



UNIVERSITY OF  
CALGARY

# MONDAY MEMO

March 23, 2020

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## DEPARTMENT NEWS

### HIGHLIGHTED PUBLICATION



The

**Giesbrecht, G. F., Letourneau, N., Campbell, T., Hart, M., Thomas, J., & Tomfohr-Madsen, L.** (2020). Parental Use of “Cry Out” in a Community Sample During the First Year of Infant Life. *Journal of Developmental & Behavioral Pediatrics*. doi: 10.1097/DBP.0000000000000791.

primary objective was to identify the characteristics of parents and infants and parenting practices associated with delayed responsiveness to infant crying during the first year of infant life. A secondary objective was to evaluate, in a subsample of maternal-infant pairs, the associations between delayed responsiveness to infant crying and observational measures of maternal-infant interaction and infant-maternal attachment. Results from the study revealed that parental use of “cry out” as a strategy to deal with a crying infant was associated with parental characteristics (being white and having a relatively higher income), infant characteristics (higher problematic behavior at 3 months and reduced problematic behavior at 12 months), sleep ecology (infants sleeping alone), and parental soothing strategies (less frequently taking the infant into the parent’s bed, cuddling, or carrying the crying infant). Cry out was not associated with observational measures of maternal sensitivity or infant-maternal attachment. When used selectively and in response to the specific needs and characteristics of the infant, delayed responsiveness may reduce problematic behavior and does not harm the infant’s socioemotional development.



## RESEARCH NOTES AND ACTIVITIES

McLaren-Gradinaru, M., Burles, F., Dhillon, I., Retsinas, A., Umiltà, A., Hannah, J., ... & **Iaria, G.** (2020). A Novel Training Program to Improve Human Spatial Orientation: Preliminary Findings. *Frontiers in Human Neuroscience*, 14, 5. doi.org/10.3389/fnhum.2020.00005

**O'Neill, T. A.**, Pezer, L., Solis, L., Larson, N., Maynard, N., Dolphin, G., Brennan, R., & Li, S. (in press). Team dynamics feedback for post-secondary student learning teams: Introducing the "Bare CARE" assessment and report. *Assessment and Evaluation in Higher Education*. doi: 10.1080/02602938.2020.1727412

**Giesbrecht, G. F.**, Letourneau, N., **Campbell, T.**, Hart, M., Thomas, J., & **Tomfohr-Madsen, L.** (2020). Parental Use of "Cry Out" in a Community Sample During the First Year of Infant Life. *Journal of Developmental & Behavioral Pediatrics*. doi: 10.1097/DBP.0000000000000791

**Bourdage, J.S.**, Schmidt, J.A., Wiltshire, J., Nguyen, B., **Lee, K.** (in press). Personality, Interview Performance, and the Mediating Role of Impression Management. *Journal of Occupational and Organizational Psychology*. doi: 10.1111/joop.12304

Foster, S., Christiansen, T., & **Antle, M. C.** (2019). Modeling the Influence of Synaptic Plasticity on After-effects. *Journal of biological rhythms*, 34(6), 645-657. doi: 10.1177/0748730419871189

Moshirpour, M., Nakashima, A. S., Sehn, N., Smith, V. M., Thackray, S. E., **Dyck, R. H.**, & **Antle, M. C.** (2020). Examination of zinc in the circadian system. *Neuroscience*, 432, 15-29. doi: 10.1016/j.neuroscience.2020.02.016

## EVENTS



### Webinar: Mental wellness: Coping through the crisis

March 26 at 12 p.m.

Many of us are experiencing increased anxiety, fear and stress related to the coronavirus (COVID-19) pandemic. Hear UCalgary's Dr. Keith Dobson share expert advice on coping and thriving during this challenging time.

[REGISTER HERE](#)

## PSYCHOLOGY IN THE NEWS

Congratulations to Dr. Penny Pexman for receiving the [2020 CSBBCS Mid-Career Award!](#)

Congratulations to Maryam Sharif-Razi on winning the [People's Choice award in the 2020 FGS/GSA Research Image Competition!](#)

Dr. Sheri Madigan and Dr. Nicole Racine in The Conversation ["Coronavirus Q&As: Answers to 7 questions your kids may have about the pandemic"](#)

Dr. Nicole Racine in CBC News ["How to support children's mental health during the coronavirus pandemic"](#)



