

# Monday Memo

November 04 & 12, 2019



UNIVERSITY OF  
CALGARY

## DEPARTMENT NEWS

### HIGHLIGHTED PUBLICATION



#### Inside this issue:

|                               |   |
|-------------------------------|---|
| Department News               | 1 |
| Research Notes and Activities | 1 |
| Events                        | 3 |
| Psychology in the News        | 6 |
| Volunteer and Job Postings    | 7 |

Williamson, T. M., Rash, J. A., Campbell, T. S., & Mothersill, K. Ethical considerations in assessment and behavioral treatment of obesity: Issues and practice implications for clinical health psychologists. *Professional Psychology: Research and Practice*, Jul 01, 2019,

The obesity epidemic in the United States and Canada has been accompanied by an increased demand on behavioral health specialists to provide comprehensive behavior therapy for weight loss (BTWL) to individuals with obesity. Clinical health psychologists are optimally positioned to deliver BTWL because of their advanced competencies in multimodal assessment, training in evidence-based methods of behavior change, and proficiencies in interdisciplinary collaboration. Although published guidelines provide recommendations for optimal design and delivery of BTWL (e.g., behavior modification, cognitive restructuring, and mindfulness practice; group-based vs. individual therapy), guidelines on ethical issues that may arise during assessment and treatment remain conspicuously absent.

Read More: <http://dx.doi.org/10.1037/pro0000249>

## RESEARCH NOTES AND ACTIVITIES

McLarnon, M. J. W., O'Neill, T. A., Taras, V., Law, D., Donia, M. B. L., & Steel, P. (in press). Global virtual team communication, coordination, and performance across three peer feedback interventions. *Canadian Journal of Behavioral Science*.

## RESEARCH PUBLICATIONS Continued....

**Eggermont, J.J.** (2019d). Correlation Analysis of Parallel Spike Trains. In D. Jaeger, R. Jung (eds.), *Encyclopedia of Computational Neuroscience*. DOI 10.1007/978-1-4614-7320-6\_390-1

Burles F, Lu J, Slone E, Cortese **F, Iaria G, Protzner AB**(2019) [Revisiting mental rotation with stereoscopic disparity: A new spin for a classic paradigm](#). *Brain Cogn*. 2019 Sep 21;136:103600. doi: 10.1016/j.bandc.2019.103600

Burles F, Liu I, Hart C, Murias K, Graham SA, **Iaria G.** (2019) [The Emergence of Cognitive Maps for Spatial Navigation in 7- to 10-Year-Old Children](#). *Child Dev*. 2019 Jul 8. doi: 10.1111/cdev.13285

**Zepeda, M. S., & Graham, S. A.** (2019). Does category-training facilitate 11-month-olds' acquisition of unfamiliar category-property associations? *Infant Behavior and Development*. doi: 10.1016/j.infbeh.2019.101380

**Williamson, T. M., Rash, J. A., Campbell, T. S., & Mothersill, K.** Ethical considerations in assessment and behavioral treatment of obesity: Issues and practice implications for clinical health psychologists. *Professional Psychology: Research and Practice*, Jul 01, 2019, <http://dx.doi.org/10.1037/pro0000249>

Deleemans, J.M., **Mothersill, K., Bultz, B.D., & Schulte, F.** (2019). Ethical considerations in screening head and neck cancer patients for psychosocial distress. *Supportive Care In Cancer* <https://doi-org.ezproxy.lib.ucalgary.ca/10.1007/s00520-019-04860-8>

## RESOURCES

### Consortium for the Advancement of Research Methods and Analysis Membership

The Department has purchased a subscription to **CARMA (Consortium for the Advancement of Research Methods and Analysis)**. This allows us access to discounts to their short in-person courses (next round is in January and covers courses such as "Introduction to R and Data Analysis" and "Introduction to Multilevel Analysis with R"). Moreover, there is a gigantic video library of leading world experts on virtually any topic you can ever imagine in methods and statistics (e.g., meta-analysis, robust regression, item response theory). Finally, they continue to add to these videos by producing a monthly live webinar that can be accessed here:

<http://securereservercdn.net/198.71.233.138/q3m.65a.myftupload.com/wp-content/uploads/2019/08/CARMA-2019-2020-Program-Info-TTU-Aug-26.pdf>

Please contact Tom O'Neill if you have any questions about access.

**SCHOOL PSYCHOLOGISTS SUPPORT STUDENT MENTAL HEALTH**

**1 in 5** School students suffer from a mental health disorder.

**1.1 Million** High school students attempt suicide each year.

**45%** of children have had a potentially traumatic experience.

Students are more likely to seek mental health supports in school than other settings.

**SCHOOL PSYCHOLOGISTS ARE TRAINED TO PROVIDE MENTAL HEALTH SERVICES IN SCHOOLS**

- Mental Health Assessments
- Counseling & Behavior Support
- Consultation & Referrals

**SHORTAGES PREVENT SCHOOLS FROM MEETING STUDENTS' NEEDS**

Recommended Ratio 1:500-700

The National Ratio 1:1,382

Shortages Result In:

- Limited access to services.
- Inability to provide prevention and early intervention services.
- Overemphasis on special education compliance.

