

Monday Memo

October 21, 2019



UNIVERSITY OF
CALGARY

DEPARTMENT NEWS

HIGHLIGHTED PUBLICATION



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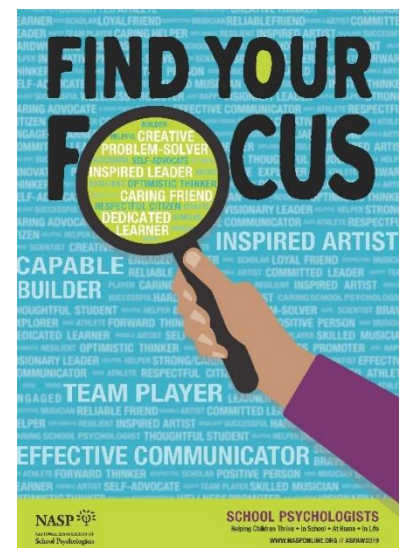
Andrew Szeto, Keith S. Dobson, Dorothy Luong, Terry Krupa, and Bonnie Kirsh **Workplace Antistigma Programs at the Mental Health Commission of Canada: Part 1. Processes and Projects.** *The Canadian Journal of Psychiatry*

The Opening Minds Initiative of the Mental Health Commission of Canada has taken a novel approach to reducing the stigma of mental illness by targeting specific sectors. This first article describes Opening Minds' research and programming initiatives in the workplace target group. This article describes the context of mental illness stigma in Canada and the development of the Opening Minds initiative of the Mental Health Commission of Canada, with a specific focus on the workplace sector.

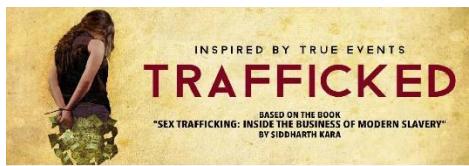
Read More: https://journals.sagepub.com/toc/cpab/64/1_suppl

RESEARCH NOTES AND ACTIVITIES

McLarnon, M. J. W., O'Neill, T. A., Taras, V., Law, D., Donia, M. B. L., & Steel, P. (in press). Global virtual team communication, coordination, and performance across three peer feedback interventions. *Canadian Journal of Behavioural Science*.



EVENTS

**Calgary TRAFFICKED Film Screenings**

Introduction and debrief by Hollywood film producer Conroy Kanter
Special appearance by actor Patrick Duffy (certain locations only)

November 13th: Kensington Plaza Theatre 6:30 PM

November 14th: University of Calgary (Engineering Block G, Room 60)
6:30 PM, with special appearance by Patrick Duffy

November 15th: Canyon Meadows Theatre 1:00 PM,
with special appearance by Patrick Duffy



Tickets available on Eventbrite. Please visit:
<https://www.eventbrite.ca/o/calgary-trafficked-screening-committee-27157808175>



All proceeds go to:
RESET
Society of Calgary
Reset: Beyond Sexual Exploitation & Trafficking

RESET provides client driven, long-term, comprehensive, wraparound programming and support for women (age 16 and above) who have experienced sexual exploitation and/or sex trafficking.

You are invited to the Calgary TRAFFICKED Film Screenings

Based on the book: "Sex trafficking: Inside the business of modern slavery" by Harvard Professor Siddharth Kara

Q & A by Hollywood film producer Conroy Kanter.

Special appearance by actor Patrick Duffy (certain locations only)

November 13th: Kensington Plaza Theatre 6:30 PM

November 14th: University of Calgary (Engineering Block G, Room 60) 6:30 PM, with special appearance by Patrick Duffy

November 15th: Canyon Meadows Theatre 1:00 PM, with special appearance by Patrick Duffy

Click [HERE](#) for tickets



The University of Calgary's Students Against Domestic Abuse Association will be hosting the 4th annual Road to Resilience Conference to educate students and other members of the campus and local community about domestic violence on **Wednesday, November 20th from 5:00 pm – 8:00 pm in Cassio AB in the MacEwan Student Centre at the University of Calgary.**

The purpose of the conference will be to engage students in critical thinking and meaningful dialogue about the nature and misconceptions surrounding domestic abuse, and to empower survivors and inspire a new generation of advocates by building a campus-wide support network for individuals who have previously or are currently experiencing domestic abuse. This year our theme is **"Domestic Violence: What can YOU do?"** The conference will consist of a diverse panel discussion, interactive activities, and a networking period to promote a holistic and comprehensive understanding of the complexities surrounding the social origins and ramifications of domestic abuse, and how it is commonly perceived in our society. To register click [HERE](#). A free dinner and free refreshments will be provided.

The Faculty of Arts and the Equity and Diversity Committee present: [Diversity and Decolonization in Higher Education in Canada: Leadership Matters](#)

Dr. Malinda S. Smith, Professor of Political Science and Provost Fellow, Equity, Diversity and Inclusion Policy, University of Alberta

Friday, November 29, 2019

Lecture 10 - 12, followed by lunch 12 - 1

Senate Room, Hotel Alma

About the speaker:

Dr. Malinda S. Smith is an award-winning scholar specializing in promoting strategies to advance equity, diversity and intersectionality in policies and practices in Canadian institutions. Diversity and decolonization are often seen as competing and even diametrically opposed approaches to transforming persistent inequities in Canadian universities. This talk will explore the two concepts and will argue that critics of diversity on the left and the right of the political spectrum overstate the tension between two necessary pursuits. While a more diverse university is not necessarily a decolonized university, it is necessary for a more inclusive and potentially transformative one. At the same time, a decolonized university is potentially more equitable. The talk will unfold in three parts: first, it will examine the possibilities and limits of approaches to diversity in the academy and why most, to-date, have not been beacons of success; second, it will examine the possibilities and limits of decolonizing contemporary Canadian universities, including the focus on curriculum. Finally, the talk will offer some urgent directions for pursuing a more equitable university through the intersecting pursuits of diversity and decolonization in the contemporary Canadian academy.



EVENTS Continued...

This is War by Governor General Awards nominated and Trillium book award winner, Hannah Moscovitch directed by MFA candidate John Knight

October 18th-26th 7pm (2pm on the 20th)

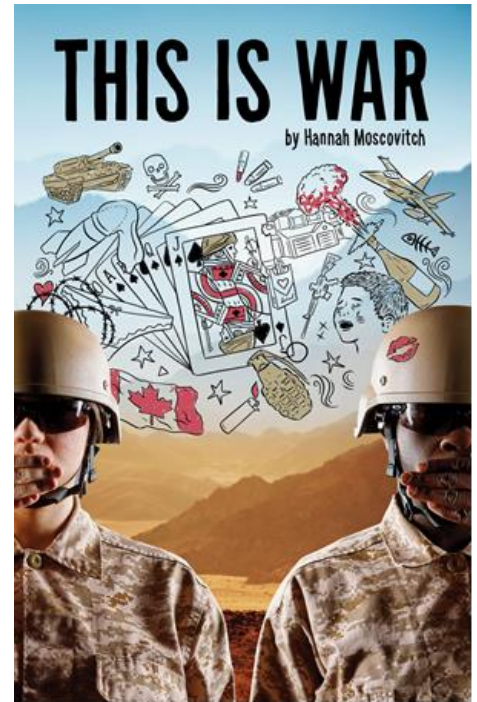
Described as “an insightful and emotional look into the embittered psyche of soldiers in the aftermath of combat,” *This is War*, follows the stories of four soldiers serving in one of the most volatile regions in Afghanistan. The world of the play weaves between a compound in the Panjwaii region and a current day interview where the soldiers recount their versions of events leading up to a horrific incident with painful, relenting replies. What begins to form is a picture of the effects of guilt and the psychological toll of violence in a war where the enemy is sometimes indiscernible.

