

Monday Memo

September 16, 2019



UNIVERSITY OF
CALGARY

DEPARTMENT NEWS

HIGHLIGHTED PUBLICATION



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Andrew Szeto, Keith S. Dobson, Dorothy Luong, Terry Krupa, and Bonnie Kirsh **Workplace Antistigma Programs at the Mental Health Commission of Canada: Part 1. Processes and Projects.** *The Canadian Journal of Psychiatry*

The Opening Minds Initiative of the Mental Health Commission of Canada has taken a novel approach to reducing the stigma of mental illness by targeting specific sectors. This first article describes Opening Minds' research and programming initiatives in the workplace target group. This article describes the context of mental illness stigma in Canada and the development of the Opening Minds initiative of the Mental Health Commission of Canada, with a specific focus on the workplace sector.

Read More: https://journals.sagepub.com/toc/cpab/64/1_suppl

RESEARCH NOTES AND ACTIVITIES

McLarnon, M. J. W., O'Neill, T. A., Taras, V., Law, D., Donia, M. B. L., & Steel, P. (in press). Global virtual team communication, coordination, and performance across three peer feedback interventions. *Canadian Journal of Behavioural Science*.

RESEARCH PUBLICATIONS Continued....

McLeod, P., O'Neill, T. A., & (in press). Hacking teamwork in healthcare: Addressing adverse effects of ad hoc team composition in critical care medicine. *Health Care Management Review*. (17 authors, all 2nd authors made equal contributions).

O'Neill, T. A., Hancock, S., McLarnon, M. J. W., & Holland, T. (in press). When the SUIT fits: Constructive controversy training in face-to-face and virtual teams. *Negotiation and Conflict Management Research*. doi: 10.1111/ncmr.12154

Woodley, H., McLarnon, M. J. W., & O'Neill, T. A. (in press). The emergence of group potency and its implications for team effectiveness. *Frontiers in Psychology*.

O'Neill, T. A., Larson, N., Smith, J., Deng, C., Donia, M., Rosehart, W., & Brennan, R. (2019). Introducing a scalable peer feedback system for learning teams. *Assessment and Evaluation in Higher Education*. 44, 848-862.

Andrew Szeto, Keith S. Dobson, Dorothy Luong, Terry Krupa, and Bonnie Kirsh Workplace Antistigma Programs at the Mental Health Commission of Canada: Part 1. Processes and Projects. *The Canadian Journal of Psychiatry* https://journals.sagepub.com/toc/cpab/64/1_suppl

Andrew Szeto, Keith S. Dobson, Dorothy Luong, Terry Krupa, and Bonnie Kirsh Workplace Antistigma Programs at the Mental Health Commission of Canada: Part 2. Lessons Learned. *The Canadian Journal of Psychiatry* https://journals.sagepub.com/toc/cpab/64/1_suppl

Andrew Szeto, Keith S. Dobson, and Stephanie Knaak The Road to Mental Readiness for First Responders: A Meta-Analysis of Program Outcomes. *The Canadian Journal of Psychiatry* https://journals.sagepub.com/toc/cpab/64/1_suppl

Stephanie Knaak, Dorothy Luong, Robyn McLean, Andrew Szeto, and Keith S. Dobson Implementation, Uptake, and Culture Change: Results of a Key Informant Study of a Workplace Mental Health Training Program in Police Organizations in Canada. *The Canadian Journal of Psychiatry* https://journals.sagepub.com/toc/cpab/64/1_suppl

Keith S. Dobson, Andrew Szeto, and Stephanie Knaak The Working Mind: A Meta-Analysis of a Workplace Mental Health and Stigma Reduction Program. *The Canadian Journal of Psychiatry* https://journals.sagepub.com/toc/cpab/64/1_suppl

RESOURCES FOR RESEARCHERS

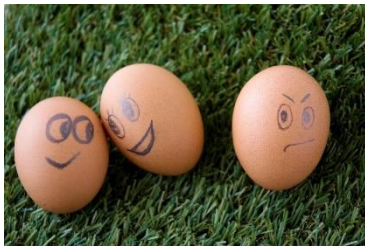
Consortium for the Advancement of Research Methods and Analysis Membership

The Department has purchased a subscription to CARMA (Consortium for the Advancement of Research Methods and Analysis). This allows us access to discounts to their short in-person courses (next round is in January and covers courses such as "Introduction to R and Data Analysis" and "Introduction to Multilevel Analysis with R"). Moreover, there is a gigantic video library of leading world experts on virtually any topic you can ever imagine in methods and statistics (e.g., meta-analysis, robust regression, item response theory). Finally, they continue to add to these videos by producing a monthly live webinar that can be accessed here:

<http://secureservercdn.net/198.71.233.138/q3m.65a.myftpupload.com/wp-content/uploads/2019/08/CARMA-2019-2020-Program-Info-TTU-Aug-26.pdf>

Please contact Tom O'Neill if you have any questions about access.

EVENTS



The Social, Personality, and Social Development (SPSD) Psychology Research Group meets Mondays from 3:00pm – 4:30pm in Admin 247 to discuss and learn about research being conducted by faculty, student s, and affiliates of the University of Calgary.

September 23, 2019 we have the pleasure of having Dallas Novakowski from the Haskayne School of Business present research titled "Embodied Capital, Envy, and Relative Deprivation".

