

# Monday Memo

November 18, 2019



UNIVERSITY OF  
CALGARY

## DEPARTMENT NEWS

### HIGHLIGHTED PUBLICATION



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Williamson, T. M., Rash, J. A., Campbell, T. S., & Mothersill, K. Ethical considerations in assessment and behavioral treatment of obesity: Issues and practice implications for clinical health psychologists. *Professional Psychology: Research and Practice*, Jul 01, 2019,

The obesity epidemic in the United States and Canada has been accompanied by an increased demand on behavioral health specialists to provide comprehensive behavior therapy for weight loss (BTWL) to individuals with obesity. Clinical health psychologists are optimally positioned to deliver BTWL because of their advanced competencies in multimodal assessment, training in evidence-based methods of behavior change, and proficiencies in interdisciplinary collaboration. Although published guidelines provide recommendations for optimal design and delivery of BTWL (e.g., behavior modification, cognitive restructuring, and mindfulness practice; group-based vs. individual therapy), guidelines on ethical issues that may arise during assessment and treatment remain conspicuously absent.

Read More: <http://dx.doi.org/10.1037/pro0000249>

## RESEARCH NOTES AND ACTIVITIES

McLarnon, M. J. W., O'Neill, T. A., Taras, V., Law, D., Donia, M. B. L., & Steel, P. (in press). Global virtual team communication, coordination, and performance across three peer feedback interventions. *Canadian Journal of Behavioral Science*.

## RESEARCH PUBLICATIONS Continued....

**Eggermont, J.J.** (2019d). Correlation Analysis of Parallel Spike Trains. In D. Jaeger, R. Jung (eds.), Encyclopedia of Computational Neuroscience. DOI 10.1007/978-1-4614-7320-6\_390-1

Burles F, Lu J, Slone E, Cortese **F, Iaria G, Protzner AB**(2019) [Revisiting mental rotation with stereoscopic disparity: A new spin for a classic paradigm](#). Brain Cogn. 2019 Sep 21;136:103600. doi: 10.1016/j.bandc.2019.103600

Burles F, Liu I, Hart C, Murias K, Graham SA, **Iaria G.** (2019) [The Emergence of Cognitive Maps for Spatial Navigation in 7- to 10-Year-Old Children](#). Child Dev. 2019 Jul 8. doi: 10.1111/cdev.13285

**Zepeda, M. S., & Graham, S. A.** (2019). Does category-training facilitate 11-month-olds' acquisition of unfamiliar category-property associations? Infant Behavior and Development. doi: 10.1016/j.infbeh.2019.101380

**Williamson, T. M., Rash, J. A., Campbell, T. S., & Mothersill, K.** Ethical considerations in assessment and behavioral treatment of obesity: Issues and practice implications for clinical health psychologists. *Professional Psychology: Research and Practice*, Jul 01, 2019, <http://dx.doi.org/10.1037/pro0000249>

## RESOURCES

## Consortium for the Advancement of Research Methods and Analysis Membership

The Department has purchased a subscription to **CARMA (Consortium for the Advancement of Research Methods and Analysis)**. This allows us access to discounts to their short in-person courses (next round is in January and covers courses such as "Introduction to R and Data Analysis" and "Introduction to Multilevel Analysis with R". Moreover, there is a gigantic video library of leading world experts on virtually any topic you can ever imagine in methods and statistics (e.g., meta-analysis, robust regression, item response theory). Finally, they continue to add to these videos by producing a monthly live webcast that can be accessed here:

<http://securerivercdn.net/198.71.233.138/q3m.65a.myftpupload.com/wp-content/uploads/2019/08/CARMA-2019-2020-Program-Info-TTU-Aug-26.pdf>

Please contact Tom O'Neill if you have any questions about access.

**SCHOOL PSYCHOLOGISTS SUPPORT STUDENT MENTAL HEALTH**

**1 in 5** School students suffer from a mental health disorder.

**1.1 Million** High school students attempt suicide each year.

**45%** of children have had a potentially traumatic experience.

**SCHOOL PSYCHOLOGISTS ARE TRAINED TO PROVIDE MENTAL HEALTH SERVICES IN SCHOOLS**

- Mental Health Assessments
- Counseling & Behavior Support
- Consultation & Referrals

**SHORTAGES PREVENT SCHOOLS FROM MEETING STUDENTS' NEEDS**

Recommended Ratio 1:500-700

The National Ratio 1:1,382

**Shortages Result in:**

- Limited access to services.
- Inability to provide prevention and early intervention services.
- Overreliance on special education compliance.