You can buy your [tickets in advance](#) or pick up at the door. Student tickets are free through the [CLAIM YOUR SEAT](#) program.

If you would like to have your students attend as a class, we are happy to block reserve [Claim Your Seat](#) tickets with a three day notice. Please contact Gillian.webster@ucalgary.ca

We also have many special events during the run, including:

- *An opening reception on October 18th (Free Food)*
- *A matinee performance on October 20th and post show panel with Dr. Donna Coates and Dr. Penelope Farfan on Representations of War in Performance and Literature*
- *An Accessible Performance with audio descriptions for blind or visually impaired audience members. During the show an actor describes the visual elements of the performance in real-time through headphones: Oct. 26*



Ticket Info: Students are eligible for free tickets through the [Claim Your Seat Program](#). Faculty, Staff and Alumnae from Uof Calgary are eligible for [half price tickets](#). Regular Ticket prices are \$16-21

The Social, Personality, and Social Development (SPSD) Psychology Research Group meets **Mondays from 3:00pm – 4:30pm in Admin 247** to discuss and learn about research being conducted by faculty, student s, and affiliates of the University of Calgary.

October 21, 2019, we have the pleasure of having two of Susan Boon’s honours students presenting: Melanie Moca on “**Forgiveness from the perpetrators perspective**” and Carmen Miao-Cheng on “**Revenge in the context of Romantic Relationships**”.

Next week, October 28, 2019, we have the pleasure of having **Sasha Reid** present research titled “**The Perfect Storm: Mapping the Developmental Trajectories of Serial Killers.**”

As always, everyone is welcome to attend, and please feel free to bring along anyone else who might be interested!



Promoting a Culture of Equity and Inclusion

As part of the [Diversity Lunch and Learn series](#), this session's discussion will explore ways that students, faculty and staff can align their intent with meaningful impact to support their diversity, equity and inclusion efforts. Join us for a discussion on what we can do to create inclusive excellence at all levels in higher education. To register click [HERE](#)

Inclusive Teaching & Learning

Wednesday, October 23, 2019, 12 p.m. – 1 p.m.

Taylor Institute, Studio F (on the 2nd floor)

Speaker: Dr. Carol Berenson, PhD, Educational Development Consultant, Taylor Institute for Teaching and Learning

EVENTS Continued...

**WITH HER Charity Gala:**

Please join us for a powerful educational and fundraising event, **WITH HER**, on **Friday evening, November 15**. Net proceeds will benefit **Nadia's Hope, Calgary Women's Emergency Shelter, and Homefront** in their efforts to both prevent and end violence against children and women through education and ongoing support. This thought-provoking evening will include a panel of global experts sharing how to prevent and protect women and girls against violence, including the early warning signs of dangerous boyfriends.

Special guests include Hollywood star **Patrick Duffy**, and internationally-acclaimed film producer **Conroy Kanter**, producer of the **TRAFFICKED** Film.

Click [HERE](#) for tickets and more information (note: we have a 40% discount for students, Promo Code: STUDENT)

History of Neuroscience Interest Group presents:

Dr. Stewart Longman (Psychology, Calgary): **The history of concussion and the pre-history of CTE**
October 21, 2019 at 3:30 pm in History of Medicine Room – HSC Library

When the audience exceeds ~16, the meeting is held in **room HSC1460B** (across the main Library hallway). For questions contact manuel.hulliger@ucalgary.ca or, after **Sept 1, 2019**, go to our new website at www.cumming.ucalgary.ca/seminar/history-neuroscience-interest-group

2019 UNITED WAY – FACULTY OF ARTS EVENTS

- **Arts Silent Auction** (until Dec. 5, viewing in SS 1350 until December and at Arts Winter Party on Dec. 4) — see Ginger Rodgers in SS 1348
- **Arts Give 'n Thanks Stars** (Oct. 13 to Dec. 13) — see Beth Violo in SS 1350
- **HIST Wine Survivor** (Oct. 21 to Dec. 5) — see Sarah Stevenson in SS 656
- **Arts 50/50** (Oct. 21 to Dec. 5) — see Anisha Karia-Venugopal in SS 956
- **CLARE Haunted House** (Oct. 31)
- **Arts Raffle for an iPad** (ticket sales Nov. 20 until the Arts Winter Party on Dec. 4) — see Ginger Rodgers in SS1348

United Way donations accepted at the **Arts Winter Party** on Dec. 4

PSYCHOLOGY IN THE NEWS

Dr. Andrew Szeto in UCalgary News and Conversation Canada [Compassionate 'zero-suicide' prevention on campuses urgently needed](#)

Dr. Lianne Thomfohr- Madsen in CBC News [About 30% of Canadians suffer from a sleep disorder — and less is known about women's insomnia](#)



AWARDS AND HONOURABLE MENTIONS

Congratulations to Alex Neville who won the **Governor General's Gold Medal at the Master's level**. This medal recognizes outstanding scholastic achievement amongst students graduating at the Master's level and will be given to her at convocation on November 15th. Her research in Dr. Melanie Noel's lab seeks to uncover the mechanisms underlying trauma and pain, the powerful role of parents in influencing children's chronic pain experiences, and the phenomenon of diagnostic uncertainty among youth with chronic pain and their families. Alex's passion for the health and well-being of children and their families extends beyond her scholarly endeavours. Throughout graduate school she has been a dedicated volunteer with organizations such as Kids Cancer Care that support children affected by cancer and their families. Warmest Congratulations Alex!



Congratulations to Keith Dobson, Suzanne Curtin and Andrea Protzner for being chosen by The Department of Psychology as **GreatSupervisor's for 2019**. This designation is awarded to faculty who demonstrate exceptional mentorship and supervisor of graduate students.



VOLUNTEER AND JOB POSTINGS

The **ENHANCE Lab** at the **Owerko Centre (at the Alberta Children's Hospital Research Institute)** is looking for volunteers!

We are looking for students who are interested in learning more about the mental health of children and youth with neurodevelopmental disorders such as autism spectrum disorder (ASD), fetal alcohol spectrum disorder (FASD), cerebral palsy (CP), and intellectual disability. The ENHANCE Lab is led by Dr. Carly McMorris and conducts research that aims to enhance the lives of children and their families through a better understanding of neurodevelopment, health, and child education. Various research projects are conducted within the lab with the overarching theme of neurodevelopmental disorders and the physical and mental health problems that commonly occur alongside them. This would be a great opportunity for anyone interested in clinical psychology, school psychology, or research in general! Volunteer Positions are flexible in hours with the expectation that they adapt to the needs of the research projects. Tasks include literature reviews, assisting with the scoring of various psychological assessment measures, entering and analyzing data, preparing materials for participant visits, etc. A combination of education and experience will be considered. Please email your CV or resume to enhancelab@ucalgary.ca. For more information about the lab, please visit enhancekidshealth.com

VOLUNTEER & JOB OPPORTUNITIES Continued....