## VOLUNTEER AND JOB POSTINGS

### [For Undergraduate Students](#)

CALL FOR APPLICATIONS: Serve on the CPA Student Sections' Executive Committee

## VOLUNTEER AND JOB POSTINGS Continued...

The Student Section Executive is now accepting applications for our 2020-2021 Executive positions. Being a member of the student executive is a great way to gain leadership experience while connecting with psychology students from across Canada. These positions are also very rewarding, since you contribute directly to supporting fellow students as they progress through their training. A number of positions have become available for the 2020-2021 academic year:

- (a) Chair-Elect
- (b) Administration and Finance Officer
- (c) Graduate Student Affairs Officer
- (d) Undergraduate Student Affairs Officer
- (e) Communications Officer

For detailed position descriptions in English and French as well as information about eligibility: <http://www.cpa.ca/students/about/executiveduties>

To apply for one of these positions, please send the following to Alisia Palermo, our Communications Officer at: [alisia.palermo@ontariotechu.net](mailto:alisia.palermo@ontariotechu.net)

1. A statement of intent that indicates the position for which you are applying, why you would like to hold the position, and what qualities you would bring to the position (250-300 words)
2. A short biography that includes information on academic activities, academic goals, and personal interests (250-300 words)
3. Your curriculum vitae

**\*Note:** You may submit application materials in either English or French. Statements of intent and biographies will be translated and posted on the CPA website for the election phase.

**DEADLINE: March 30, 2020.** If you have any questions, please contact Chelsea Moran at [chelsea.moran1@ucalgary.ca](mailto:chelsea.moran1@ucalgary.ca)

## For Graduate Students, Faculty, & Staff

### Masters in Experimental Psychology with Specialization in Wearable Technology

**The Healthy Families Lab** at the University of Calgary is advertising for a **MSc or PhD student** in an experimental psychology with an interest in exercise and sleep during the transition to parenthood. The student would become part of an innovative line of research investigating interventions to improve and preserve health behaviours (e.g., sleep and exercise) during the transition to parenthood and the role of digital and wearable technology in both assessment and health promotion. Primarily supervised at the University of Calgary, the student would have the opportunity to be a part of the wearable technology program and to collaborate with the Behavioural Medicine Lab at the University of Victoria.

Interested students are encouraged to reach out to Dr. Tomfohr-Madsen for more details. <https://www.healthyfamilieslab.com/>

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### Faculty Lecturer Position in Quantitative Methods

The Departments of Psychology and Mathematics and Statistics at **McGill University** invite applications for a **Faculty Lecturer position in quantitative methods** with an anticipated starting date of August 1, 2020. The initial appointment will be for three years, with the expectation of an eventual long-term appointment. Salary will be commensurate with qualifications. The position is aimed principally at providing teaching in statistics for the Department of Psychology, but is part of a faculty wide initiative in an effort to meet the university's increased demand for undergraduate statistics courses. The successful candidate will thus be expected to engage with the Faculty Lecturers teaching statistics in the Department of Mathematics and Statistics. Review of applications will begin **March 25, 2020** and will continue until the position is filled.

Please visit <https://www.mathjobs.org/jobs/jobs/15795> for the full details and application process.

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## RESOURCES

### Neuro Nexus 2020: Call for Challenges

Neuro Nexus 2020 is the 2nd annual brain and mental health-focused hackathon organized by the student organization Innovation 4 Health. The program is designed to spark collaboration across disciplines and tackle complex challenges in brain science and mental health. We connect experts in frontline, clinical, and academic practice with motivated, talented students to develop technological solutions over a fast-paced 6 week competition. This year, Neuro Nexus will facilitate 40+ projects *across the province* in our largest competition yet.

A challenge champion is a healthcare stakeholder (clinician, nurse, patient, researcher, etc.) who submits a specific problem in healthcare/health research to our competition. The challenge champion will guide their innovator team throughout the competition, providing front line insight and ensuring the solution does in fact solve the problem. Neuro Nexus 2020 invites stakeholders to submit challenges relevant for Commercialization and Community, Research and Education, and Industry. Challenges selected for the competition will become projects that lead to the development of technology solutions in 6 weeks.

Challenges can be submitted on our website at <https://www.neuro-nexus.ca/submit-challenge> until Friday, April 3. If you have any questions, please contact [dion.kelly@ucalgary.ca](mailto:dion.kelly@ucalgary.ca).

# Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!



**Do you have something you would like to include in the Monday Memo newsletter? Please send it to [pnguy@ucalgary.ca](mailto:pnguy@ucalgary.ca) before Thursday at noon.**

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