D. R. & **Dobson, K. S.** (2021; in press). *The Law, Standards, and Ethics in the Practice of Psychology*, 4th Edition. Toronto: Thomson Reuters.
- Dobson, K. S.**, & Stuart, H. (Eds.) (2021; in press). *The stigma of mental illness*. Oxford, England: Oxford University Press.
- Morin-Lessard, E.**, Hentges, R. F., Tough, S. C., & **Graham, S. A.** (2021). Developmental Pathways Between Infant Gestures and Symbolic Actions, and Children's Communicative Skills at Age 5: Findings From the All Our Families Pregnancy Cohort. *Child Development*. Advance online publication. <https://doi.org/10.1111/cdev.13567>

## EVENTS

### Weekly EDI Events for April 26 -April 30, 2021

#### Upcoming Equity, Diversity, and Inclusion (EDI) Events

- **April 26, 8:00 a.m. - 2:30 p.m. MST.** UC - Werklund School of Education: [2021 Shifting Linguistic Landscapes Conference - A new terrain for multilingual and transcultural pedagogies](#)
- **April 28, 4:00 PM – 6:00 PM MST.** UTGSU's Race and Ethnicity Caucus: [“Where are you from?”: The complexity of racialization and belonging in so-called Canada](#)
- **April 30, 8:00 p.m. MST.** UC - School of Creative and Performing Arts: [Livestream: A Celebration of Music by Black Composers II](#)
- **April 29, 7:00 – 8:00 p.m. MST.** UC Department of Classics and Religion. [Exploring Religion: Muslims, Newspapers, and Urban Life in Colonial India.](#)
- As an advanced notice, there will also be a session of the **Indigenous Relations Training Program (IRTP)** being offered from **May 10-14<sup>th</sup>**. Information on registration (including schedule, learning modules, program costs, career development/co-curricular credit, etc.) can be viewed [HERE](#).

### ATTACH™ Webinar Series:

Apr 30 @ 12 PM MST

As part of the CIHR SPOR ATTACH study, we'll be offering a webinar series covering topics related to the ATTACH study, innovative clinical trials, and patient engagement. We are pleased to invite you to attend. This month's speakers are, Dr. Katie Birnie, Dr. Sarah Merrill, and Dr. Kharah Ross who will be providing an overview about: Measuring the Immune System: Blood sample collection strategies and gene expression and epigenetic markers. Please register for the FREE webinar at: <https://bit.ly/3ibXd4G>

If you have any questions, please email Kharah Ross ([kharahr@athabascau.ca](mailto:kharahr@athabascau.ca)).



## ATTACH™ WEBINAR SERIES

ATTACHMENT ♥ CHILD HEALTH

### Featuring:

Dr. Katie Birnie

Dr. Sarah Merrill

Dr. Kharah Ross



Measuring the Immune System:  
Blood sample collection strategies and  
gene expression and epigenetic biomarkers

## JOIN US!

Apr 30th, 2021  
12 - 1 PM MST

Register here: <https://bit.ly/3ibXd4G>

## EVENTS Continued...

### World Maternal Mental Health Day 2021 Virtual Symposium:

#### Strategic Approaches to Perinatal Mental Health Care in Canada

May 5, 10:30am – 2:00pm EST

The [Ludmer Centre](#) has partnered with the [Canadian Perinatal Mental Health Collaborative](#) to bring you the virtual symposium: Strategic Approaches To Perinatal Mental Health Care in Canada. The symposium will take place on **May 5th, 2021, World Maternal Mental Health Day** and is open to clinicians, researchers, advocates, government, and members of the general public. **Part 1** will make the case for advancing perinatal mental health in Canada, and **Part 2** will focus on standards of care and how these play out at the global, national, provincial and local level. This free online symposium is open to anyone interested in the issue - clinicians, researchers, advocates, government, community organizations, and the public.