**ADDRESSING THE SHORTAGE OF SCHOOL PSYCHOLOGISTS**

- Work towards implementation of the NASP Practice Model.
- Expand capacity by developing partnerships with local universities.
- Increase funding to make salaries competitive and create new positions.
- Recalculate paperwork duties to free up time for prevention and intervention.

School psychologists play a critical role in supporting student mental health and safety.

**NASP** National Association for School Psychologists

Have you ever heard of the field of School Psychology? Are you contemplating what graduate program might be right for you? Consider joining the National Association for School Psychologists (NASP) as a Student Associate Member for \$75. This membership gives you access to great resources, the ability to apply for awards, and NASP hosts a fantastic conference each year. If you have any questions about the field of School Psychology, the graduate program at the University of Calgary, or regarding NASP please feel free to email Melissa Mueller at [mbmuelle@ucalgary.ca](mailto:mbmuelle@ucalgary.ca).

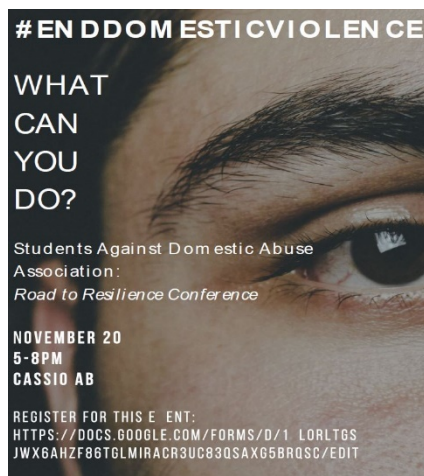
**FIND YOUR FOCUS**

CREATIVE PROBLEM-SOLVER  
INSPIRED LEADER  
CARING FRIEND  
DEDICATED LEARNER  
INSPIRED ARTIST  
CAPABLE BUILDER  
TEAM PLAYER  
EFFECTIVE COMMUNICATOR

**NASP** National Association for School Psychologists

**SCHOOL PSYCHOLOGISTS**  
Helping Children Thrive • In School • At Home • In Life  
[WWW.NASP.ORG/ENR2019](http://WWW.NASP.ORG/ENR2019)

## EVENTS



The University of Calgary's Students Against Domestic Abuse Association will be hosting the 4<sup>th</sup> annual **Road to Resilience Conference** to educate students and other members of the campus and local community about domestic violence on **Wednesday, November 20<sup>th</sup> from 5:00 pm – 8:00 pm in Cassio AB in the MacEwan Student Centre at the University of Calgary.**

The purpose of the conference will be to engage students in critical thinking and meaningful dialogue about the nature and misconceptions surrounding domestic abuse, and to empower survivors and inspire a new generation of advocates by building a campus-wide support network for individuals who have previously or are currently experiencing domestic abuse. This year our theme is **“Domestic Violence: What can YOU do?”** The conference will consist of a diverse panel discussion, interactive activities, and a networking period to promote a holistic and comprehensive understanding of the complexities surrounding the social origins and ramifications of domestic abuse, and how it is commonly perceived in our society. To register click [HERE](https://docs.google.com/forms/d/1_L0RLTGSJWX6AHZF86TGLMIRACR3UC83QSAxG5BRQSC/EDIT). A free dinner and free refreshments will be provided.