**ADDRESSING THE SHORTAGE OF SCHOOL PSYCHOLOGISTS**

- Work towards implementation of the NASP Practice Model.
- Expand capacity by developing partnerships with local universities.
- Increase funding to make salaries competitive and create new positions.
- Reallocate paperwork duties to free up time for prevention and intervention.

School psychologists play a critical role in supporting student mental health and safety.

**NASP**

[www.nasponline.org](http://www.nasponline.org)

Have you ever heard of the field of School Psychology? Are you contemplating what graduate program might be right for you? Consider joining the National Association for School Psychologists (NASP) as a Student Associate Member for \$75. This membership gives you access to great resources, the ability to apply for awards, and NASP hosts a fantastic conference each year. If you have any questions about the field of School Psychology, the graduate program at the University of Calgary, or regarding NASP please feel free to email Melissa Mueller at [mbmueller@ucalgary.ca](mailto:mbmueller@ucalgary.ca).

**FIND YOUR FOCUS**

CREATIVE PROBLEM-SOLVER  
INSPIRED LEADER  
CARING FRIEND  
DEDICATED LEARNER  
INSPIRED ARTIST

Other traits visible: LOYAL FRIEND, RELIABLE FRIEND, COMMITTED LEADER, TEAM PLAYER, EFFECTIVE COMMUNICATOR, OPTIMISTIC THINKER, STRONG COMMUNICATOR, THOUGHTFUL STUDENT, FORWARD THINKER, POSITIVE PERSON, SKILLED MUSICIAN, RESPONSIBLE CITIZEN, SELF-ADVOCATE, INDEPENDENT LEARNER, CAPABLE BUILDER, DEDICATED LEARNER, INSPIRED LEADER, CARING FRIEND, DEDICATED LEARNER, INSPIRED ARTIST, TEAM PLAYER, EFFECTIVE COMMUNICATOR, OPTIMISTIC THINKER, STRONG COMMUNICATOR, THOUGHTFUL STUDENT, FORWARD THINKER, POSITIVE PERSON, SKILLED MUSICIAN, RESPONSIBLE CITIZEN, SELF-ADVOCATE, INDEPENDENT LEARNER.

**NASP**

**SCHOOL PSYCHOLOGISTS**  
Helping Children Thrive • In School • At Home • In Life  
[www.nasponline.org](http://www.nasponline.org) | #NASP2019

## EVENTS

**Dog Therapy Day**

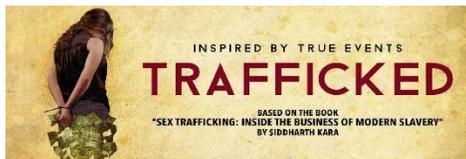
Presented by the Faculty of Arts Engagement Committee in partnership with Arts in Motion Committee

**Thursday, November 14<sup>th</sup>, 2019**

**10:30 am – 12:30 pm**

**FREE** to all staff and faculty

Donations to PALS welcome!!!!

**Calgary TRAFFICKED Film Screenings**

Introduction and debrief by Hollywood film producer Conroy Kanter  
Special appearance by actor Patrick Duffy (certain locations only)

**November 13<sup>th</sup>:** Kensington Plaza Theatre 6:30 PM

**November 14<sup>th</sup>:** University of Calgary (Engineering Block G, Room 60)  
6:30 PM, with special appearance by Patrick Duffy

**November 15<sup>th</sup>:** Canyon Meadows Theatre 1:00 PM,  
with special appearance by Patrick Duffy



Tickets available on Eventbrite. Please visit:  
<https://www.eventbrite.ca/o/calgary-trafficked-screening-committee-27157808175>



All proceeds go to:  
**RESET**  
Society of Calgary  
Recovery for Sex Trafficking & Trafficking

RESET provides client driven, long-term, comprehensive, wraparound programming and support for women (age 16 and above) who have experienced sexual exploitation and/or sex trafficking.

You are invited to the Calgary TRAFFICKED Film Screenings

Based on the book: “Sex trafficking: Inside the business of modern slavery” by Harvard Professor Siddharth Kara

Q & A by Hollywood film producer Conroy Kanter.