As always, everyone is welcome to attend, and please feel free to bring along anyone else who might be interested!

“Social Outcomes in Survivors Pediatric Cancer: From Peer Relationships to Parenthood” on Thursday, September 26, from 1:30 to 2:30 pm in AD 247

Dr. Cynthia Gerhardt internationally recognized expert on the **psychosocial care for families of children with cancer**, from Nationwide Children’s Hospital and Ohio State University, in Columbus, Ohio will be giving a talk entitled

Dr. Gerhardt’s Bio:

Cynthia A. Gerhardt, PhD is the recipient of the Janet Orttung-Morrow, MD and Grant Morrow, III, MD Endowed Chair in Pediatric Behavioral Health, Director of the Center for Biobehavioral Health at The Research Institute at Nationwide Children’s Hospital, and Professor of Pediatrics and Psychology at The Ohio State University. Dr. Gerhardt graduated from The Ohio State University with a Bachelor of Science and received her PhD in clinical psychology from the University of Vermont. She completed a pre-doctoral internship and post-doctoral fellowship at Cincinnati Children’s Hospital Medical Center, where she was a faculty member before joining Nationwide Children’s Hospital in 2003. Dr. Gerhardt is regarded internationally as an expert in risk and resilience factors associated with family adjustment to stress, particularly life-threatening illnesses like childhood cancer. She has published over 140 papers and book chapters and has received multiple grants from the National Institutes of Health, the American Cancer Society, and other national foundations to support her research. Notably, Dr. Gerhardt contributed to the development of international standards for psychosocial care for families of children with cancer, which have been endorsed by leading organizations around the world. In recognition of her work, she received the Dennis Drotar Distinguished Research Award in 2016 from the American Psychological Association Division 54: Society of Pediatric Psychology. Dr. Gerhardt has been actively involved in the mentoring of students and trainees in her lab for 20 years and was awarded the OSU Department of Pediatrics Outstanding Faculty Mentor in 2018 for excellence in teaching.



History of Neuroscience Interest Group presents:

Dr. Stewart Longman (Psychology, Calgary): **The history of concussion and the pre-history of CTE**
October 21, 2019 at 3:30 pm in History of Medicine Room – HSC Library

When the audience exceeds ~16, the meeting is held in **room HSC1460B** (across the main Library hallway). For questions contact manuel.hulliger@ucalgary.ca or, after Sept 1, 2019, go to our new website at www.cumming.ucalgary.ca/seminar/history-neuroscience-interest-group

PSYCHOLOGY IN THE NEWS

Dr. Susan Graham in UCalgary News [“All Eyes on Child Mental Health Facility Informed by UCalgary Research”](#)

Jessy Cooke and Dr. Sheri Madigan in the Conversation [“How to get kids talking about their school day”](#)

Julia Poole in UCalgary News <https://ucalgary.ca/news/graduate-awards-two-doctoral-students-reflect-succeeding-scholarships>

Dr. Lianne Tomfohr-Madsen in the Conversation [“Concussion in kids: Insomnia treatment linked to faster recovery”](#)

Dr. Cara MacInnis, Global News [“We were quite surprised”](#) CCTV footage casts doubt on “bystander effect”

Dr. Sheri Madigan on CTV Morning Live speaking about tips for building language and reading skills. Click [HERE](#) to view.

Dr. Penny Pexman in University Affairs [“How supervisors can prepare graduate students for diverse careers”](#)



AWARDS AND HONOURABLE MENTIONS

Congratulations to Tom O’Neill

Insight Grant, O’Neill, T. A. (PI) 2019-2024 Social Sciences and Humanities Research Council of Canada Conflict Profiles in Organizational Work Teams: A New Frontier. Value: \$238,115

Association for Medical Education in Europe 2019-2020 Hecker, K., Olave, K., & O’Neill, T. A. Neuroeducation Mechanisms of Psychosocial Contexts on Team-Based Learning. Value: \$17,000

INTRODUCING....

Our new **PGSA Executive:**

Chelsie Hart - President



**Michaela Patton - VP
Communications**



Jaimie Beveridge - VP Finance

VOLUNTEER AND JOB POSTINGS

The **Developmental Neuroimaging Lab** at the **Alberta Children's Hospital** is looking for **volunteers** who are interested in gaining research experience while supporting the lab with a variety of tasks. The overarching goal of the research in our lab is to provide a better understanding of brain structure, function, and plasticity with the hope of improving, delivering, and monitoring treatment for children with learning and behavioral challenges.

Role: We are looking for volunteers who will be able to work approximately 4-6hrs/week. The role will include, data entry, scoring questionnaires, preparation of materials for participant visits and assisting with MRI scanning.

Qualifications: We are seeking individuals who are reliable, self-motivated, team-oriented, enthusiastic about research, and possess excellent communication and analytical skills. Previous experience as a research assistant is ideal. Students interested in pursuing a career in the social and health sciences (clinical psychology, medical school, nursing, speech and language pathology, etc.) are particularly encouraged to apply.

Interested candidates should email their CV, transcript and a brief statement of interest to brainmri@ucalgary.ca. Students that appear to be a fit will be contacted by phone for interview.