The Faculty of Arts and the Equity and Diversity Committee present: [Diversity and Decolonization in Higher Education in Canada: Leadership Matters](#)

*Dr. Malinda S. Smith, Professor of Political Science and Provost Fellow, Equity, Diversity and Inclusion Policy, University of Alberta*

Friday, November 29, 2019 / Lecture 10 - 12, followed by lunch 12 - 1 / Senate Room, Hotel Alma

### About the speaker:

Dr. Malinda S. Smith is an award-winning scholar specializing in promoting strategies to advance equity, diversity and intersectionality in policies and practices in Canadian institutions. Diversity and decolonization are often seen as competing and even diametrically opposed approaches to transforming persistent inequities in Canadian universities. This talk will explore the two concepts and will argue that critics of diversity on the left and the right of the political spectrum over-state the tension between two necessary pursuits. While a more diverse university is not necessarily a decolonized university, it is necessary for a more inclusive and potentially transformative one. At the same time, a decolonized university is potentially more equitable. The talk will unfold in three parts: first, it will examine the possibilities and limits of approaches to diversity in the academy and why most, to-date, have not been beacons of success; second, it will examine the possibilities and limits of decolonizing contemporary Canadian universities, including the focus on curriculum. Finally, the talk will offer some urgent directions for pursuing a more equitable university through the intersecting pursuits of diversity and decolonization in the contemporary Canadian academy.



The Social, Personality, and Social Development (SPSD) Psychology Research Group meets **Mondays from 3:00pm – 4:30pm in Admin 247** to discuss and learn about research being conducted by faculty, students, and affiliates of the University of Calgary.

**November 18, 2019**, we have the pleasure of having **Elena Buliga** present research titled **“Allyship with Indigenous populations: a proposed Q-methodological study”**

As always, everyone is welcome to attend, and please feel free to bring along anyone else who might be interested!

### History of Neuroscience Interest Group presents:

Dr. Ken D. Lukowiak (Physiol. & Pharmacol., Calgary): Sir Henry Dale chemical transmission  
November 18, 2019 at 3:30 pm in History of Medicine Room – HSC Library

When the audience exceeds ~16, the meeting is held in room HSC1460B (across the main Library hallway). For questions contact [manuel.hulliger@ucalgary.ca](mailto:manuel.hulliger@ucalgary.ca) or, after Sept 1, 2019, go to our new website at [www.cumming.ucalgary.ca/seminar/history-neuroscience-interest-group](http://www.cumming.ucalgary.ca/seminar/history-neuroscience-interest-group)



## EVENTS Continued....

**DIVERSIFYING CLINICAL PSYCHOLOGY CONFERENCE**

**OMNI AUSTIN HOTEL - DOWNTOWN**  
**AUSTIN, TX**  
**SATURDAY, JANUARY 18, 2020**

GROUP RATE BOOKING: SINGLE/DOUBLE OCCUPANCY RATES START AT \$209/NIGHT THROUGH 12/20/19 WITH INTERNET ACCESS. GROUP CODE: CUDCP BOOK ONLINE AT: [www.omnihotels.com/hotels/austin-downtown/meetings/cudcp-01152020](http://www.omnihotels.com/hotels/austin-downtown/meetings/cudcp-01152020)

Submit registration and abstract by 1/08/20: [https://survey.az1.qualtrics.com/jfe/form/SV\\_e412xdK28A9bku9](https://survey.az1.qualtrics.com/jfe/form/SV_e412xdK28A9bku9)

Email and Facebook: [cudcpdcp@gmail.com](mailto:cudcpdcp@gmail.com)  
<https://www.facebook.com/CUDCP/>

This conference is aimed at outstanding undergraduates and recent graduates from underrepresented racial/ethnic groups interested in earning their Ph.D. in Clinical Psychology.

Opportunities include:

- Presenting research posters (cash prizes awarded in recognition of best posters)
- Meeting with directors from Clinical Psychology Ph.D. programs
- Attending professional development workshops on the application process
- Receiving individualized feedback on CV
- Networking with future Ph.D. applicants and learning more about life in a Clinical Psychology program.