Special appearance by actor Patrick Duffy (certain locations only)

**November 13th: Kensington Plaza Theatre 6:30 PM**

**November 14th: University of Calgary (Engineering Block G, Room 60) 6:30 PM, with special appearance by Patrick Duffy**

**November 15th: Canyon Meadows Theatre 1:00 PM, with special appearance by Patrick Duffy**

Click [HERE](#) for tickets

The University of Calgary’s Students Against Domestic Abuse Association will be hosting the 4<sup>th</sup> annual Road to Resilience Conference to educate students and other members of the campus and local community about domestic violence on **Wednesday, November 20<sup>th</sup> from 5:00 pm – 8:00 pm in Cassio AB in the MacEwan Student Centre at the University of Calgary.**

The purpose of the conference will be to engage students in critical thinking and meaningful dialogue about the nature and misconceptions surrounding domestic abuse, and to empower survivors and inspire a new generation of advocates by building a campus-wide support network for individuals who have previously or are currently experiencing domestic abuse. This year our theme is “**Domestic Violence: What can YOU do?**” The conference will consist of a diverse panel discussion, interactive activities, and a networking period to promote a holistic and comprehensive understanding of the complexities surrounding the social origins and ramifications of domestic abuse, and how it is commonly perceived in our society. To register click [HERE](#). A free dinner and free refreshments will be provided.

## EVENTS Continued...



Registration is now open for the **1st Annual Meeting of Medical Students Against Interpersonal Violence (MSAIV)**.

**November 15, 2019 1:30-4:00pm, Room G801E (Health Sciences Centre beside Foothills Hospital)**

A panel, student presentations, and a productive brainstorming session facilitated by the MSAIV team.

See below for the list of presenters and click here to [Register](#):

**Panel: Lessons Learned Creating Change**

Dr. Cynthia Baxter: Forensic psychiatrist who specializes in assessing and treating people who commit violent offences and sex offences

Carla Bertsch: Gender-based violence response and prevention education specialist

Kiara Mikita, PhD: Sexual Violence Educator and Researcher

Leanne Tombe: Education and Outreach Manager at Calgary Communities Against Sexual Abuse (CCASA)

Rod Mitchell, MC, CCC. Men's Therapist at the Calgary Women's Emergency Shelter who provides therapy to perpetrators of family violence and abuse.

**Student Presentations**

Introduction to MSAIV by Crystal Liu, Kedra Peterson, Murphy Watson

Trauma Informed Care: Advocacy and Interdisciplinary Education by Breanna Kehler, Kari McFee, Lauren Campbell, Tamara Yee, Claire Lothian

An Intimate Partner Violence Workshop by Mirna Matta

Interpersonal Violence, A Journey Through Books by Joan Tu

Come support us as we talk interpersonal violence in medical education, have your say and be part of the conversation!

The Faculty of Arts and the Equity and Diversity Committee present: [Diversity and Decolonization in Higher Education in Canada: Leadership Matters](#)

*Dr. Malinda S. Smith, Professor of Political Science and Provost Fellow, Equity, Diversity and Inclusion Policy, University of Alberta*

**Friday, November 29, 2019**

**Lecture 10 - 12, followed by lunch 12 - 1**

**Senate Room, Hotel Alma**

**About the speaker:**

Dr. Malinda S. Smith is an award-winning scholar specializing in promoting strategies to advance equity, diversity and intersectionality in policies and practices in Canadian institutions. Diversity and decolonization are often seen as competing and even diametrically opposed approaches to transforming persistent inequities in Canadian universities. This talk will explore the two concepts and will argue that critics of diversity on the left and the right of the political spectrum overstate the tension between two necessary pursuits. While a more diverse university is not necessarily a decolonized university, it is necessary for a more inclusive and potentially transformative one. At the same time, a decolonized university is potentially more equitable. The talk will unfold in three parts: first, it will examine the possibilities and limits of approaches to diversity in the academy and why most, to-date, have not been beacons of success; second, it will examine the possibilities and limits of decolonizing contemporary Canadian universities, including the focus on curriculum. Finally, the talk will offer some urgent directions for pursuing a more equitable university through the intersecting pursuits of diversity and decolonization in the contemporary Canadian academy.



**The Social, Personality, and Social Development (SPSD) Psychology Research Group** meets **Mondays from 3:00pm – 4:30pm in Admin 247** to discuss and learn about research being conducted by faculty, students, and affiliates of the University of Calgary.

**November 18, 2019**, we have the pleasure of having **Elena Buliga** present research titled **“Allyship with Indigenous populations: a proposed Q-methodological study”**

As always, everyone is welcome to attend, and please feel free to bring along anyone else who might be interested!

## EVENTS Continued....

**WITH HER Charity Gala:**

Please join us for a powerful educational and fundraising event, **WITH HER**, on **Friday evening, November 15**. Net proceeds will benefit **Nadia's Hope, Calgary Women's Emergency Shelter, and Home front** in their efforts to both prevent and end violence against children and women through education and ongoing support. This thought-provoking evening will include a panel of global experts sharing how to prevent and protect women and girls against violence, including the early warning signs of dangerous boyfriends.