For more info about our lab check out, <https://www.developmentalneuroimaginglab.ca/>

The Kopala-Sibley Lab in the Department of Psychiatry is looking for 1 volunteer to help with our study examining parenting, brain development, and risk for anxiety and depression in youth. Volunteers would be asked to help out with research visits which typically take 3-4 hours and often occur in the evenings and on weekends. During these visits, volunteers would interact with teens aged 12-17 years and their parents, and would have the opportunity to observe clinical interviews. Assistance is also needed with various other tasks such as prepping materials for future visits, which would be completed during business hours. All volunteer hours will be completed at the Foothills campus. This is a great opportunity for those interested in clinical psychology and/or working with adolescents. To apply, please email your CV/resume, unofficial transcripts, and a cover letter to Kate Lee at kate.lee@ucalgary.ca. For more information about the Kopala-Sibley Lab, please visit our website: <https://www.kopalasibleylab.com/>.

JOB OPPORTUNITIES Continued....

We are looking to hire & train ~20 students (as discussion leaders) to help us with our Cannabis Café: Discussion & Harm Reduction Series. This educational initiative is being funded by a Health Canada Grant and will be delivered to three large undergraduate classes (Nursing & Social Work) in October.

October 15, 8:50 am -11:50 am, October 22, 8:50 am- 11:50 am, October 28, 2pm- 5pm, December 2, 9am -12 pm and 1:30 - 4:30

Training will take place in early September. We will provide a pizza lunch and a \$25 Starbucks card for the three hour orientation (a mock cannabis café).

After the orientation we would like a commitment from the students to help out with a minimum of two of the October Cafés. **We will pay \$20/hr** for the help as discussion leaders.

If students are interested, could they please contact my research/administrative coordinator Joan Smith smithj@ucalgary.ca ASAP.

Below is a brief description of the intervention that they would be helping to support as discussion leaders.

The purpose of this event is to create a safe space for students to share with one another what they know about cannabis; to discuss lower-risk cannabis use guidelines; to converse about stigma; and to explore how we can promote personal and community health on our campuses.

Objectives:

- Facilitate intentional, collaborative, peer supported discussions on cannabis use practices among the student body
- Reduce cannabis related harms by supporting informed decision making
- Reduce stigma related to cannabis use by sharing lived experiences
- Increase understanding of campus cannabis policies

Research Assistant reporting to Dr. Josh Bourdage (U. Calgary) and Dr. Joe Schmidt (U. Saskatchewan) ink: Specific information on qualifications and experience requirements and where to apply can be found at

<https://usask.csod.com/ats/careersite/JobDetails.aspx?id=4665&site=14>

We are looking for a Research Assistant (either a senior PhD student or someone who has already completed a graduate degree) with strong programming skills to help execute grant-funded research conducted through the Edwards School of Business, University of Saskatchewan and the Department of Psychology, University of Calgary. The project involves analyzing a large dataset containing over 14,000 job advertisements and detailed information from over 250,000 job applicants to understand the factors that influence applicant attraction and impression management during the recruitment process. This is an excellent opportunity to obtain research experience, develop academic theory, produce applied solutions for industry, and gain a network of academic and industry contacts throughout Canada. The project also has the potential to produce multiple top-tier publications and the successful applicant would be a contributing co-author.

The **Department of Psychiatry at Penn State Health** is seeking applicants for an **open-rank, tenure track faculty position** focused on child or adolescent mental health.

This position will offer a mix of protected research time along with clinical opportunities linked to the candidate areas of expertise. The ideal candidate will have established productivity in an area related to child and/or adolescent psychopathology and a demonstrated ability (senior-level applicants) or the potential (junior-level applicants) for obtaining external funding. The specific area of research is open.

Opportunity highlights include:

- A Department with a growing research and clinical portfolio.
- Areas of interest across the Division include cognitive and affective neuroscience, social development and the assessment and treatment of youth with ADHD, disruptive behavioral disorders, autism spectrum disorders, addictions, eating disorders, anxiety, and depression.
- A Division committed to interdisciplinary, collaborate research on the multimodal treatment of behavioral, sleep, and emotional disorders in youth, with an emphasis on developing translationally informed interventions.
- Penn State Health offers a vast array of clinical and academic resources including a CTSI and a strong collaborative atmosphere with close ties with other Penn State University programs.
- APA approved Psychology Internship, a Child Psychiatry Fellowship and graduate programs in Biomedical Sciences and Public Health.
- Annual financial support from the Department for conference travel and continuing education (with approval)

Penn State Hershey is located in Hershey, Pennsylvania which offers an exceptionally high quality of life and access to both rural and urban populations. The college is within driving distance of the main Penn State University campus (with free daily shuttles between campuses) as well as Baltimore, Philadelphia, Washington DC and New York City.

JOB OPPORTUNITIES Continued....**Applicant requirements:**

- Advanced degree of Ph.D. in clinical psychology or MD with completion of child psychiatry fellowship program.
- Board certification/eligibility
- Preference will be given to applicants with an established record (senior positions) or potential for (junior faculty) obtaining external funding and publishing studies in high quality peer-reviewed journals.
- Licensed for the practice of medicine, or ability to obtain licensing, in the State of Pennsylvania.

Interested applicants, please send CV and Cover letter to Patty Shipton, FASPR, at pshipton@pennstatehealth.psu.edu. Review of applicants will continue until the position is filled.