The **All Our Families (AOF)** is a community based research cohort. The findings will provide increased understanding of women's needs during pregnancy and the early years of their child's life and will provide strategic information to health care providers, researchers and policy makers to help improve early childhood and maternal life course outcomes. The **AOF Volunteer Research Assistant** will be involved in data collection, data entry and maintaining subject contact. The Research Assistant will be expected to carry out administrative tasks associated with the research project(s), ideally with moderately complex issues, exercise judgment within established guidelines, establish work priorities, and ensure deadlines are met and procedures are followed. There will be an increased variety of duties and tasks. The Volunteer Research Assistant performs office and administrative duties in support of research activities. Some examples are to maintain inventory, file management, reception, answering phones, responding to email inquiries, and scheduling meetings. While stress levels are low in this role, moderate impact of errors can still occur. There is a responsibility to ensure that the daily operations of the unit are completed in an efficient and effective manner. This position will work both independently and in a team environment. The Volunteer Research Assistant reports to the Principal Investigator of the study. This position is located at the Child Development Centre (across the street from the Children's Hospital). This is a part-time position with schedule flexibility. **Qualifications/Expertise Required:** High school diploma required, some post-secondary education preferred, experience working in health research, health promotion, public health and/or community-based projects preferred, outstanding communication skills (written, verbal and interpersonal), effective time management, priority setting and organizational skills, demonstrated knowledge and application of Windows (Microsoft Word, Excel, and PowerPoint, Microsoft Access an asset), Internet skills, experience with REDCap is an asset, a positive attitude and demonstrated ability to work independently and collaboratively within a multidisciplinary team, demonstrated strong communication, team and customer service skills, and an ability to exercise judgment within established guidelines, must be open to learning and development, and be willing to accept new challenges and assignments. Knowledge of the University of Calgary processes and procedures is desirable. For more information or to apply: Muci Wu (muci.wu@ucalgary.ca)

The **UCLA Department of Psychology** seeks to hire a **full-time, tenure-track/tenured Assistant or Associate Professor** with a specialty in mood disorders, particularly major depression. We are interested in applicants who are pursuing innovative research using state-of-the-art methods to advance our understanding of affective processes in humans. Research program may include affective neuroscience, experimental psychopathology, developmental psychopathology, treatment development or dissemination/implementation, among others. Ample opportunities exist for collaborative research with faculty in the David Geffen School of Medicine, the Fielding School of Public Health, and other units at UCLA. Applicants must hold a Ph.D. in Psychology or related field no later than one year after hire, and should demonstrate a strong track record of productive and impactful research. In addition to an outstanding record of research and potential for extramural research support, the successful candidate will demonstrate a history of, or the potential for, contributing to the teaching, mentoring, and service missions of the Department and University. Individuals with a history of mentoring individuals from underrepresented groups in psychology are encouraged to apply and include details in their statement of contributions to equity, diversity and inclusion. Review of applications will begin as soon as they are received and will continue until the recruitment closing date; candidates are urged to apply before October 23, 2019. Applications should include a cover letter, a C.V., at least 3 letters of recommendation, separate statements of research goals, approach to teaching, contributions to equity, diversity and inclusion (no more than 3 pages each), and 3 relevant publications. Applications may be submitted to <https://recruit.apo.ucla.edu/apply/JPF04959>. Requests for information should be sent to the search committee at SearchCommittee@psych.ucla.edu (include JPF04959 in the subject). We encourage applications from women, minorities, and individuals with a strong record of mentoring students from under-represented groups. UCLA has programs to assist in partner employment, childcare, schooling and other family concerns. For additional information, visit <http://www.ucla.edu/faculty>. The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age or protected veteran status. For the complete University of California nondiscrimination and affirmative action policy see: UC Nondiscrimination and Affirmative Action Policy (<http://policy.ucop.edu/doc/4000376/NondiscrimAffirmAct>)

The **University of Kansas** seeks a tenure-track assistant professor in the **Department of Psychology** expected to begin as early as August 18, 2020. The desired candidate will have a program of research and a teaching portfolio that can contribute to at least one of the unit's programs: Brain, Behavior and Quantitative Science, Clinical Psychology, and/or Social Psychology. The candidate must also have research and teaching expertise in advanced quantitative or computational methods. An ideal candidate will have expertise developing or using quantitative and/or computational models that can address theory-driven questions. A Ph.D., ABD, or terminal degree is expected by the start date of appointment. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, the University of Kansas actively encourages applications from members of underrepresented groups in higher education. For more information or to apply, go to: <http://www.employment.ku.edu/academic/15587BR>

The Faculty of Health, Department of Psychology at York University invites applications for a Postdoctoral Fellow in Addiction Studies. This postdoctoral fellowship is funded by SSHRC (Title: Univenture: A partnership to address heavy drinking and other substance misuse on Canadian University Campuses). The main goal of the position will be to contribute to the success of a multi-site trial examining a novel wellness program, called Univenture. The Univenture project aims to reduce substance use risk among university students by using a personality-matched framework. As a central member of the Univenture team, the postdoctoral fellow will help lead the York University site of the trial. The fellow will work closely with Dr. Keough and other researchers, partners, and students involved in the study. This fellowship is ideal for an emerging researcher who has plans to pursue an academic career in psychology. For more information click [HERE](#) **Deadline: October 24th, 2019.**

VOLUNTEER & JOB OPPORTUNITIES Continued....

Bilkent University invites **tenure-track faculty applications** (rank open) in the Department of Psychology. The university's strategic plan includes an expansion of the psychology department (psy.bilkent.edu.tr). Accordingly, we seek applications from promising or established scholars in all areas of psychology (social psychology, developmental psychology, cognitive psychology, experimental psychology, and neuroscience). Those with interdisciplinary approaches to studying psychology are particularly encouraged to apply. Bilkent was recently ranked #28 in the world by the Times Higher Education among universities under 50 years old (bilkent.edu.tr). For information or to apply click [HERE](#). Review of applications will commence on **Oct 31, 2019** and continue until the positions are filled. For more information regarding the Psychology Department and Bilkent University, please visit the following websites:

The **Department of Psychology** in the **School of Arts and Sciences at Rutgers University-New Brunswick, NJ**, invites applications for a tenure-track position in the **Clinical Psychology program at the Assistant Professor** level to begin September 1, 2020. Candidates with research specializations in diversity science within clinical psychology and treatment, including work on cultural competence, and treatment dissemination or specification for underserved populations are particularly desirable. Candidates from culturally and ethnically diverse backgrounds are particularly encouraged to apply. Rutgers' student body and geographic location are characterized by immense cultural, ethnic, political, and socioeconomic diversity and we are committed to building a program whose faculty, research and scholarly activities integrate with and nurture its diversity. However, candidates with specialization in other areas of focus will be considered, including those that complement clinical area strengths in the following areas: psychopathology, behavioral health, evidence-based treatment, and the dissemination and implementation of evidence-based psychological interventions. Successful candidates will benefit from established links to: the Graduate School of Applied and Professional Psychology; Rutgers University Behavioral Health Care; and the Robert Wood Johnson Medical School. Candidates must have completed a Ph.D. in Clinical Psychology by August, 2020, will be expected to develop and maintain an active, extramurally funded research program, and teach and mentor at the undergraduate and graduate level in the field of Clinical Psychology. Candidates are also expected to contribute to clinical training and eligibility for licensure in New Jersey is preferred. Salary, start-up funds, and other considerations will be consistent with Rutgers' commitment to recruit and retain exceptional individuals. For more information or to apply click [HERE](#)