**Special guests include Hollywood star Patrick Duffy, and internationally-acclaimed film producer Conroy Kanter, producer of the TRAFFICKED Film.**

Click [HERE](#) for tickets and more information (note: we have a 40% discount for students, Promo Code: STUDENT)

**DIVERSIFYING CLINICAL PSYCHOLOGY CONFERENCE**  
**OMNI AUSTIN HOTEL - DOWNTOWN**  
**AUSTIN, TX**  
**SATURDAY, JANUARY 18, 2020**

GROUP RATE BOOKING: SINGLE/DOUBLE OCCUPANCY RATES START AT \$209/NIGHT THROUGH 12/20/19 WITH INTERNET ACCESS. GROUP CODE: CUDCP BOOK ONLINE AT: [www.omnihotels.com/hotels/austin-downtown/meetings/cudcp-01152020](http://www.omnihotels.com/hotels/austin-downtown/meetings/cudcp-01152020)

Submit registration and abstract by 1/08/20: [https://survey.az1.qualtrics.com/jfe/form/SV\\_e4l2xdkZ8A9bku9](https://survey.az1.qualtrics.com/jfe/form/SV_e4l2xdkZ8A9bku9)

Email and Facebook: [cudcpdcp@gmail.com](mailto:cudcpdcp@gmail.com)  
<https://www.facebook.com/CUDCP/>

This conference is aimed at outstanding undergraduates and recent graduates from underrepresented racial/ethnic groups interested in earning their Ph.D. in Clinical Psychology.

Opportunities include:

- Presenting research posters (cash prizes awarded in recognition of best posters)
- Meeting with directors from Clinical Psychology Ph.D. programs
- Attending professional development workshops on the application process
- Receiving individualized feedback on CV
- Networking with future Ph.D. applicants and learning more about life in a Clinical Psychology program.

Students,

We would like to invite those of you from underrepresented backgrounds to attend the following event if you are applying or are interested in applying to PhD programs in Clinical Psychology. The Council of University Directors of Clinical Psychology (CUDCP) participates in a networking event every year with the purpose of increasing recruitment of students from underrepresented populations for Clinical Psychology PhD programs. During the event, participants interested in applying to Clinical Psychology PhD Programs have an opportunity to meet and network with directors of Clinical Psychology PhD Programs, as well as present a research poster and attend professional development workshops. This is a fantastic opportunity for students to learn about specific doctoral programs, ask questions, and network with an array of psychologists across the nation. Students who have presented at prior CUDCP Diversifying Clinical Psychology events have had great success gaining admission in the very competitive clinical psychology application process and reported benefitting from the presenting workshops. The next meeting will be on January 17-18, 2020 in Austin, TX. There is no cost associated with registering for this event. Interested students should fill out the online application listed on the flyer. Notifications of acceptance to attend the event will be sent out on a rolling basis. Presenting a research poster at the event is not required but is highly encouraged. Additional information will be emailed to those who register for the event.

**Please register by January 8, 2020.**

Juan M. Peña, M.S.  
 Doctoral Student, Clinical Psychology  
 Culture & Cognition Lab  
 The University of New Mexico  
 NSF GRFP Fellow  
 UNM Center for Social Policy  
 Collaborating Fellow  
[penajm@unm.edu](mailto:penajm@unm.edu)

Austin Lau, B.S.  
 Doctoral Student, Clinical Psychology  
 Child Externalizing Behaviors (CEB) Lab  
 Washington State University  
[austin.lau@wsu.edu](mailto:austin.lau@wsu.edu)

Unfortunately, CUDCP doesn't have funding to pay for students' lodging or travel, but there will be cash awards and recognition for the best posters presented at the event. Also, to reduce cost, we offer students the possibility of sharing rooms with other attending students. Thank you and please feel free to send any questions our way!

History of Neuroscience Interest Group presents:

**Dr. Ken D. Lukowiak (Physiol. & Pharmacol., Calgary): Sir Henry Dale chemical transmission**  
 November 18, 2019 at 3:30 pm in History of Medicine Room – HSC Library

When the audience exceeds ~16, the meeting is held in room HSC1460B (across the main Library hallway). For questions contact [manuel.hulliger@ucalgary.ca](mailto:manuel.hulliger@ucalgary.ca) or, after Sept 1, 2019, go to our new website at [www.cumming.ucalgary.ca/seminar/history-neuroscience-interest-group](http://www.cumming.ucalgary.ca/seminar/history-neuroscience-interest-group)

EVENTS Continued...

## 2019 UNITED WAY – FACULTY OF ARTS EVENTS

- **Arts Silent Auction** (until Dec. 5, viewing in SS 1350 until December and at Arts Winter Party on Dec. 4) — see Ginger Rodgers in SS 1348
- **Arts Give 'n Thanks Stars** (Oct. 13 to Dec. 13) — see Beth Violo in SS 1350
- **HIST Wine Survivor** (Oct. 21 to Dec. 5) — see Sarah Stevenson in SS 656
- **Arts 50/50** (Oct. 21 to Dec. 5) — see Anisha Karia-Venugopal in SS 956
- **CLARE Haunted House** (Oct. 31)
- **Arts Raffle for an iPad** (ticket sales Nov. 20 until the Arts Winter Party on Dec. 4) — see Ginger Rodgers in SS1348

United Way donations accepted at the **Arts Winter Party** on Dec. 4

## PSYCHOLOGY IN THE NEWS

Dr. Michael Antle in UToday [“Circadian rhythm expert argues against permanent Daylight Savings Time”](#) and [Global News](#) click to view.