The **Department of Psychology at the University of Toronto Scarborough (UTSC)** invites applications for a teaching stream appointment in Psychology in the area of Statistics. The appointment will be at the rank of Assistant Professor, Teaching Stream and will commence on July 1, 2020, or shortly thereafter. The successful candidate must have a PhD in Psychology, or a closely related field by the time of appointment, or shortly thereafter, and must have teaching experience in statistics from a degree granting program at the University level. We seek candidates whose teaching interests complement and strengthen our existing departmental strengths. The successful candidate should be well-versed in current statistical methods and tools in Psychology, with expertise in at least one or more of methods such as multiple regression, Bayesian statistics, non-parametric statistics, structural equation modeling, mixed effects modeling, logistic regression, factor analysis, or use of R. They should also have teaching experience in psychological research methods and at least one discipline specific area, such as in cognitive psychology, developmental psychology, social psychology, clinical psychology, quantitative psychology, or neuroscience. This experience should include lecture preparation and delivery, curriculum development, and development of online material/lectures. Candidates must provide evidence of excellence in teaching, and demonstrate a commitment to excellence and engagement in pedagogical/professional development and practices, with clear indication of future ongoing development, and demonstrate an interest in teaching-related scholarly activities. Excellence in teaching and pedagogy may include a combination of excellent teaching skills, creative educational leadership and/or achievement, and innovative teaching initiatives. These must be demonstrated in a teaching portfolio that includes teaching accomplishments, a compelling statement of teaching philosophy and goals, accompanied by a narrative that demonstrates how the candidate's teaching practice aligns with their philosophy and goals, course syllabi, and teaching evaluations, as well as by strong letters of reference from referees of high standing. Additional evidence of excellence in teaching can also include: documentation of excellent performance in other teaching related activities, such as conducting pedagogical research, supervising undergraduate research projects, awards and accolades, leading successful workshops or seminars, and/or presenting at conferences. Experience and/or knowledge related to evidence-based pedagogical practice as it applies to teaching courses in quantitative and/or research methods in psychology will be considered an asset. If you have questions about this position, please email psychology-applications@utsc.utoronto.ca. All applications must be submitted online by December 16, 2019. Submission guidelines can be found at: <http://uoft.me/how-to-apply>. We recommend combining attached documents into one or two files in PDF/MS Word format. Applicants must also arrange for three confidential letters of recommendation (on letterhead, signed and scanned), including at least one primarily addressing the candidate's teaching, addressed to Prof. Suzanne Erb (Chair), to be sent directly by the referee by the closing date to: psychologyapplications@utsc.utoronto.ca. All application materials, including reference letters, must be received by **December 16, 2019**.

The **Department of Psychology, University of Toronto Mississauga (UTM)** invites applications for a tenure-stream appointment at the rank of Assistant Professor in the area of **Developmental Neuropsychology**, broadly defined. The appointment will begin July 1, 2020, or shortly thereafter. The successful applicant must have received a Ph.D. in Psychology or related field by the start date of the appointment, or shortly thereafter and demonstrate evidence of excellence in both teaching and research. Candidates must conduct research with humans. Researchers who conduct studies with special populations are strongly encouraged to apply, especially if their work is lab-based and has clinical and/or applied relevance. The successful candidate will have a rigorous program of research that focuses on the relationship between brain and behaviour in any developmental period(s) - from the prenatal period to adolescence, in an area of Psychology that complements and expands the breadth of our program. Candidates must have a strong research program in developmental neuropsychology that demonstrates both theoretical and methodological excellence that complements ongoing research in the department. **Application Information:** All qualified candidates are invited to apply online via: https://utoronto.taleo.net/careersection/10050/jobdetail.ftl?job=1903324&tz=GMT-04%3A00&tzname=America%2FNew_York

Applications should include a cover letter, curriculum vitae, teaching dossier (including a statement of teaching philosophy, sample syllabi, and teaching evaluations), a statement outlining current and future research interests, and copies of no more than 3 representative publications. All application materials must be submitted online. Please direct questions to: psychair.admin@utoronto.ca. **The application deadline is October 15, 2019.** Submission guidelines can be found at: <http://uoft.me/how-to-apply>. We recommend combining attachments into one or two files in PDF/MS Word format. Applicants must also ask at least three referees to send letters (dated, signed, and on letterhead), directly to the department via e-mail to psychair.admin@utoronto.ca by the closing date. We encourage applicants to use Interfolio <http://www.interfolio.com/services/dossier/> for their letters of reference only. All application materials, including reference letters, must be received by **October 15, 2019**.

The **Department of Psychology, University of Toronto Mississauga (UTM)** invites applications for a tenure stream appointment at the rank of Assistant Professor in the area of **Cognitive Psychology, focusing on Human-Technology Interaction**. The successful applicant will join the Perception, Cognition, and Language Cluster. The appointment will begin July 1, 2020, or shortly thereafter.

JOB OPPORTUNITIES Continued....