Register Here: <https://www.eventbrite.com/e/improving-perinatal-mental-health-care-in-canada-tickets-147986448451>

## PSYCHOLOGY IN THE NEWS



Dr. Jonathan Stea in Sudbury.com [“How you can use social media to help debunk COVID-19 misinformation”](#)

## VOLUNTEER AND JOB POSTINGS

### For Undergraduate Students

#### Looking for Psychology 499 Students for Spring/Summer



Dr. Joshua Bourdage and the Organizational Behaviour and Interpersonal Influence Lab is looking for Psychology 499 students for the Spring and/or Summer semesters. Students will be working on a project related to understanding how job advertisements impact the types and qualifications of those who apply for those positions. A Psychology 499 earns students course credit for doing research in the lab. For Spring and Summer, Psychology 499 consists of 12 hours per week during the semester. Work will be done virtually, and can be completed at flexible hours. If you are interested in learning more about this, please reach out to Dr. Bourdage at [Joshua.bourdage@ucalgary.ca](mailto:Joshua.bourdage@ucalgary.ca). The opportunity can be a good way to learn more about Industrial/Organizational Psychology and gain some applied research experience.

### For Graduate Students, Faculty, & Staff

#### Post-Doctoral Fellowship In Dialectical Behaviour Therapy

The DBT Centre of Vancouver offers yearly full-time post-doctoral fellowships in dialectical behaviour therapy (DBT) to clinicians who are enthusiastic about developing their clinical skills with complex clients. Applicants are invited for a full-time (starting Summer/Fall 2021), 1-2-year post-doctoral fellowship at the DBT Centre of Vancouver (DBTCV; [www.dbtvancouver.com](http://www.dbtvancouver.com)). Located in beautiful downtown Vancouver, B.C., Canada, the DBTCV is an evidence-based psychological treatment centre, providing CBT, DBT, and other services to a broad range of adult and adolescent clients. The founders of the DBTCV, Drs. Chapman and Wagner, both completed two-year post-doctoral fellowships with Dr. Marsha Linehan (developer of DBT). We have a comprehensive DBT program and an active, supportive consultation team, including psychologists, post-doctoral fellows, other mental health professionals, and clinical psychology students.

The fellowship involves several enriching training and consultation opportunities, including individual supervision, weekly DBT team consultation meetings, and didactic training in DBT and CBT (through ongoing courses and workshops hosted through our centre), among other experiences. Although this is primarily a clinical fellowship, research and teaching opportunities may be available as well. The pay and benefit package for this position is competitive.

For more information about this position, please visit: <http://dbtvancouver.com/staff/post-doctoral-fellowship/>

## VOLUNTEER AND JOB POSTINGS Continued...

### Post-Doctoral Fellowship Position at UCalgary, Paediatrics, Developmental Psychobiology Lab

UCalgary's Developmental Psychobiology Lab (<https://ucalgary.ca/devpsychlab/>) is recruiting a post doctoral scholar to become part of an active and innovative research program that focuses on links between early life environments, gut microbiota and mental health and neurodevelopment in children and youth. The scholar's work will focus on mental health and neurodevelopment; however, the work and opportunities are interdisciplinary. The scholar will collaborate with other postdoctoral scholars who are experts in nutrition and gut microbiota.

The source data for the scholar's work will be several ongoing cohort studies that are prospectively collecting data starting in pregnancy with multiple waves of follow-up in children. One of these cohorts was initiated in 2010 (n = 450) and the other during the COVID-19 pandemic (n > 11,000). We have/are collecting anthropometric, dietary, and questionnaire data to accurately document nutritional intake and dietary patterns, physiological and psychological experiences of stress and mental health, behavioral and social outcomes in children, and comprehensive neurocognitive assessments.

Applicants must have completed their PhD within the last 2 years and have expertise in clinical or behavioral assessment of mental health or neurodevelopment. Those interested can learn more about the position and apply by going to: [tinyurl.com/4crahbxj](https://tinyurl.com/4crahbxj)

### University of Ottawa, Faculty of Social Sciences, School of Psychology - Replacement Positions (5)

The School of Psych at the University of Ottawa is looking for 5 replacement professors (i.e., full-time teaching positions), each being a 3-year contract. Note that French/English bilingualism is a job requirement. We are looking for candidates with expertise in the following areas:

#### Position 1:

- Human sexual behaviors
- Interpersonal psychology
- Psychology of the family

#### Position 2:

- Introduction to psychology
- Social Psychology
- Interpersonal relationships
- Psychopathology and clinical psychology

#### Position 3:

- Introduction to psychology
- Social Psychology
- Personality
- History and systems of psychology