Postdoc Ashley Ware in UToday [“Researcher studying concussions in children receives Killam Post-Doctoral Scholar award”](#)

Dr. Keith Yeates is UCalgary News on receiving Killam annual professor Award - [Annual event celebrates esteemed 2019 Killam Laureates](#)

Dr. Keith Yeates in Arts Engage - [Strong Killam Prize showing for Faculty of Arts](#)



## AWARDS AND HONOURABLE MENTIONS



Congratulations to Postdoc Ashley Ware for receiving the [Killam Post-Doctoral Scholar Award](#)

Congratulations to Alumni [Lauren Walker](#) BA'07 (Psychology & Clinical Psychology), MSc'09, PhD'13 making the **2019 Top 40 Under 40**



Congratulation to the Department for taking **1<sup>st</sup> Place** at the AIM 2019 Pumpkin Decorating Contest.



## SCHOLARSHIPS

The **Laura Bassi Scholarship**, which awards a total of **\$8,000 thrice per annum**, was established by Editing Press in 2018 with the aim of providing editorial assistance to postgraduates and junior academics whose research focuses on neglected topics of study, broadly construed. The scholarships are open to every discipline and the next round of funding will be awarded in December 2019:

Winter 2019

Application deadline: 25 November 2019

Results: 15 December 2019

All currently enrolled master's and doctoral candidates are eligible to apply, as are academics in the first five years of their employment. Applicants are required to submit a completed application form along with their CV through the application portal by the relevant deadline. Further details, previous winners, and the application portal can be found at:

<https://editing.press/bassi>

---

## VOLUNTEER AND JOB POSTINGS

Masters in Experimental Psychology with Specialization in Wearable Technology

**The Healthy Families Lab** at the **University of Calgary** is advertising for a **MSc or PhD student** in an experimental psychology with an interest in exercise and sleep during the transition to parenthood. The student would become part of an innovative line of research investigating interventions to improve and preserve health behaviours (e.g., sleep and exercise) during the transition to parenthood and the role of digital and wearable technology in both assessment and health promotion. Primarily supervised at the University of Calgary, the student would have the opportunity to be a part of the wearable technology program and to collaborate with the Behavioural Medicine Lab at the University of Victoria.

Interested students are encouraged to reach out to Dr. Tomfohr-Madsen for more details. <https://www.healthyfamilieslab.com/>

---

The **ENHANCE Lab** at the **Owerko Centre (at the Alberta Children's Hospital Research Institute)** is looking for volunteers!

We are looking for students who are interested in learning more about the mental health of children and youth with neurodevelopmental disorders such as autism spectrum disorder (ASD), fetal alcohol spectrum disorder (FASD), cerebral palsy (CP), and intellectual disability. The ENHANCE Lab is led by Dr. Carly McMorris and conducts research that aims to enhance the lives of children and their families through a better understanding of neurodevelopment, health, and child education. Various research projects are conducted within the lab with the overarching theme of neurodevelopmental disorders and the physical and mental health problems that commonly occur alongside them. This would be a great opportunity for anyone interested in clinical psychology, school psychology, or research in general! Volunteer Positions are flexible in hours with the expectation that they adapt to the needs of the research projects. Tasks include literature reviews, assisting with the scoring of various psychological assessment measures, entering and analyzing data, preparing materials for participant visits, etc. A combination of education and experience will be considered. Please email your CV or resume to [enhancelab@ucalgary.ca](mailto:enhancelab@ucalgary.ca). For more information about the lab, please visit [enhancekidshealth.com](http://enhancekidshealth.com)

---

The **Psychology Department** at **Mount Allison University** is currently advertising for a tenure-track position in **Industrial/Organizational Psychology**. Mount Allison is a primarily undergraduate institution located in beautiful Sackville, New Brunswick. We place a high value on both teaching and research, and are proud to have been recognized by Maclean's as the #1 undergraduate university in Canada.

Could you please forward this link to our job ad to your recent graduates, current graduate students, and/or anyone else you know who might be interested in applying for this position?

[https://www.mta.ca/uploadedFiles/Community/Administrative\\_departments/Human\\_Resources/Employment\\_opportunities/Academic\\_full-time/ad\(9\).pdf](https://www.mta.ca/uploadedFiles/Community/Administrative_departments/Human_Resources/Employment_opportunities/Academic_full-time/ad(9).pdf)

---

Crandall University is inviting applicants for a tenure-track position as an Assistant Professor or higher if experience and qualifications warrant. Based on education and experience as per the Crandall University Faculty Handbook. (Approximate range \$44,000 - \$80,000). Includes a generous benefit and retirement package and fully funded research leaves. Review of Applications will begin **November 15<sup>th</sup>**, start date: **August 1, 2020** or starting date to be negotiated pending final budgetary approval. A doctorate in Psychology is required. Particulars of the Position: To be considered for appointment candidates must be committed to teaching and pursuing scholarship from a Christian perspective and to the mission and the statement of faith of the university. The successful candidate for this position will need to teach a variety of courses from introductory to senior level within his/her range of expertise.