The successful candidate will have received a Ph.D. in Psychology or related field by the start date of the appointment, or shortly thereafter. The applicant must demonstrate evidence of excellence in both teaching and research in an area that expands and complements the breadth of our department. Candidates must have a research program that demonstrates strengths in both theory and methodology in the general area of Human-Technology Interaction. Example research topics include but are not limited to brain-computer interfaces, human-robot interaction, and sensory-motor behaviour in the context of augmented reality. For more information on the Department of Psychology, UTM please visit us at <http://www.utm.utoronto.ca/psychology/welcome-psychology-utm>. Application Information: All qualified candidates are invited to apply online via: https://utoronto.taleo.net/careersection/10050/jobdetail.ftl?job=1903326&tz=GMT-04%3A00&tzname=America%2FNew_York. Applications should include a cover letter, curriculum vitae, teaching dossier (including a statement of teaching philosophy, sample syllabi, and teaching evaluations), a statement outlining current and future research interests, and no more than three copies of representative publications. to: psychair.admin@utoronto.ca. The **application deadline is October 17, 2019**. Submission guidelines can be found at: <http://uoft.me/how-to-apply>. We recommend combining attachments into one or two files in PDF/MS Word format. Applicants must also ask at least three referees to send letters (dated, signed, and on letterhead), directly to the department via e-mail to psychair.admin@utoronto.ca by the closing date. We encourage applicants to use Interfolio <http://www.interfolio.com/services/dossier/> for their letters of reference only.

The Department of Psychology at **Temple University** is seeking to hire an outstanding **clinical psychologist** for a **tenure-track** appointment as an **Assistant Professor in Clinical Psychology for Fall 2020**. The Psychology Department is committed to attracting an active, culturally and academically diverse faculty of the highest caliber, skilled in the scholarship of discovery, teaching, application, and integration of knowledge. Candidates should demonstrate a dynamic and rigorous research program with strong potential for external funding, as well as a commitment to excellence in teaching and mentoring at the undergraduate and graduate levels. Candidates should have the training necessary to provide clinical supervision to clinical psychology Ph.D. students. Preference will be given to candidates with a Ph.D. in clinical psychology from an APA-accredited program and who are licensed or license-eligible in Pennsylvania. Applicants should submit a curriculum vitae, a statement of research plans, a statement of teaching interests, three letters of recommendation, and copies of representative publications. All applicants also are required to submit a statement of diversity that addresses past and/or potential contributions to diversity through research, teaching and/or service. All application materials should be submitted through Interfolio at apply.interfolio.com/67261. Candidates are urged to apply before October 11, 2019 for fullest consideration but review of applications will continue until the position is filled. Applicants may contact Lauren Alloy (lauren.alloy@temple.edu) or Michael McCloskey (mikemccloskey@temple.edu), co-chairs of the Search Committee, with questions or concerns about the application or review process.

The Department of Psychology in the **Dornsife College of Letters, Arts and Sciences** at the **University of Southern California** in Los Angeles is seeking applications for a **tenure track position** with the rank of **Assistant Professor** within the Clinical Science area. We seek candidates with core expertise in clinical psychology/clinical science whose research programs may bridge to other areas within and outside our psychology department. Current faculty interests are broad, ranging from severe mental illness, child and family processes, clinical neuropsychology, trauma, health, clinical aging, culture, and psychological intervention. Our interest is not in a specific area of study, but instead in candidates who demonstrate innovative and active clinical scientific research that will contribute to the department. Our program is accredited by the American Psychological Association and the Psychological Clinical Science Accreditation System (PCSAS). The appointment is expected to begin on July 1, 2020. Candidates must have completed their Ph.D. and demonstrate a strong doctoral and/or post-doctoral record that includes, but not limited to, a strong track record of publications, and ability to secure extramural funding. The department is interested in building a culturally diverse intellectual community and we strongly encourage applications from all underrepresented groups. Applicants should submit a cover letter, current CV, representative publications, statements of research, teaching, and service accomplishments, and a list of three references. In order to be considered for this position, all candidates must apply via the link at the bottom of this ad. For questions related to the search, please contact Steven Lopez, lopezs@usc.edu. Review of applications will begin on November 1st and continue until the position is filled. More information about the program at USC can be found at the following website: <https://dornsife.usc.edu/psyc/>. USC is an equal opportunity, affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, protected veteran status, disability, or any other characteristic protected by law or USC policy. USC will consider for employment all qualified applicants with criminal histories in a manner consistent with the requirements of the Los Angeles Fair Chance Initiative for Hiring ordinance. The link to apply: <https://uscareers.usc.edu/job/los-angeles/assistant-professor-in-clinical-psychology/1209/13116955>

The Department of Psychology, College of Arts & Sciences, is seeking a **full-time, tenure-track faculty member** to join our **department's Child Clinical Program starting in the fall of 2020**. Appointment will be at the **Assistant or Associate Professor** level. The APA-accredited Child Clinical Program contains two tracks: Child/Family Clinical and Pediatric Health. It is housed within the Department's Child Division, which also includes the Developmental Psychology Program. The Department of Psychology is a large, vibrant research community with a strong track record of extramural funding and transdisciplinary research and commitment to diversity. Psychology Department faculty conduct highly collaborative research with a variety of organizations within and outside of the University. Researchers at the University of Miami benefit from our location in a highly diverse community. While the position is open to applicants with a range of research interests, we are very interested in applicants who are able to collaborate with our existing faculty members in our child clinical, pediatric psychology, and/or developmental psychology programs. The Department contains several organizations that facilitate faculty research, including the UAutism Group, and the University of Miami Neuroimaging Facility.

VOLUNTEER AND JOB OPPORTUNITIES Continued...