Students,

We would like to invite those of you from underrepresented backgrounds to attend the following event if you are applying or are interested in applying to PhD programs in Clinical Psychology. The Council of University Directors of Clinical Psychology (CUDCP) participates in a networking event every year with the purpose of increasing recruitment of students from underrepresented populations for Clinical Psychology PhD programs. During the event, participants interested in applying to Clinical Psychology PhD Programs have an opportunity to meet and network with directors of Clinical Psychology PhD Programs, as well as present a research poster and attend professional development workshops. This is a fantastic opportunity for students to learn about specific doctoral programs, ask questions, and network with an array of psychologists across the nation. Students who have presented at prior CUDCP Diversifying Clinical Psychology events have had great success gaining admission in the very competitive clinical psychology application process and reported benefitting from the presenting workshops. The next meeting will be on January 17-18, 2020 in Austin, TX. There is no cost associated with registering for this event. Interested students should fill out the online application listed on the flyer. Notifications of acceptance to attend the event will be sent out on a rolling basis. Presenting a research poster at the event is not required but is highly encouraged. Additional information will be emailed to those who register for the event.

Please register by January 8, 2020.

Juan M. Peña, M.S.  
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Unfortunately, CUDCP doesn't have funding to pay for students' lodging or travel, but there will be cash awards and recognition for the best posters presented at the event. Also, to reduce cost, we offer students the possibility of sharing rooms with other attending students. Thank you and please feel free to send any questions our way!

## 2019 UNITED WAY – FACULTY OF ARTS EVENTS

- Arts Silent Auction** (until Dec. 5, viewing in SS 1350 until December and at Arts Winter Party on Dec. 4) — see Ginger Rodgers in SS 1348
- Arts Give 'n Thanks Stars** (Oct. 13 to Dec. 13) — see Beth Violo in SS 1350
- HIST Wine Survivor** (Oct. 21 to Dec. 5) — see Sarah Stevenson in SS 656
- Arts 50/50** (Oct. 21 to Dec. 5) — see Anisha Karia-Venugopal in SS 956
- Arts Raffle for an iPad** (ticket sales Nov. 20 until the Arts Winter Party on Dec. 4) — see Ginger Rodgers in SS1348

United Way donations accepted at the **Arts Winter Party** on Dec. 4

## PSYCHOLOGY IN THE NEWS

Dr. Thomas O'Neill in Arts Engage ["2019 Peak Scholars in Entrepreneurship, Innovation and Knowledge Engagement"](#)

Dr. Joshua Madsen in CBC Calgary News ["Calgary clinic offers 'pay what you can' for clients unable to afford mental health services"](#)

Postdoc Ashley Ware in UToday ["Researcher studying concussions in children receives Killam Post-Doctoral Scholar award"](#)



## AWARDS AND HONOURABLE MENTIONS



Congratulations to Dr. Keith S. Dobson for being inducted as an Honorary Lifetime member of the College of Psychologists of Peru.



Congratulations to Dr. Thomas O'Neill for being recognized as a Peak Scholar in Entrepreneurship, Innovation & Knowledge Engagement



### CONGRATULATIONS CLASS OF 2019!

#### Faculty of Graduate Studies

**Doctor of Philosophy:** Lucy Karimi Amadala, Briana Diane Cassetta, Tara Dawn Crumpler, Xiaomiao Li, David Michael Sidhu, Michael Spilka, Jessica Lee Switzer, Justine Marie Thacker, Jenna Claire Thomas, Jbenkruthi Vijaya Shankara, Kirsten Erdmuthe Klinge, Sarah Nutter, Michelle Beth Tkachuk, Valerie Dawn Willan

**Master of Counselling:** Jaqueline Victoriano Amorim Webb

**Master of Science:** Artem Assoians, Harrison Clark Dixon Boss, Alysha Shay Chan Kent, Jessica Elizabeth Cooke, Megan Cowie, Chelsea Louise Fitzpatrick, Kelsey Anne Friesen, Julie Ann Gorenko, Jay Philip Johnson, Angela Marie Lambert, Andrew Luceno, Chantelle Alice Magel, Liam Heath McFarlane, Melissa Barbara Mueller, Victoria Nieborowska, Daniel James Parker, Victoria Summer Pasyk, Maria Pavlova, Emma Ritchie, Tessa Margaret Ritchie, Chantel Margaret Ritter, Karleen Brooke Russell, Christina Sander, Kyla Christine Taylor, Alyssa Megan Marie West, Tamara Marie Williamson