**VOLUNTEER & JOB OPPORTUNITIES Continued....**

Teaching Load: Six semester courses per year or equivalent. Other Duties: Research and publication is required for promotion. In addition, faculty members are expected to be involved within their respective discipline's professional organizations or agencies. Faculty are expected to be involved in service to the university including serving as academic advisors to a group of students, and functioning on at least one university committee. A service role toward their local church and community is expected according to their gifts and interests. In accordance with Canadian immigration regulations, this advertisement is addressed first to Canadian citizens and permanent residents. Crandall University is a Christian university offering baccalaureate degrees in Arts, Science, Business, and Education as well as master degrees in Education and Organizational Management. Located in Moncton, New Brunswick, Canada, it was established by the Canadian Baptists of Atlantic Canada. Crandall University is provincially chartered to grant degrees and certificates for undergraduate and graduate programs. Qualified candidates should submit a letter of application, CV, evidence of teaching quality (teaching portfolio or dossier), research statement, a one or two page statement describing their faith commitment and how it shapes their academic work, and the names of three references to: Janet Williston, Executive Assistant to the Provost & Vice President for Academic Affairs

Crandall University

Box 6004, Moncton, NB, E1C 9L7

janet.williston@crandallu.ca

For further information about Crandall visit our website at: [www.crandallu.ca](http://www.crandallu.ca)

---

The **University of Kansas** seeks a tenure-track assistant professor in the **Department of Psychology** expected to begin as early as August 18, 2020. The desired candidate will have a program of research and a teaching portfolio that can contribute to at least one of the unit's programs: Brain, Behavior and Quantitative Science, Clinical Psychology, and/or Social Psychology. The candidate must also have research and teaching expertise in advanced quantitative or computational methods. An ideal candidate will have expertise developing or using quantitative and/or computational models that can address theory-driven questions. A Ph.D., ABD, or terminal degree is expected by the start date of appointment. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, the University of Kansas actively encourages applications from members of underrepresented groups in higher education.

For more information or to apply, go to: <http://www.employment.ku.edu/academic/15587BR>

---

The **Department of Psychology** in the **School of Arts and Sciences at Rutgers University-New Brunswick, NJ**, invites applications for a tenure-track position in the **Clinical Psychology program at the Assistant Professor** level to begin September 1, 2020. Candidates with research specializations in diversity science within clinical psychology and treatment, including work on cultural competence, and treatment dissemination or specification for underserved populations are particularly desirable. Candidates from culturally and ethnically diverse backgrounds are particularly encouraged to apply. Rutgers' student body and geographic location are characterized by immense cultural, ethnic, political, and socioeconomic diversity and we are committed to building a program whose faculty, research and scholarly activities integrate with and nurture its diversity. However, candidates with specialization in other areas of focus will be considered, including those that complement clinical area strengths in the following areas: psychopathology, behavioral health, evidence-based treatment, and the dissemination and implementation of evidence-based psychological interventions. Successful candidates will benefit from established links to: the Graduate School of Applied and Professional Psychology; Rutgers University Behavioral Health Care; and the Robert Wood Johnson Medical School. Candidates must have completed a Ph.D. in Clinical Psychology by August, 2020, will be expected to develop and maintain an active, extramurally funded research program, and teach and mentor at the undergraduate and graduate level in the field of Clinical Psychology. Candidates are also expected to contribute to clinical training and eligibility for licensure in New Jersey is preferred. Salary, start-up funds, and other considerations will be consistent with Rutgers' commitment to recruit and retain exceptional individuals. For more information or to apply click [HERE](#)

---

The **Department of Psychology, Neuroscience, & Behaviour at McMaster University in Hamilton, Ontario, Canada** invites applications for a **full-time, tenure-track faculty position in Neuroscience at the Assistant Professor** level, beginning **July 1, 2020**. We seek a researcher who uses animal models to investigate fundamental neuroscience questions at any level(s) ranging from cells to circuits and systems. Applications from any area of neuroscience are welcome, and applications from early-career researchers are especially encouraged. Our department has long-standing strengths in sensory systems and behavioural neuroscience, and state-of-the-art animal facilities. We also have strengths in perception, cognition, development, evolutionary psychology, and animal behaviour. We value and encourage collaboration among researchers, and have close ties with the Departments of Biology and Kinesiology and the Faculties of Engineering and Health Sciences. Many of our faculty are affiliated with McMaster's Neuroscience Graduate Program, and together with the Department of Biology, our department founded and administers McMaster's Neuroscience Undergraduate program. All candidates must have a Ph.D. or equivalent degree, and be committed to teaching at the undergraduate and graduate levels. Interested applicants should submit a copy of their curriculum vitae, teaching and research statements, a one-page statement on equity and diversity, and three representative publications (reprints or preprints). Complete applications **must be made online at [www.hr.mcmaster.ca/careers](http://www.hr.mcmaster.ca/careers) (Faculty Positions, Job ID 28515)** to the attention of: Dr. Bruce Milliken, Professor & Chair, Search Committee, Department of Psychology, Neuroscience & Behaviour, McMaster University 1280 Main Street West Hamilton, Ontario, Canada, L8S 4K1 Academic reference letters are not required at the time of application, but applicants should provide the names of three referees who may be subsequently contacted. Please know and alert your referees that their letters and your full application may be read by all faculty members in the Department and other persons associated with hiring at McMaster. Review of **complete applications will begin November 1st, 2019** and continue until the position is filled. The effective date of appointment is expected to be July 1, 2020. All applicants will receive an on-line confirmation of receipt of their application; however, only short-listed applicants will be contacted for interviews. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