The **Child Division** also has long history of collaborative research and training ties with the **Department of Pediatrics at the University of Miami's Miller School of Medicine**, as well as with programs at the Mailman Center for Child Development such as the Debbie Institute. Secondary appointments in Psychiatry and/or Pediatrics can be arranged for suitable candidates. More information about the Child Division, including links to faculty bios, can be found here: <https://www.psy.miami.edu/graduate/child-division/>. The faculty member hired in this position will be expected to continue developing an independent and highly collaborative research program. As part of the mission of the Department of Psychology, the position will involve teaching at both the undergraduate and graduate level, supervision of graduate students in both research and clinical domains, and service on thesis, dissertation, and other departmental committees. License-eligible clinical psychologists are preferred. A Ph.D. in clinical psychology or a related discipline is required.

To ensure full consideration, applications must be submitted by September 15, 2019. Applicants should submit a curriculum vitae, reprints or preprints, a brief statement of current research and teaching interests and a statement about their commitment to diversity. Materials should be combined in one .pdf file and uploaded to Online Application Portal when prompted for one's Resume/CV (5MB max). Four letters of reference should be emailed directly to childsearch@psy.miami.edu. Please direct any questions about the position to childsearch@psy.miami.edu. The University of Miami is an Equal Opportunity Employer — Females/Minorities/Protected Veterans/Individuals with Disabilities are encouraged to apply. Applicants and employees are protected from discrimination based on certain categories protected by Federal law

Dr. Trevor Hart, Director of the HIV Prevention Lab at **Ryerson University** (Toronto, Canada), is seeking applicants for a 2-3 year, full-time **Postdoctoral Clinical Research Postdoctoral Fellowship**. The mission of the HIV Prevention Lab is to conduct rigorous basic and applied research that can be used to prevent HIV and sexually transmitted disease transmission and to promote positive sexual and mental health among gay, bisexual, queer, and other men who have sex with men. The HIV Prevention Lab is currently funded by 5 research grants, including 3 Canadian Institutes of Health Research (CIHR) grants that test novel HIV prevention interventions and that longitudinally examine factors associated with sexual risk behaviour. The HIV Prevention Lab is staffed by Dr. Hart's research team, consisting of 2 postdoctoral fellows, 5 graduate students, a full-time lab manager, 2 full-time research staff, 2 part-time research staff, and several undergraduate research assistants. For more information, feel free to visit our website at hivprevlab.ca.

Position Opportunities:

- To further skills in CBT for social anxiety and substance use management
- To work in HIV/STI prevention and sexual health
- To develop research skills in grant applications, research program development, publishing, presenting, CV building, and supervision of junior clinical and research staff
- To collaborate with a larger research team
- A flexible working schedule that allows for personal career development

Opportunities: The Fellow will work with Dr. Hart to direct a randomized controlled trial integrating cognitive-behavioural therapy (CBT) for social anxiety and substance use management with HIV/STI prevention for gay, bisexual, queer, and other men who have sex with men. The Fellow will also learn how to write up grant applications, develop a research program, and supervise junior clinical and research staff. The Fellow will have multiple opportunities to publish and to present at conferences. The Fellowship is ideal for those pursuing a career as a scientist-practitioner in a collegial and productive research setting. The Fellowship is well suited to recent graduates in clinical or counselling psychology with expertise in CBT for social anxiety, CBT for substance use management, or CBT for health promotion of gay and other men who have sex with men. In addition to working with Dr. Hart, the successful candidate will collaborate with a larger research team, including Drs. Martin Antony, Conall O'Cleirigh, Steven Safren, Barry Adam, and David Brennan. **Eligibility and Skills Required:** Applicants should have completed an internship in clinical or counseling psychology by the start of the Fellowship. Applicants should also be competent at administering semistructured diagnostic interviews (e.g., SCID, MINI) and administering CBT in English. Clinical experience and supervision will be provided for applicants seeking to fulfill the requirements for psychology licensure. Applicants should have a good record publishing scientific papers. Experience conducting statistical analyses relevant to clinical trials (e.g., SEM, HLM) and previous clinical supervision of peers would be strong assets but are not necessary. **Terms of Fellowship:** The minimum 12-month salary for applicants who graduated less than 1 year from the start of the postdoctoral fellowship is \$50,000 plus benefits and a conference allowance. The salary amount may be higher for applicants with more experience. This position is for 2 years, with the possibility of renewal pending funding availability. The schedule is flexible and allows up to one day a week to work in private practice to get registered as a psychologist in Ontario. The starting date is flexible, but would preferably begin in January 2020. To apply, submit a cover letter describing your range of interests and career goals, a C.V., and at least three article reprints. Letters of reference are not required at the present time, but the applicant should include the contact information for three scientific and/or professional references. The HIV Prevention Lab has a diverse workforce and is an equal opportunity employer. Applications are welcomed from American, Canadian, and other international applicants.