The **Department of Psychology, Neuroscience, & Behaviour at McMaster University in Hamilton, Ontario, Canada** invites applications for a **full-time, tenure-track faculty position in Neuroscience at the Assistant Professor** level, beginning **July 1, 2020**. We seek a researcher who uses animal models to investigate fundamental neuroscience questions at any level(s) ranging from cells to circuits and systems. Applications from any area of neuroscience are welcome, and applications from early-career researchers are especially encouraged. Our department has long-standing strengths in sensory systems and behavioural neuroscience, and state-of-the-art animal facilities. We also have strengths in perception, cognition, development, evolutionary psychology, and animal behaviour. We value and encourage collaboration among researchers, and have close ties with the Departments of Biology and Kinesiology and the Faculties of Engineering and Health Sciences. Many of our faculty are affiliated with McMaster's Neuroscience Graduate Program, and together with the Department of Biology, our department founded and administers McMaster's Neuroscience Undergraduate program. All candidates must have a Ph.D. or equivalent degree, and be committed to teaching at the undergraduate and graduate levels. Interested applicants should submit a copy of their curriculum vitae, teaching and research statements, a one-page statement on equity and diversity, and three representative publications (reprints or preprints). Complete applications **must be made online at www.hr.mcmaster.ca/careers (Faculty Positions, Job ID 28515)** to the attention of: Dr. Bruce Milliken, Professor & Chair, Search Committee, Department of Psychology, Neuroscience & Behaviour, McMaster University 1280 Main Street West Hamilton, Ontario, Canada, L8S 4K1. Academic reference letters are not required at the time of application, but applicants should provide the names of three referees who may be subsequently contacted. Please know and alert your referees that their letters and your full application may be read by all faculty members in the Department and other persons associated with hiring at McMaster. Review of **complete applications will begin November 1st, 2019** and continue until the position is filled. The effective date of appointment is expected to be July 1, 2020. All applicants will receive an on-line confirmation of receipt of their application; however, only short-listed applicants will be contacted for interviews. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. To comply with the Government of Canada's reporting requirements, the University is obliged to gather information about applicants' status as either Permanent Residents of Canada or Canadian citizens. Applicants need not identify their country of origin or current citizenship; however, all applications must include one of the following statements in their application package. Applications that do not include this information will be deemed incomplete. Yes, I am a citizen or permanent resident of Canada or No, I am not a citizen or permanent resident of Canada.

The **Department of Applied Psychology and Human Development at the Ontario Institute for Studies in Education (OISE), University of Toronto** invites applications for a **tenure stream** position at the rank of **Assistant Professor in the area of Clinical and Counselling Psychology with a focus on Black Studies in Community Mental Health**. The appointment will commence on **July 1, 2020** or shortly thereafter. We seek applicants who have a strong research focus as well as practical expertise in the area of Black, African, and/or Caribbean Community Mental Health. The successful candidate will have extensive knowledge of clinical and counselling psychology as well as critical black scholarship that addresses the structures, psychosocial dimensions, and effects of anti-Blackness. The successful candidate must demonstrate scholarly and practical expertise in some combination of the following: ☐ Identity processes, values, beliefs, and practices of African, Caribbean, and/or Black diasporic communities in Canada; ☐ Social determinants of health and well-being in African, Caribbean, and/or Black communities in Canada, including such factors as anti-Black racism, colonialism, migration and citizenship, gender-based violence, gun violence, poverty, and area of residence; ☐ Racial biases that permeate mental health systems and their effect on the diagnosis of mental disorders; ☐ Naturalistic, culturally-based, and community-based clinical, mental health, and/or healing practices. Candidates must have a completed a doctoral degree in counselling, clinical psychology, community psychology, or a related area by the date of appointment or shortly thereafter. Candidates must be registered or eligible to be registered with either the College of Psychologists of Ontario or the College of Registered

VOLUNTEER & JOB OPPORTUNITIES Continued....

Psychotherapists of Ontario. The successful candidate must have an emerging record of excellence in research as demonstrated by high-quality publications that effectuate knowledge mobilization (including but not limited to high-impact peer-reviewed journals, monographs, edited volumes, conference proceedings, organizational reports, policy documents, white papers, and other relevant knowledge creation outputs), the submitted research statement, and strong endorsements from referees of high standing within the academy and/or community of expertise. Additionally, the successful candidate must demonstrate a record of excellent teaching as evidenced through teaching accomplishments, the teaching dossier, a teaching statement, sample course syllabi, and teaching evaluations submitted as part of the application, as well as strong endorsements in the letters of reference. The successful candidate will contribute to the delivery of both core and interdisciplinary curricula within and across programs offered by the Department of Applied Psychology and Human Development. They will be expected to pursue innovative and independent research at the highest international level and to establish an outstanding, competitive, and externally funded research program. They will also be expected to contribute to the development of an innovative program of research in mental health and education that combines areas of expertise within the department and fosters collaboration in programs and research activities locally and internationally. Salary will be commensurate with qualifications and experience. Applications must include a letter of application, an up-to-date curriculum vitae, a statement outlining current and future research interests, three recent publications, a teaching dossier (including a statement of teaching philosophy, teaching accomplishments, sample course syllabi, and teaching evaluations), and three confidential letters of reference. Letters of reference must be sent directly by the referee (on official letterhead, signed and scanned) to Professor Earl Woodruff, Chair, Department of Applied Psychology and Human Development at aphdchair.oise@utoronto.ca by the closing date. All other application materials must be submitted through the University of Toronto's online application system by the closing date at:

<https://utoronto.taleo.net/careersection/10050/jobdetail.ftl?job=1903484>. Please combine attachments into one or two files in PDF or MS Word format. Submission guidelines can be found at: <http://uoft.me/how-to-apply>. The closing date for applications, including reference letters, is **October 28, 2019**. If you have any questions about this position, please contact the department at: aphdchair.oise@utoronto.ca.

The **Department of Applied Psychology and Human Development** at the **Ontario Institute for Studies in Education (OISE), University of Toronto** invites applications for a **tenure stream position** at the rank of **Assistant Professor** with a specialization in **Neurodevelopmental Learning Disorders in Education**. The appointment will commence on **July 1, 2020** or shortly thereafter. We seek applicants who have strong scholarly and practical expertise in the areas of neuropsychology, learning disorders, and their implications for learning and student resilience. Applicants should have a strong research focus in one or more of the following areas: school-based prevention and intervention; cognitive, biological, and/or environmental risks for learning difficulties and/or poor school achievement; assessment and consultation within schools; accessibility for students with mental health issues; educational/school policy related to student well-being; typical or atypical learning and adjustment in school and learning environments; developmental disabilities; autism spectrum disorders; ADHD; and other issues relevant to the intersection of student resilience and learning/schooling. Candidates must have a completed a doctoral degree in a field of psychology or education related to the position by the date of appointment or shortly thereafter. The successful candidate will be a scholar/educator with the skills and background needed to advance a theoretical and practical understanding of the links between learning challenges and the promotion of the well-being of students in the education system. Candidates are expected to have an emerging record of excellence in research as demonstrated by high-quality publications (or publications forthcoming) in high-impact journals meeting high international standards, presentations at significant conferences, the submitted research statement, and strong endorsements from referees of high standing. In addition, the candidate should have the demonstrated capability of combining disciplinary expertise with innovative, effective teaching methods that enhance the excellence and diversity of OISE's academic community. Evidence of excellence in university teaching must be clearly demonstrated through teaching accomplishments, the teaching dossier, a teaching statement, sample course syllabi, and the teaching evaluations submitted as part of the application, as well as strong endorsements in the letters of reference. Furthermore, application materials should demonstrate a candidate's capacity for collegial and administrative service. The successful candidate will contribute to the delivery of both core and interdisciplinary curricula within and across programs offered in the Department of Applied and Human Development. They will be expected to pursue innovative and independent research at the highest international level and to establish an outstanding, competitive, and externally funded research program. They will also contribute to the development of an innovative Doctor of Education (EdD) degree in Child Study and Education that combines areas of expertise within the department and fosters collaboration in programs and research activities locally and internationally. Salary will be commensurate with qualifications and experience. Applications must include a letter of application, an up-to-date curriculum vitae, a statement outlining current and future research interests, three recent publications, a teaching dossier (including a statement of teaching philosophy, teaching accomplishments, sample course syllabi, and teaching evaluations), and three confidential letters of reference. Letters of reference must be sent directly by the referee (on official letterhead, signed and scanned) to Professor Earl Woodruff, Chair, Department of Applied Psychology and Human Development at aphdchair.oise@utoronto.ca by the closing date. All other application materials must be submitted through the University of Toronto's online application system by the closing date at:

<https://utoronto.taleo.net/careersection/10050/jobdetail.ftl?job=1903482>.