#### Faculty of Arts

**Bachelor of Arts (Honours):** Courtney Nicole Charnock

**Bachelor of Arts:** Solafa Ahmed Mohamed Ahmed, Sundar Jaya Chokka, Hayley Amanda Fawcett, Jaskaran Singh Grewal, Irene Ha, Geneca Lynn Henry, Krithika Karri, Paul Adam Kinasewych, Nicholle Debra Kutzner-Grunsky, Jaimie Michelle Malcolm, Katherine-Ann Piedalue, Charles Qiang, Emily Rebecca Ramos, Dallas Randolph Soonias, Kristin Lisette Soucy, Erin Paige Trout

**Bachelor of Science (Honours):** Zara Ann Crasto, Jessica Hsieh

**Bachelor of Science:** Roobendhiran Arumugam, Lauren Whitney Dzikowski, Jessica Garibsinh, Jacqueline Emily Kohl, Tushar Mannu Ralhan

## SCHOLARSHIPS

The **Laura Bassi Scholarship**, which awards a total of **\$8,000 thrice per annum**, was established by Editing Press in 2018 with the aim of providing editorial assistance to postgraduates and junior academics whose research focuses on neglected topics of study, broadly construed. The scholarships are open to every discipline and the next round of funding will be awarded in December 2019:

Winter 2019

Application deadline: 25 November 2019

Results: 15 December 2019

All currently enrolled master's and doctoral candidates are eligible to apply, as are academics in the first five years of their employment. Applicants are required to submit a completed application form along with their CV through the application portal by the relevant deadline. Further details, previous winners, and the application portal can be found at:

<https://editing.press/bassi>

## VOLUNTEER AND JOB POSTINGS

Masters in Experimental Psychology with Specialization in Wearable Technology

The **Healthy Families Lab** at the **University of Calgary** is advertising for a **MSc or PhD student** in an experimental psychology with an interest in exercise and sleep during the transition to parenthood. The student would become part of an innovative line of research investigating interventions to improve and preserve health behaviours (e.g., sleep and exercise) during the transition to parenthood and the role of digital and wearable technology in both assessment and health promotion. Primarily supervised at the University of Calgary, the student would have the opportunity to be a part of the wearable technology program and to collaborate with the Behavioural Medicine Lab at the University of Victoria.

Interested students are encouraged to reach out to Dr. Tomfohr-Madsen for more details. <https://www.healthyfamilieslab.com/>

The **Psychology Department** at **Mount Allison University** is currently advertising for a tenure-track position in **Industrial/Organizational Psychology**. Mount Allison is a primarily undergraduate institution located in beautiful Sackville, New Brunswick. We place a high value on both teaching and research, and are proud to have been recognized by Maclean's as the #1 undergraduate university in Canada.

Could you please forward this link to our job ad to your recent graduates, current graduate students, and/or anyone else you know who might be interested in applying for this position?

[https://www.mta.ca/uploadedFiles/Community/Administrative\\_departments/Human\\_Resources/Employment\\_opportunities/Academic\\_full-time/ad\(9\).pdf](https://www.mta.ca/uploadedFiles/Community/Administrative_departments/Human_Resources/Employment_opportunities/Academic_full-time/ad(9).pdf)

**Crandall University** is inviting applicants for a tenure-track position as an Assistant Professor or higher if experience and qualifications warrant. Based on education and experience as per the Crandall University Faculty Handbook. (Approximate range \$44,000 - \$80,000). Includes a generous benefit and retirement package and fully funded research leaves. Review of Applications will begin **November 15<sup>th</sup>**, start date: **August 1, 2020** or starting date to be negotiated pending final budgetary approval. A doctorate in Psychology is required. Particulars of the Position: To be considered for appointment candidates must be committed to teaching and pursuing scholarship from a Christian perspective and to the mission and the statement of faith of the university. The successful candidate for this position will need to teach a variety of courses from introductory to senior level within his/her range of expertise.