**VOLUNTEER & JOB OPPORTUNITIES Continued....**

To comply with the Government of Canada's reporting requirements, the University is obliged to gather information about applicants' status as either Permanent Residents of Canada or Canadian citizens. Applicants need not identify their country of origin or current citizenship; however, all applications must include one of the following statements in their application package. Applications that do not include this information will be deemed incomplete. Yes, I am a citizen or permanent resident of Canada or No, I am not a citizen or permanent resident of Canada.

---

The [Department of Psychology](#) invites applications for two (2) **full-time tenure-track positions** in **Clinical Psychology** at the rank of **Assistant Professor** (research area open), beginning **July 1, 2020**, subject to final budgetary approval. The Department of Psychology in the [Faculty of Arts](#) at Ryerson University has undergone extraordinary growth and diversification over the past decade. Modern and innovative, and located in the heart of downtown Toronto, the Department of Psychology is home to dynamic scholars, award-winning teachers, and some of the university's top students. The Department of Psychology consists of 33 tenure-stream faculty members and offers undergraduate (BA) and graduate (MA/ PhD) programs. Our faculty prides itself on the excellence of its research and on the quality of its teaching. We are interested in candidates who will contribute to our existing research and teaching strengths by bringing innovative and diverse perspectives and experiences to the work. This position falls under the jurisdiction of the Ryerson Faculty Association (RFA) ([www.rfanet.ca](http://www.rfanet.ca)). The RFA collective agreement can be viewed [here](#) and a summary of RFA benefits can be found [here](#). **Responsibilities:** The successful candidate will engage in a combination of teaching, research, and service duties. Duties will include contributing to our undergraduate (BA) and graduate (MA/PhD) programs through teaching and student supervision; establishing and maintaining a strong, independent, and externally-funded research program; and engaging in the academic life of the Department, the Faculty, and the University. **Qualifications:** Candidates will hold a PhD in Clinical Psychology from a Canadian Psychological Association or American Psychological Association accredited program and be eligible for registration with the College of Psychologists of Ontario. They will hold a strong, emerging research profile and scholarly record that demonstrates evidence of impact through peer-reviewed publications and other contributions, as well as an ability to establish and maintain an independent, externally-funded research program. Applicants must show evidence of high-quality teaching and student training and demonstrate a capacity and commitment to collegial service. Research focus within the field of clinical psychology is open. Interest in clinical supervision at our Psychology Training Clinic is considered an asset. **How to apply** Applicants must submit their application online via the [Faculty Recruitment Portal](#) (click on "Start Application Process" to begin) by **November 5, 2019**. The application must be in a single file, in PDF or Word format and contain the following: letter of application; curriculum vitae; research statement; teaching statement or dossier including evidence of teaching effectiveness; up to three (3) reprints or preprints of recent research publications; and the names of at least 3 individuals who may be contacted for references. Please note that all qualified candidates are encouraged to apply; however, applications from Canadians and permanent residents will be given priority. **Candidates should therefore indicate in their application if they are a permanent resident or citizen of Canada.** Confidential inquiries can be directed to the Chair of the Department, **Dr. Michelle Dionne**, at [mdionne@psych.ryerson.ca](mailto:mdionne@psych.ryerson.ca). For any confidential accommodation needs and/or inquiries regarding accessing the Faculty Recruitment Portal, please contact Jennifer Tejay, HR Advisor at [jennifer.tejay@ryerson.ca](mailto:jennifer.tejay@ryerson.ca). Ryerson University is fully committed to accessibility for persons with disabilities. If you require accommodation to participate in the recruitment and selection process, please advise the Human Resources representative when you are contacted. All requests for accommodation will be treated with confidentiality.