Please combine attachments into one or two files in PDF or MS Word format. Submission guidelines can be found at: <http://uoft.me/how-to-apply>. The closing date for applications, including reference letters, is **October 28, 2019**. If you have any questions about this position, please contact the department at: aphdchair.oise@utoronto.ca. The development of policies, processes, and/or resources for the effective functioning of administrative systems within an academic environment.

Ryerson University is strongly committed to fostering diversity within our community. We welcome those who would contribute to the further diversification of our staff, our faculty and its scholarship including, but not limited to, women, visible minorities, Aboriginal people, persons with disabilities, and persons of any sexual orientation or gender identity. Please note that all qualified candidates are encouraged to apply but applications from Canadians and permanent residents will be given priority.

VOLUNTEER & JOB OPPORTUNITIES Continued....

The [Department of Psychology](#) invites applications for two (2) **full-time tenure-track positions in Clinical Psychology** at the rank of **Assistant Professor** (research area open), beginning **July 1, 2020**, subject to final budgetary approval. The Department of Psychology in the [Faculty of Arts](#) at Ryerson University has undergone extraordinary growth and diversification over the past decade. Modern and innovative, and located in the heart of downtown Toronto, the Department of Psychology is home to dynamic scholars, award-winning teachers, and some of the university's top students. The Department of Psychology consists of 33 tenure-stream faculty members and offers undergraduate (BA) and graduate (MA/ PhD) programs. Our faculty prides itself on the excellence of its research and on the quality of its teaching. We are interested in candidates who will contribute to our existing research and teaching strengths by bringing innovative and diverse perspectives and experiences to the work. This position falls under the jurisdiction of the Ryerson Faculty Association (RFA) (www.rfanet.ca). The RFA collective agreement can be viewed [here](#) and a summary of RFA benefits can be found [here](#).

Responsibilities: The successful candidate will engage in a combination of teaching, research, and service duties. Duties will include contributing to our undergraduate (BA) and graduate (MA/PhD) programs through teaching and student supervision; establishing and maintaining a strong, independent, and externally-funded research program; and engaging in the academic life of the Department, the Faculty, and the University. **Qualifications:** Candidates will hold a PhD in Clinical Psychology from a Canadian Psychological Association or American Psychological Association accredited program and be eligible for registration with the College of Psychologists of Ontario. They will hold a strong, emerging research profile and scholarly record that demonstrates evidence of impact through peer-reviewed publications and other contributions, as well as an ability to establish and maintain an independent, externally-funded research program. Applicants must show evidence of high-quality teaching and student training and demonstrate a capacity and commitment to collegial service. Research focus within the field of clinical psychology is open. Interest in clinical supervision at our Psychology Training Clinic is considered an asset. **How to apply** Applicants must submit their application online via the [Faculty Recruitment Portal](#) (click on "Start Application Process" to begin) by **November 5, 2019**. The application must be in a single file, in PDF or Word format and contain the following: letter of application; curriculum vitae; research statement; teaching statement or dossier including evidence of teaching effectiveness; up to three (3) reprints or preprints of recent research publications; and the names of at least 3 individuals who may be contacted for references. Please note that all qualified candidates are encouraged to apply; however, applications from Canadians and permanent residents will be given priority. **Candidates should therefore indicate in their application if they are a permanent resident or citizen of Canada.** Confidential inquiries can be directed to the Chair of the Department, **Dr. Michelle Dionne**, at mdionne@psych.ryerson.ca. For any confidential accommodation needs and/or inquiries regarding accessing the Faculty Recruitment Portal, please contact Jennifer Tejay, HR Advisor at jennifer.tejay@ryerson.ca. Ryerson University is fully committed to accessibility for persons with disabilities. If you require accommodation to participate in the recruitment and selection process, please advise the Human Resources representative when you are contacted. All requests for accommodation will be treated with confidentiality.

A Part-time **Psychometrist** is needed to administer neuropsychological standardized tests at a **neuropsychological private practice** and at **Lifemark**. A minimum of a bachelor's degree in Psychology from an accredited university is required. Experience in administering and scoring psychological and neuropsychological tests will be an asset. The individual is required to have strong communication skills and be able to communicate effectively with various clinical populations. **Please submit a brief note with an attached CV to Dr. Brown at dr.lbrown@shaw.ca**

Canadian University Dubai invites applications for an appointment at the **Assistant or Associate Professor** level in **Psychology / Clinical Psychology**. Candidates must have a PsyD or PhD in Clinical Psychology from a CPA or APA-accredited program. Candidates must demonstrate potential for research excellence as evidenced by publications in Scopus-indexed journals. Applicants must also present evidence for potential excellence in teaching diverse students at the graduate and undergraduate level. Experience of undergraduate and/or postgraduate research supervision, ideally both quantitative and qualitative. Clinical supervision experience in assessment and intervention is essential. This position requires participation in a wide range of activities outside the classroom, including student support; institutional, faculty and departmental committee meetings and other initiatives; and professional activities in keeping with their disciplines in and outside the institution. Please note: Preference will be given to candidates with Canadian affiliation in the form of Canadian citizenship, Canadian qualifications, and/or some form of linkage to Canada/North America. David.Santandreu@cuad.ac.ae

The **Department of Psychology** at the **University of Regina** is seeking applications for a **3-year term position in Clinical Psychology** at the rank of **Assistant Professor**. Duties of the successful applicant will include teaching a course in Health Psychology, and also supervision of clinical psychology graduate students on practica. The successful candidate may also teach other courses in their own areas of interest, or as department needs arise. Anticipated date of commencement depending on the availability of the successful candidate, but not later than Sept. 1, 2020. The Department maintains good relations with a number of health care, policing, research, and other educational facilities both within Regina and throughout the province. Of interest to those applicants with a clinical background, the clinical program at the University of Regina is committed to the scientist-practitioner model and is accredited by the Canadian Psychological Association. The Department has also recently opened a state-of-the-art Psychology Training Clinic. For more information on the department and the Faculty of Arts, please refer to <http://www.uregina.ca/arts/>. **Requirements** The successful candidate will have a PhD in Clinical Psychology from a CPA- or APA-accredited program. The successful candidate should also be registered or be eligible for registration with the Saskatchewan College of Psychologists. Area of research specialization is open for this position. **Required Applicant Documents:** Cover Letter Teaching Philosophy Evidence of Teaching Effectiveness Sample Course Outlines Unofficial Transcript(s) other [See Special Instructions to Applicants field on Posting] Resume/Curriculum Vitae. Review of applications will continue until the position is filled. Appointment start date will be negotiated, but no later than Sept. 1, 2020. Qualified applicants must submit the following materials electronically via <http://www.uregina.ca/hr/careers>: a covering letter providing a statement of teaching and research interests; a current curriculum vitae; evidence of teaching effectiveness; statement of teaching philosophy; course outlines (either actual or proposed); unofficial transcripts; reprints or preprints.

VOLUNTEER & JOB OPPORTUNITIES Continued....

Candidates must also arrange for three (3) current letters of reference to be sent directly by the referees to: Dr Rick Kleer, Dean, Faculty of Arts, University of Regina, Regina, Saskatchewan, Canada, S4S 0A2, or arts.deans.office@uregina.ca. Please note that shortlisted candidates will be asked to have original transcripts sent directly by the post-secondary institution to the address above. Contact (Faculty and Sessional postings only) Position enquiries may be addressed to: Dr Laurie Sykes Tottenham, Head, Department of Psychology: phone: (306) 585-4194; email: Laurie.SykesTottenham@uregina.ca.