Teaching Load: Six semester courses per year or equivalent. Other Duties: Research and publication is required for promotion. In addition, faculty members are expected to be involved within their respective discipline's professional organizations or agencies. Faculty are expected to be involved in service to the university including serving as academic advisors to a group of students, and functioning on at least one university committee. A service role toward their local church and community is expected according to their gifts and interests. In accordance with Canadian immigration regulations, this advertisement is addressed first to Canadian citizens and permanent residents. Crandall University is a Christian university offering baccalaureate degrees in Arts, Science, Business, and Education as well as master degrees in Education and Organizational Management. Located in Moncton, New Brunswick, Canada, it was established by the Canadian Baptists of Atlantic Canada. Crandall University is provincially chartered to grant degrees and certificates for undergraduate and graduate programs. Qualified candidates should submit a letter of application, CV, evidence of teaching quality (teaching portfolio or dossier), research statement, a one or two page statement describing their faith commitment and how it shapes their academic work, and the names of three references to: Janet Williston, Executive Assistant to the Provost & Vice President for Academic Affairs

Crandall University

Box 6004, Moncton, NB, E1C 9L7

[janet.williston@crandallu.ca](mailto:janet.williston@crandallu.ca)

For further information about Crandall visit our website at: [www.crandallu.ca](http://www.crandallu.ca)

**VOLUNTEER AND JOB POSTINGS Continued....**

The **University of Kansas** seeks a tenure-track assistant professor in the **Department of Psychology** expected to begin as early as August 18, 2020. The desired candidate will have a program of research and a teaching portfolio that can contribute to at least one of the unit's programs: Brain, Behavior and Quantitative Science, Clinical Psychology, and/or Social Psychology. The candidate must also have research and teaching expertise in advanced quantitative or computational methods. An ideal candidate will have expertise developing or using quantitative and/or computational models that can address theory-driven questions. A Ph.D., ABD, or terminal degree is expected by the start date of appointment. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, the University of Kansas actively encourages applications from members of underrepresented groups in higher education.

For more information or to apply, go to: <http://www.employment.ku.edu/academic/15587BR>

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The **Leonard Krasner Psychological Center (KPC)** and the **Mind Body Clinical Research Center (MB-CRC)** in the **Departments of Psychology and Psychiatry (respectively)** at **Stony Brook University** seek **5 full-time Post-doctoral Fellows (4 Clinical Postdoc positions and 1 Clinical/Research Postdoc position)**. The Clinical Postdoc positions include 3 adult-focused positions and 1 child/adolescent position to provide outpatient and inpatient clinical services. Outpatient psychotherapy services include: assessment, consultation, and provision of time-limited evidence-based interventions (e.g., Cognitive Behavioral Therapy). Inpatient clinical services will include working as part of an interdisciplinary team in either the psychiatric emergency department, consultation and liaison service, adult inpatient unit, or the child inpatient unit. Additional activities will include: providing support for ongoing research studies, assisting with training activities, and providing supervision to pre-doctoral psychology interns and externs. Postdocs may also participate in our comprehensive Dialectical Behavior Therapy Program (i.e., skills training, consultation team, and skill coaching). Additional training opportunities are available in mindfulness-based and behavioral health interventions. The Clinical/Research Postdoc position will have a translational research emphasis. Mentorship will be provided in grantsmanship and research program development. Research responsibilities will include data management and analysis, preparing manuscripts, and writing grants, among other activities. Ongoing research projects include a NASA-funded RCT aimed at evaluating the provision of time-delayed psychotherapy and an NIH-funded trial examining a novel online stress-management program for pregnant women.

**Required Qualifications:**

PhD/PsyD in clinical psychology; Demonstrated experience in providing cognitive behavioral and/or 3rd-wave treatments (e.g., mindfulness, DBT, acceptance and commitment therapy); Publication(s).

**Start Date:** August 1<sup>st</sup>, 2020 or September 1<sup>st</sup>, 2020. Accepting applications now until positions are filled.

Please email a cover letter, current CV and 2 letters of recommendation to Drs. Dina Vivian ([dina.vivian@stonybrook.edu](mailto:dina.vivian@stonybrook.edu)) and Adam Gonzalez ([adam.gonzalez@stonybrook.edu](mailto:adam.gonzalez@stonybrook.edu)).



# Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication.  
Keep it up



“Rudy Doodle”  
Grace Gallo’s Miniture Golden Doodle

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Do you have something you would like to include in the Monday Memo newsletter? Please send it to [pnguy@ucalgary.ca](mailto:pnguy@ucalgary.ca) before Thursday at noon.

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