To Apply: The **deadline for applications is October 15, 2019**. Please send submissions and inquiries to trevor.hart@ryerson.ca

Faculty of Arts at Ryerson University, Department of Psychology invites applications for two (2) full-time tenure-track positions in **Clinical Psychology at the rank of Assistant Professor** (research area open), beginning July 1, 2020, subject to final budgetary approval. We are interested in candidates who will contribute to our existing research and teaching strengths by bringing innovative and diverse perspectives and experiences to the work. This position falls under the jurisdiction of the Ryerson Faculty Association (RFA) (www.rfanet.ca). The RFA collective agreement can be viewed here and a summary of RFA benefits can be found [here](#). **Responsibilities.** The successful candidate will engage in a combination of teaching, research, and service duties. Duties will include contributing to our undergraduate (BA) and graduate (MA/PhD) programs through teaching and student supervision; establishing and maintaining a strong, independent, and externally-funded research program; and engaging in the academic life of the Department, the Faculty, and the University.

VOLUNTEER AND JOB OPPORTUNITIES Continued...**Qualifications**

Candidates will hold a PhD in Clinical Psychology from a Canadian Psychological Association or American Psychological Association accredited program and be eligible for registration with the College of Psychologists of Ontario. They will hold a strong, emerging research profile and scholarly record that demonstrates evidence of impact through peer-reviewed publications and other contributions, as well as an ability to establish and maintain an independent, externally-funded research program. Applicants must show evidence of high-quality teaching and student training and demonstrate a capacity and commitment to collegial service. Research focus within the field of clinical psychology is open. Interest in clinical supervision at our Psychology Training Clinic is considered an asset.

How to apply

Applicants must submit their application online via the [Faculty Recruitment Portal](#) (click on “Start Application Process” to begin) by **November 5, 2019**. The application must be in a single file, in PDF or Word format and contain the following: letter of application;

- curriculum vitae;
- research statement;
- teaching statement or dossier including evidence of teaching effectiveness;
- up to three (3) reprints or preprints of recent research publications; and
- the names of at least 3 individuals who may be contacted for references.

Please note that all qualified candidates are encouraged to apply; however, applications from Canadians and permanent residents will be given priority. **Candidates should therefore indicate in their application if they are a permanent resident or citizen of Canada.**

Confidential inquiries can be directed to the Chair of the Department, **Dr. Michelle Dionne**, at mdionne@psych.yorku.ca. Only those candidates selected for interviews for the short-list of consideration will be contacted.

The Department of Psychology, **Faculty of Health at York University** (psyc.info.yorku.ca) invites applications for a professorial stream tenure-track appointment in Clinical Health Psychology (Adult) at the Assistant Professor level, to commence July 1, 2020. Salary will be commensurate with qualifications and experience. Applicants must hold a Ph.D. in Psychology from an accredited clinical training program and be eligible for registration as a psychologist in the province of Ontario. We encourage applications from scientist-practitioners with a strong program of research in any area of health psychology. Candidates should have a strong research record demonstrating excellence or rising eminence in their field, and the ability to attract substantial external, peer-reviewed research funding. Applicants should show excellence or the promise of excellence in teaching academic as well as clinical/skills-oriented courses, and in the supervision of graduate student research and practice in clinical psychology. Pedagogical innovation in high priority areas such as experiential education, community engaged learning, and technology enhanced learning is preferred. The position will involve undergraduate and graduate teaching and supervision. The successful candidate must be eligible for prompt appointment to the Faculty of Graduate Studies. A cover letter of application (please specify the title of the position in the subject line of your email and in any correspondence), an up-to-date curriculum vitae, a statement of research and teaching interests, three reprints or preprints, and teaching evaluations (if available) should be merged into a single pdf file and sent by November 1, 2019 to: psycjobs@yorku.ca. Arrangements should also be made for three confidential letters of reference to be submitted to the same email and addressed to Chair, Clinical Health Psychology Search Committee. All York University positions are subject to budgetary approval. York University has a policy on Accommodation in Employment for Persons with Disabilities and is committed to working towards a barrier-free workplace and to expanding the accessibility of the workplace to persons with disabilities. Candidates who require accommodation during the selection process are invited to contact Dr. Jennifer Connolly, Chair – Department of Psychology at psychair@yorku.ca. York University is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, within its community. The AA Program, which applies to women, members of visible minorities (racialized groups), Aboriginal (Indigenous) people and persons with disabilities, can be found at www.yorku.ca/acadjobs or by calling the AA line at 416-736-5713. All qualified candidates are encouraged to apply; however, Canadian citizens, permanent residents and Indigenous peoples in Canada will be given priority. Applicants wishing to self-identify can do so by downloading, completing and submitting the forms found at: <http://acadjobs.info.yorku.ca/>. Please select the “Affirmative Action Program Self-ID Forms” tab under which forms pertaining to Work Status Declaration (citizenship) and AA can be found.

NSERC Tier 2 Canada Research Chair in **Biological Psychology** at Brock University.

https://brocku.wd3.myworkdayjobs.com/brocku_careers/job/St-Catharines-Main-Campus/Canada-Research-Chair--Tier-2--Biological-Psychology_JR-1004228

The **Psychology Department at Furman University** invites applications for a faculty position in clinical/counseling psychology at the rank of Assistant, Associate, or Full Professor, to begin August, 2020. We will give full consideration to new PhDs as well as experienced faculty. A PhD is required by August 2020, and teaching experience is preferred. We seek a clinical or counseling psychologist whose interests expand our current course offerings and research areas. Candidates should be prepared to teach courses in introductory and abnormal psychology, as well as any of the following: personality, psychometrics, or human development. Candidates should also indicate other intermediate and advanced-level courses they could add to the department's [current curriculum](#). Candidates must be committed to exemplary teaching and to maintaining a productive program of research with undergraduates. Special consideration will be given to candidates whose research is applied or community-based. Candidates are also expected to become exceptional advisors and mentors, guiding students through their four-year academic pathway. The Psychology Department has outstanding teaching and research space, as well as excellent university support, including start-up funds. The teaching load is 5 courses (or 4 lab courses) per year divided over 2 semesters. The faculty in the Psychology Department involve approximately 24 students in research each summer.