The **Department of Psychology** at the **University of Regina** invites applications for a position as **Director** of our **Psychology Training Clinic**. Appointment start date will be negotiated with the successful candidate. Duties of the successful candidate will include: supervision of clinical psychology graduate students, management of the Psychology Training Clinic, liaising with other clinical settings, generation of referrals, and participation in departmental and clinical committee activities. The successful candidate is expected to cultivate a thriving clinic with a strong base of clientele seeking psychological services. This will include developing long-term plans for growth and sustainability of the Psychology Training Clinic. Applicants must have a doctorate in clinical psychology from a CPA- or APA-accredited program, and five years of clinical experience post-degree, and experience in supervising clinical psychology students. Our preference is for someone with extensive adult clinical experience. Also, applicants should be registered as a Psychologist in Saskatchewan or apply for provisional registration as soon as possible after they are hired. Maintenance of registration as a Doctoral Psychologist in the province of Saskatchewan will be a condition for continuation of employment. The successful candidate should show clear promise of excellence in clinical supervision and management of the clinic and must have well-developed written and verbal communication skills, combined with budget management experience. Applicants must electronically submit via <http://www.uregina.ca/hr/careers> including the following documents: - a covering letter providing a statement of clinical expertise and interests - evidence of effectiveness in clinical supervision - current curriculum vita although not required, any teaching or research experience would be an asset and should be noted. Candidates must also arrange for three (3) current letters of reference and certified degree transcripts to be sent directly by the referees and granting institutions to Dr. Rick Kleer, Dean, Faculty of Arts, University of Regina, Regina, Saskatchewan, Canada, S4S 0A2 or arts.deans.office@uregina.ca

The **Department of Psychology, Faculty of Health at York University** (<http://psyc.info.yorku.ca/>) invites applications for a **full-time tenure track professorial-stream appointment** at the rank of **Assistant Professor in Clinical-Developmental Psychology**, to commence July 1, 2020. Salary will be commensurate with qualifications and experience. Applicants must hold a PhD in Psychology from an accredited clinical training program and be eligible for registration as a psychologist in the province of Ontario. We encourage applications from scientist-practitioners with a strong program of research in any area of developmental psychopathology that involves child and youth mental health. Preference will be given to candidates with high quality research programs in implementation science, assessment, intervention, high-risk behaviors, and/ or neurodevelopmental disorders. The successful candidate must show evidence of excellence, or promise of excellence, in teaching as well as in scholarly research and publication. Pedagogical innovation in areas such as experiential education and technology-enhanced learning is preferred. The successful candidate must provide evidence of an ability to work collaboratively and will be expected to engage in clinical supervision activities in our York University Psychology Clinic, as well as in undergraduate and graduate teaching and research supervision. The successful candidate must be eligible for prompt appointment to the Faculty of Graduate Studies. A cover letter of application (please specify the title of the position in the subject line of your email and in any correspondence), an up-to-date curriculum vitae, a statement of research and teaching interests, three reprints or preprints, and teaching evaluations (if available) should be merged into a single pdf file and sent by **November 1, 2019** to: psycjobs@yorku.ca. Arrangements should also be made for three confidential letters of reference to be submitted to the same email and addressed to Chair, Clinical Developmental Psychology Search Committee.

The **Department of Psychology, Faculty of Health at York University** invites applications for a **full-time tenure-track professorial-stream appointment in Developmental Science**, at the rank of **Assistant Professor**, to commence **July 1, 2020**. Salary will be commensurate with qualifications and experience. Applicants with a PhD in Psychology or related field and a strong program of scholarly research in infant and/or child developmental psychology are encouraged to apply. Candidates whose research is in cognitive or language development are especially welcome to apply; however, all areas will be considered. Applicants should show excellence or promise of excellence in teaching, graduate supervision, and scholarly research, as evidenced by publishing in high quality journals, and potential to obtain sustainable research funding. Pedagogical innovation in high priority areas such as experiential education, community engaged learning, and technology enhanced learning is an asset. The position will involve undergraduate and graduate teaching and supervision. The successful candidate must be eligible for prompt appointment to the Faculty of Graduate Studies. York is Canada's third largest university, located in Toronto, Ontario, with a rich diversity of perspectives and a strong sense of social responsibility that sets it apart. Our Psychology Department is ranked among the top 100 in the world according to QS World Rankings. There is opportunity for collaboration with colleagues across fields, and faculty have access to numerous types of state-of-the-art equipment, including a neuroimaging facility dedicated for research. A cover letter of application (please specify the title of the position in the subject line of your email and in any correspondence), an up-to-date curriculum vitae, a statement of research and teaching interests, three reprints or preprints, and teaching evaluations (if available) should be merged into a single pdf file and sent by **November 1, 2019** to: psycjobs@yorku.ca. Arrangements should also be made for three confidential letters of reference to be submitted to the same email and addressed to Chair, Developmental Science Search Committee.

The **Department of Psychology, Faculty of Health at York University** (psyc.info.yorku.ca) invites applications for a professorial stream tenure-track appointment in **Clinical Health Psychology (Adult)** at the **Assistant Professor** level, to commence **July 1, 2020**. Salary will be commensurate with qualifications and experience. Applicants must hold a Ph.D. in Psychology from an accredited clinical training program and be eligible for registration as a psychologist in the province of Ontario. We encourage applications from scientist-practitioners with a strong

VOLUNTEER & JOB OPPORTUNITIES Continued....

program of research in any area of health psychology. Candidates should have a strong research record demonstrating excellence or rising eminence in their field, and the ability to attract substantial external, peer-reviewed research funding. Applicants should show excellence or the promise of excellence in teaching academic as well as clinical/skills-oriented courses, and in the supervision of graduate student research and practice in clinical psychology. Pedagogical innovation in high priority areas such as experiential education, community engaged learning, and technology enhanced learning is preferred. The position will involve undergraduate and graduate teaching and supervision. The successful candidate must be eligible for prompt appointment to the Faculty of Graduate Studies. York is Canada's third largest university with a rich diversity of perspectives and a strong sense of social responsibility. Our Psychology Department is ranked among the top 100 in the world according to QS World Rankings. The Clinical Psychology Doctoral Program (Adult) with 16 active core faculty members is the largest in English Canada and is accredited by the Canadian Psychological Association. The York University Psychology Clinic on campus provides state-of-the-art training resources in clinical psychology and off-campus affiliations with top-notch healthcare and research settings are extensive. A cover letter of application (please specify the title of the position in the subject line of your email and in any correspondence), an up-to-date curriculum vitae, a statement of research and teaching interests, three reprints or preprints, and teaching evaluations (if available) should be merged into a single pdf file and sent by **November 1, 2019** to: psycjobs@yorku.ca. Arrangements should also be made for three confidential letters of reference to be submitted to the same email and addressed to Chair, Clinical Health Psychology Search Committee.

The **Department of Psychiatry at Penn State Health** is seeking applicants for an **open-rank, tenure track faculty position** focused on child or adolescent mental health.

This position will offer a mix of protected research time along with clinical opportunities linked to the candidate areas of expertise. The ideal candidate will have established productivity in an area related to child and/or adolescent psychopathology and a demonstrated ability (senior-level applicants) or the potential (junior-level applicants) for obtaining external funding. The specific area of research is open.