#### Position 4:

- Introduction to psychology
- Statistics
- Psychometrics
- Personality

#### Position 5:

- Introduction to psychology
- Social motivation
- Social psychology

**Priority will be given to candidates demonstrating expertise through research contributions in the domains associated to the position, as well as practical and teaching experience at the university level.**

#### Duties

- Teaching at the undergraduate level.
- Participating in academic and administrative activities
- Other activities as specified in the collective agreement

#### Qualifications

- Hold a Ph.D. in psychology. Candidates who are close to completing a Ph.D. could be considered;
- Demonstrate excellence or the potential for excellence in teaching and research

For more information, please visit: <https://www.uottawa.ca/vice-president-academic/faculty-relations/faculty-recruitment/openings>  
Posting no.: 21029-SSOC

## **RESOURCES**

### **2021 Summer Program in Interdisciplinary Aging**

The Brenda Strafford Centre on Aging is organizing our third summer program on interdisciplinary aging for students across the University of Calgary involved in aging-focused research. The purpose of the program is to expose students to a range of aging topics that supplement their studies, stimulate critical discussion around aging, and offer students a forum to present their research-in-progress. Participation in the summer program is voluntary. We realize students may not be able to attend all sessions, but encourage students who can to do so. Sessions will be held every second Tuesday between May 4 and July 27 from 12:00-1:00pm over Zoom, with the exception of the last session on August 10 which will be a half day for students to present their research-in-progress.

<b>Date</b>	<b>Topic</b>	<b>Presenters</b>
<b>Tue, May 4</b>	<b>Introduction to Aging</b> <ul style="list-style-type: none"> <li>Background on aging in Canada</li> <li>Overview of the Brenda Strafford Centre on Aging</li> <li>Interactive discussion</li> </ul>	Dr. Hogan, BScA/Cumming School of Medicine Dr. Zimmer, BScA
<b>Tue, May 18</b>	<b>The Study of Aging</b> <ul style="list-style-type: none"> <li>Overview of the Canadian Longitudinal Study on Aging (CLSA)</li> <li>CLSA COVID-19 research studies</li> <li>Interactive discussion</li> </ul>	Dr. Hogan, BScA/Cumming School of Medicine Dr. McMillan, Cumming School of Medicine
<b>Tue, Jun 1</b>	<b>Age-Friendly University</b> <ul style="list-style-type: none"> <li>Lived experience as a mature PhD student</li> <li>Combatting ageism</li> <li>Interactive discussion</li> </ul>	Dr. Bryanton - UPEI Dr. Toohey, BScA/Cumming School of Medicine
<b>Tue, Jun 15</b>	<b>Equity, Diversity, Inclusion and Aging</b> <ul style="list-style-type: none"> <li>Critical perspectives on aging</li> <li>Indigenous perspectives on aging</li> <li>Interactive discussion</li> </ul>	Dr. Lashewicz, Cumming School of Medicine Cornect-Benoit, Cumming School of Medicine
<b>Tue, Jun 29</b>	<b>Aging-in-Place Policy and Social Supports</b> <ul style="list-style-type: none"> <li>Overview of Age-Friendly Calgary</li> <li>Lived experiences of aging in Calgary</li> <li>Interactive discussion</li> </ul>	Age-Friendly Calgary and Guests
<b>Tue, Jul 13</b>	<b>Continuing Care and Health Services</b> <ul style="list-style-type: none"> <li>Infection and prevention control and/or technology in long-term care</li> <li>Long-term care workforce</li> <li>Interactive discussion</li> </ul>	Virk, Brenda Strafford Foundation Dr. Lightman, Sociology
<b>Tue, Jul 27</b>	<b>COVID-19 and Aging</b> <ul style="list-style-type: none"> <li>Lived experiences during the COVID-19 pandemic</li> <li>Interactive discussion</li> </ul>	Freckleton, Resident of Trinity Lodge Poole, Family Caregiver
<b>Tue, Aug 10</b>	<b>Research Day</b> <ul style="list-style-type: none"> <li>Details to be determined based on student interest</li> </ul>	Students

\*Students may register by completing this form: <https://forms.office.com/r/At1SP5jnww>



# Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!



Do you have something you would like to include in the Monday Memo newsletter? Please send it to [pnguy@ucalgary.ca](mailto:pnguy@ucalgary.ca) before Thursday at noon.

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<https://arts.ucalgary.ca/psychology/news/monday-memo>

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