VOLUNTEER AND JOB OPPORTUNITIES Continued...

Visit our websites for more information about the [Psychology Department](#) and the [Neuroscience](#) program. To learn more about Furman's strategic vision, The Furman Advantage, go to <http://thefurmanadvantage.com/>. To learn more about Furman's commitment to diversity and inclusion, go to: <https://www.furman.edu/diversity-inclusion/>.

For more information: https://furman.wd5.myworkdayjobs.com/Furman_Careers/job/Main-Campus/Open-Rank-Clinical-Counseling-Faculty_R000706. Send a letter of application, curriculum vitae, statements of teaching philosophy and research interests, evidence of teaching effectiveness, 1-3 representative publications, and three letters of recommendation. Include a description of how your teaching, scholarship, mentoring and/or service might contribute to a liberal arts college community that includes a commitment to diversity as one of its core values. **Applications are due by September 20nd, 2019.**

UNC Chapel Hill is hiring a teaching professor with interests in social media, technology, and/or developmental neuroscience! Info below: The **Department of Psychology and Neuroscience at the University of North Carolina at Chapel Hill** invites applications for a **full-time (9 mos.) fixed-term Teaching Assistant Professor** with a three-year contract which is renewable contingent upon funding. Preferred start date is January 1, 2020. This position will entail teaching several sections of a new course being developed as part of an exciting Initiative in Adolescent Brain Development and Technology. Opportunities for team teaching, supervision of graduate assistants, and teaching in related areas of interest are also possible. Additionally, this instructor will work with a team on curriculum development and dissemination of research findings from the Adolescent Brain Initiative. This position would build upon the existing strengths in teaching and research of our faculty.

Link: https://urldefense.proofpoint.com/v2/url?u=https-3A_unc.peopleadmin.com_postings_166854&d=DwIFAg&c=yHIS04HhBraes5BQ9ueu5zKhE7rtNXt_d012z2PA6ws&r=2v1YDTuLPZHmQ3biX2-eYJrwmkDFynkXP0v_D7Uyn2-s4HJoHSE2YgHJfTcV7n3z&m=w6OY588bWQB4HyGauhXqWKsswM7hwuWh59KgN4NrZGM&s=i97-iCu8p-H6c0_1cKXnLEymNjgORX84NUzVGPnLww&e

The **College of Arts and Science** invites applications from outstanding emerging or established Indigenous scholars for a fulltime, tenure-track position at any rank in any scholarly discipline represented in the College of Arts and Science. Discipline and research areas are open. Located on the banks of the kisiskāiwani-sīpiy (also known as the South Saskatchewan River), the University of Saskatchewan is part of a millennia-long tradition of people gathering on these banks to teach, to learn, and to build community. The College of Arts and Science has committed to increase the proportion of Indigenous faculty members to at least 15% by 2027, thus reflecting the current demographics of Saskatchewan. We also commit to supporting these Indigenous scholars in building community, collaboration, and career success within our College. This is part of our College's transformative journey of Indigenization and reconciliation. We invite interested Indigenous scholars to be part of that journey. This year, we will fill at least two positions with Indigenous scholars. Interviews of qualified candidates and recommendations for appointment will be the responsibility of individual departments within the College. Applicants, therefore, should indicate the department in which they seek appointment. Prospective applicants should choose their disciplinary area of expertise; this position is not presently designated for the Department of Indigenous Studies. Hiring decisions will be based on the applicants' academic qualifications, record and strengths, along with their potential and willingness to support the strategic priorities of the relevant department and the department's ability to support the candidate.

Applications must include:

- ☐ a cover letter indicating the preferred department of appointment and summarizing the salient aspects of the application;
- ☐ a statement of self-identification, as described above;
- ☐ a detailed curriculum vitae;
- ☐ a statement outlining a proposed program of research, scholarly and/or artistic work;
- ☐ a statement of teaching interests and philosophy and evidence of teaching success (this may include evaluations of courses taught and observations regarding those evaluations);
- ☐ three confidential letters of reference (sent directly from referees)

Interested candidates must submit their applications via email to:

Dr. Valerie J. Korinek, Vice-Dean Faculty Relations, College of Arts & Science
9 Campus Drive
University of Saskatchewan
Saskatoon, SK S7N 5A5
Telephone: (306) 966-5990
Email: indigenousfaculty.recruitment@usask.ca

Thank you to all our Postdocs we appreciate all that you do.



Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!



“LUCY”
Michaela Patton’s precious pug.

Do you have something you would like to include in the Monday Memo newsletter? Please send it to ggallo@ucalgary.ca before Thursday at noon.

Department of Psychology
University of Calgary
Administration Building, Room AD 255.

<https://psyc.ucalgary.ca/home/monday-memo>
Phone: (403) 220-4959
Fax: (403) 282-8249