Opportunity highlights include:

A Department with a growing research and clinical portfolio, Areas of interest across the Division include cognitive and affective neuroscience, social development and the assessment and treatment of youth with ADHD, disruptive behavioral disorders, autism spectrum disorders, addictions, eating disorders, anxiety, and depression. A Division committed to interdisciplinary, collaborate research on the multimodal treatment of behavioral, sleep, and emotional disorders in youth, with an emphasis on developing translationally informed interventions. Penn State Health offers a vast array of clinical and academic resources including a CTSI and a strong collaborative atmosphere with close ties with other Penn State University programs. APA approved Psychology Internship, a Child Psychiatry Fellowship and graduate programs in Biomedical Sciences and Public Health. Annual financial support from the Department for conference travel and continuing education (with approval) Penn State Hershey is located in Hershey, Pennsylvania which offers an exceptionally high quality of life and access to both rural and urban populations. The college is within driving distance of the main Penn State University campus (with free daily shuttles between campuses) as well as Baltimore, Philadelphia, Washington DC and New York City. **Applicant requirements:** Advanced degree of Ph.D. in clinical psychology or MD with completion of child psychiatry fellowship program. Board certification/eligibility preference will be given to applicants with an established record (senior positions) or potential for (junior faculty) obtaining external funding and publishing studies in high quality peer-reviewed journals. Licensed for the practice of medicine, or ability to obtain licensing, in the State of Pennsylvania. Interested applicants, please send CV and Cover letter to Patty Shipton, FASPR, at pshipton@pennstatehealth.psu.edu. Review of applicants will continue until the position is filled.

The **Department of Psychology at the University of Toronto Scarborough (UTSC)** invites applications for a teaching stream appointment in **Psychology** in the area of **Statistics**. The appointment will be at the rank of **Assistant Professor**, Teaching Stream and will commence on July 1, 2020, or shortly thereafter. The successful candidate must have a PhD in Psychology, or a closely related field by the time of appointment, or shortly thereafter, and must have teaching experience in statistics from a degree granting program at the University level. We seek candidates whose teaching interests complement and strengthen our existing departmental strengths. The successful candidate should be well-versed in current statistical methods and tools in Psychology, with expertise in at least one or more of methods such as multiple regression, Bayesian statistics, non-parametric statistics, structural equation modeling, mixed effects modeling, logistic regression, factor analysis, or use of R. They should also have teaching experience in psychological research methods and at least one discipline specific area, such as in cognitive psychology, developmental psychology, social psychology, clinical psychology, quantitative psychology, or neuroscience. This experience should include lecture preparation and delivery, curriculum development, and development of online material/lectures. Candidates must provide evidence of excellence in teaching, and demonstrate a commitment to excellence and engagement in pedagogical/professional development and practices, with clear indication of future ongoing development, and demonstrate an interest in teaching-related scholarly activities. Excellence in teaching and pedagogy may include a combination of excellent teaching skills, creative educational leadership and/or achievement, and innovative teaching initiatives. These must be demonstrated in a teaching portfolio that includes teaching accomplishments, a compelling statement of teaching philosophy and goals, accompanied by a narrative that demonstrates how the candidate's teaching practice aligns with their philosophy and goals, course syllabi, and teaching evaluations, as well as by strong letters of reference from referees of high standing. Additional evidence of excellence in teaching can also include: documentation of excellent performance in other teaching related activities, such as conducting pedagogical research, supervising undergraduate research projects, awards and accolades, leading successful workshops or seminars, and/or presenting at conferences. Experience and/or knowledge related to evidence-based pedagogical practice as it applies to teaching courses in quantitative and/or research methods in psychology will be considered an asset. If you have questions about this position, please email psychology-applications@utsc.utoronto.ca. All applications must be submitted online by **December 16, 2019**. Submission guidelines can be found at: <http://uoft.me/how-to-apply>.

We recommend combining attached documents into one or two files in PDF/MS Word format. Applicants must also arrange for three confidential letters of recommendation (on letterhead, signed and scanned), including at least one primarily addressing the candidate's teaching, addressed to Prof. Suzanne Erb (Chair), to be sent directly by the referee by the closing date to: psychologyapplications@utsc.utoronto.ca. All application materials, including reference letters, must be received by **December 16, 2019**.

VOLUNTEER & JOB OPPORTUNITIES Continued....

The Department of Psychology at **Temple University** is seeking to hire an outstanding **clinical psychologist** for a **tenure-track** appointment as an **Assistant Professor in Clinical Psychology for Fall 2020**. The Psychology Department is committed to attracting an active, culturally and academically diverse faculty of the highest caliber, skilled in the scholarship of discovery, teaching, application, and integration of knowledge. Candidates should demonstrate a dynamic and rigorous research program with strong potential for external funding, as well as a commitment to excellence in teaching and mentoring at the undergraduate and graduate levels. Candidates should have the training necessary to provide clinical supervision to clinical psychology Ph.D. students. Preference will be given to candidates with a Ph.D. in clinical psychology from an APA-accredited program and who are licensed or license-eligible in Pennsylvania. Applicants should submit a curriculum vitae, a statement of research plans, a statement of teaching interests, three letters of recommendation, and copies of representative publications. All applicants also are required to submit a statement of diversity that addresses past and/or potential contributions to diversity through research, teaching and/or service. All application materials should be submitted through Interfolio at apply.interfolio.com/67261. Candidates are urged to apply before **October 11, 2019** for fullest consideration but review of applications will continue until the position is filled. Applicants may contact Lauren Alloy (lauren.alloy@temple.edu) or Michael McCloskey (mikemccloskey@temple.edu), co-chairs of the Search Committee, with questions or concerns about the application or review process.

The Department of Psychology in the **Dornsife College of Letters, Arts and Sciences** at the **University of Southern California** in Los Angeles is seeking applications for a **tenure track position** with the rank of **Assistant Professor** within the Clinical Science area. We seek candidates with core expertise in clinical psychology/clinical science whose research programs may bridge to other areas within and outside our psychology department. Current faculty interests are broad, ranging from severe mental illness, child and family processes, clinical neuropsychology, trauma, health, clinical aging, culture, and psychological intervention. Our interest is not in a specific area of study, but instead in candidates who demonstrate innovative and active clinical scientific research that will contribute to the department. Our program is accredited by the American Psychological Association and the Psychological Clinical Science Accreditation System (PCSAS). The appointment is expected to begin on July 1, 2020. Candidates must have completed their Ph.D. and demonstrate a strong doctoral and/or post-doctoral record that includes, but not limited to, a strong track record of publications, and ability to secure extramural funding. The department is interested in building a culturally diverse intellectual community and we strongly encourage applications from all underrepresented groups. Applicants should submit a cover letter, current CV, representative publications, statements of research, teaching, and service accomplishments, and a list of three references. In order to be considered for this position, all candidates must apply via the link at the bottom of this ad. For questions related to the search, please contact Steven Lopez, lopezs@usc.edu. Review of applications will begin on **November 1st** and continue until the position is filled. More information about the program at USC can be found at the following website: <https://dornsife.usc.edu/psyc/>. USC is an equal opportunity, affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, protected veteran status, disability, or any other characteristic protected by law or USC policy. USC will consider for employment all qualified applicants with criminal histories in a manner consistent with the requirements of the Los Angeles Fair Chance Initiative for Hiring ordinance. The link to apply: <https://usccareers.usc.edu/job/los-angeles/assistant-professor-in-clinical-psychology/1209/13116955>

Faculty of Arts at Ryerson University, Department of Psychology invites applications for two (2) full-time tenure-track positions in **Clinical Psychology at the rank of Assistant Professor** (research area open), beginning July 1, 2020, subject to final budgetary approval. We are interested in candidates who will contribute to our existing research and teaching strengths by bringing innovative and diverse perspectives and experiences to the work. This position falls under the jurisdiction of the Ryerson Faculty Association (RFA) (www.rfanet.ca). The RFA collective agreement can be viewed here and a summary of RFA benefits can be found [here](#). Responsibilities. The successful candidate will engage in a combination of teaching, research, and service duties. Duties will include contributing to our undergraduate (BA) and graduate (MA/PhD) programs through teaching and student supervision; establishing and maintaining a strong, independent, and externally-funded research program; and engaging in the academic life of the Department, the Faculty, and the University. Qualifications. Candidates will hold a PhD in Clinical Psychology from a Canadian Psychological Association or American Psychological Association accredited program and be eligible for registration with the College of Psychologists of Ontario. They will hold a strong, emerging research profile and scholarly record that demonstrates evidence of impact through peer-reviewed publications and other contributions, as well as an ability to establish and maintain an independent, externally-funded research program. Applicants must show evidence of high-quality teaching and student training and demonstrate a capacity and commitment to collegial service. Research focus within the field of clinical psychology is open. Interest in clinical supervision at our Psychology Training Clinic is considered an asset. **How to apply:** Applicants must submit their application online via the [Faculty Recruitment Portal](#) (click on "Start Application Process" to begin) by **November 5, 2019**. The application must be in a single file, in PDF or Word format and contain the following: letter of application; curriculum vitae; research statement; teaching statement or dossier including evidence of teaching effectiveness; up to three (3) reprints or preprints of recent research publications; and the names of at least 3 individuals who may be contacted for references. Please note that all qualified candidates are encouraged to apply; however, applications from Canadians and permanent residents will be given priority. **Candidates should therefore indicate in their application if they are a permanent resident or citizen of Canada.** Confidential inquiries can be directed to the Chair of the Department, **Dr. Michelle Dionne**, at mdionne@psych.ryerson.ca. Only those candidates selected for interviews for the short-list of consideration will be contacted.

VOLUNTEER & JOB OPPORTUNITIES Continued....

The Department of Psychology, **Faculty of Health at York University** (psyc.info.yorku.ca) invites applications for a professorial stream tenure-track appointment in Clinical Health Psychology (Adult) at the Assistant Professor level, to commence July 1, 2020. Salary will be commensurate with qualifications and experience. Applicants must hold a Ph.D. in Psychology from an accredited clinical training program and be eligible for registration as a psychologist in the province of Ontario. We encourage applications from scientist-practitioners with a strong program of research in any area of health psychology. Candidates should have a strong research record demonstrating excellence or rising eminence in their field, and the ability to attract substantial external, peer-reviewed research funding. Applicants should show excellence or the promise of excellence in teaching academic as well as clinical/skills-oriented courses, and in the supervision of graduate student research and practice in clinical psychology. Pedagogical innovation in high priority areas such as experiential education, community engaged learning, and technology enhanced learning is preferred. The position will involve undergraduate and graduate teaching and supervision. The successful candidate must be eligible for prompt appointment to the Faculty of Graduate Studies. A cover letter of application (please specify the title of the position in the subject line of your email and in any correspondence), an up-to-date curriculum vitae, a statement of research and teaching interests, three reprints or preprints, and teaching evaluations (if available) should be merged into a single pdf file and sent by **November 1, 2019** to: psycjobs@yorku.ca. Arrangements should also be made for three confidential letters of reference to be submitted to the same email and addressed to Chair, Clinical Health Psychology Search Committee. All York University positions are subject to budgetary approval. York University has a policy on Accommodation in Employment for Persons with Disabilities and is committed to working towards a barrier-free workplace and to expanding the accessibility of the workplace to persons with disabilities. Candidates who require accommodation during the selection process are invited to contact Dr. Jennifer Connolly, Chair – Department of Psychology at psychair@yorku.ca. York University is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, within its community. The AA Program, which applies to women, members of visible minorities (racialized groups), Aboriginal (Indigenous) people and persons with disabilities, can be found at www.yorku.ca/acadjobs or by calling the AA line at 416-736-5713. All qualified candidates are encouraged to apply; however, Canadian citizens, permanent residents and Indigenous peoples in Canada will be given priority. Applicants wishing to self-identify can do so by downloading, completing and submitting the forms found at: <http://acadjobs.info.yorku.ca/>. Please select the “Affirmative Action Program Self-ID Forms” tab under which forms pertaining to Work Status Declaration (citizenship) and AA can be found.

NSERC Tier 2 Canada Research Chair in **Biological Psychology** at Brock University.

https://brocku.wd3.myworkdayjobs.com/brocku_careers/job/St-Catharines-Main-Campus/Canada-Research-Chair-Tier-2--Biological-Psychology_JR-1004228

UNC Chapel Hill is hiring a teaching professor with interests in social media, technology, and/or developmental neuroscience! Info below:

The **Department of Psychology and Neuroscience at the University of North Carolina at Chapel Hill** invites applications for a **full-time (9 mos.) fixed-term Teaching Assistant Professor** with a three-year contract which is renewable contingent upon funding. Preferred start date is January 1, 2020. This position will entail teaching several sections of a new course being developed as part of an exciting Initiative in Adolescent Brain Development and Technology. Opportunities for team teaching, supervision of graduate assistants, and teaching in related areas of interest are also possible. Additionally, this instructor will work with a team on curriculum development and dissemination of research findings from the Adolescent Brain Initiative. This position would build upon the existing strengths in teaching and research of our faculty.

[Link:](#)

The **College of Arts and Science** invites applications from outstanding emerging or established Indigenous scholars for a fulltime, tenure-track position at any rank in any scholarly discipline represented in the College of Arts and Science. Discipline and research areas are open. Located on the banks of the kisiskāciwani-sipiy (also known as the South Saskatchewan River), the University of Saskatchewan is part of a millennia-long tradition of people gathering on these banks to teach, to learn, and to build community. The College of Arts and Science has committed to increase the proportion of Indigenous faculty members to at least 15% by 2027, thus reflecting the current demographics of Saskatchewan. We also commit to supporting these Indigenous scholars in building community, collaboration, and career success within our College. This is part of our College's transformative journey of Indigenization and reconciliation. We invite interested Indigenous scholars to be part of that journey. This year, we will fill at least two positions with Indigenous scholars. Interviews of qualified candidates and recommendations for appointment will be the responsibility of individual departments within the College. Applicants, therefore, should indicate the department in which they seek appointment. Prospective applicants should choose their disciplinary area of expertise; this position is not presently designated for the Department of Indigenous Studies. Hiring decisions will be based on the applicants' academic qualifications, record and strengths, along with their potential and willingness to support the strategic priorities of the relevant department and the department's ability to support the candidate. **Applications must include:** a cover letter indicating the preferred department of appointment and summarizing the salient aspects of the application; a statement of self-identification, as described above; a detailed curriculum vitae; a statement outlining a proposed program of research, scholarly and/or artistic work; a statement of teaching interests and philosophy and evidence of teaching success (this may include evaluations of courses taught and observations regarding those evaluations); three confidential letters of reference (sent directly from referees) Interested candidates must submit their applications via email to: Dr. Valerie J. Korinek, Vice-Dean Faculty Relations, College of Arts & Science, 9 Campus Drive, University of Saskatchewan, Saskatoon, SK S7N 5A5, Telephone: (306) 966-5990, Email: indigenoufaculty.recruitment@usask.ca

Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!



“IVAR”

Brooke Lingnau's 2 year old Australian Shepherd Cross

Do you have something you would like to include in the Monday Memo newsletter? Please send it to ggallo@ucalgary.ca before Thursday at noon.

Department of Psychology
University of Calgary
Administration Building, Room AD 255

<https://psyc.ucalgary.ca/home/monday-memo>
Phone: (403) 220-4959
Fax: (403) 282-8249