---

A Part-time **Psychometrist** is needed to administer neuropsychological standardized tests at a **neuropsychological private practice** and at **Lifemark**. A minimum of a bachelor's degree in Psychology from an accredited university is required. Experience in administering and scoring psychological and neuropsychological tests will be an asset. The individual is required to have strong communication skills and be able to communicate effectively with various clinical populations. **Please submit a brief note with an attached CV to Dr. Brown at [dr.lbrown@shaw.ca](mailto:dr.lbrown@shaw.ca)**

---

**Canadian University Dubai** invites applications for an appointment at the **Assistant or Associate Professor** level in **Psychology / Clinical Psychology**. Candidates must have a PsyD or PhD in Clinical Psychology from a CPA or APA-accredited program. Candidates must demonstrate potential for research excellence as evidenced by publications in Scopus-indexed journals. Applicants must also present evidence for potential excellence in teaching diverse students at the graduate and undergraduate level. Experience of undergraduate and/or postgraduate research supervision, ideally both quantitative and qualitative. Clinical supervision experience in assessment and intervention is essential. This position requires participation in a wide range of activities outside the classroom, including student support; institutional, faculty and departmental committee meetings and other initiatives; and professional activities in keeping with their disciplines in and outside the institution. Please note: Preference will be given to candidates with Canadian affiliation in the form of Canadian citizenship, Canadian qualifications, and/or some form of linkage to Canada/North America. [David.Santandreu@tud.ac.ae](mailto:David.Santandreu@tud.ac.ae)

---

The **Department of Psychology** at the **University of Regina** is seeking applications for a **3-year term position in Clinical Psychology** at the rank of **Assistant Professor**. Duties of the successful applicant will include teaching a course in Health Psychology, and also supervision of clinical psychology graduate students on practica. The successful candidate may also teach other courses in their own areas of interest, or as department needs arise. Anticipated date of commencement depending on the availability of the successful candidate, but not later than Sept. 1, 2020. The Department maintains good relations with a number of health care, policing, research, and other educational facilities both within Regina and throughout the province. Of interest to those applicants with a clinical background, the clinical program at the University of Regina is committed to the scientist-practitioner model and is accredited by the Canadian Psychological Association. The Department has also recently opened a state-of-the-art Psychology Training Clinic. For more information on the department and the Faculty of Arts, please refer to <http://www.uregina.ca/arts/>.

**VOLUNTEER & JOB OPPORTUNITIES Continued....**

**Requirements** The successful candidate will have a PhD in Clinical Psychology from a CPA- or APA-accredited program. The successful candidate should also be registered or be eligible for registration with the Saskatchewan College of Psychologists. Area of research specialization is open for this position. **Required Applicant Documents:** Cover Letter Teaching Philosophy Evidence of Teaching Effectiveness Sample Course Outlines Unofficial Transcript(s) other [See Special Instructions to Applicants field on Posting] Resume/Curriculum Vitae. Review of applications will continue until the position is filled. Appointment start date will be negotiated, but no later than Sept. 1, 2020.

Qualified applicants must submit the following materials electronically via <http://www.uregina.ca/hr/careers>: a covering letter providing a statement of teaching and research interests; a current curriculum vita; evidence of teaching effectiveness; statement of teaching philosophy; course outlines (either actual or proposed); unofficial transcripts; reprints or preprints. Candidates must also arrange for three (3) current letters of reference to be sent directly by the referees to: Dr Rick Kleer, Dean, Faculty of Arts, University of Regina, Regina, Saskatchewan, Canada, S4S 0A2, or [arts.deans.office@uregina.ca](mailto:arts.deans.office@uregina.ca). Please note that shortlisted candidates will be asked to have original transcripts sent directly by the post-secondary institution to the address above. Contact (Faculty and Sessional postings only) Position enquiries may be addressed to: Dr Laurie Sykes Tottenham, Head, Department of Psychology: phone: (306) 585-4194; email: [Laurie.SykesTottenham@uregina.ca](mailto:Laurie.SykesTottenham@uregina.ca).

The **Department of Psychology** at the **University of Regina** invites applications for a position as **Director** of our **Psychology Training Clinic**. Appointment start date will be negotiated with the successful candidate. Duties of the successful candidate will include: supervision of clinical psychology graduate students, management of the Psychology Training Clinic, liaising with other clinical settings, generation of referrals, and participation in departmental and clinical committee activities. The successful candidate is expected to cultivate a thriving clinic with a strong base of clientele seeking psychological services. This will include developing long-term plans for growth and sustainability of the Psychology Training Clinic. Applicants must have a doctorate in clinical psychology from a CPA- or APA-accredited program, and five years of clinical experience post-degree, and experience in supervising clinical psychology students. Our preference is for someone with extensive adult clinical experience. Also, applicants should be registered as a Psychologist in Saskatchewan or apply for provisional registration as soon as possible after they are hired. Maintenance of registration as a Doctoral Psychologist in the province of Saskatchewan will be a condition for continuation of employment. The successful candidate should show clear promise of excellence in clinical supervision and management of the clinic and must have well-developed written and verbal communication skills, combined with budget management experience. Applicants must electronically submit via <http://www.uregina.ca/hr/careers> including the following documents: - a covering letter providing a statement of clinical expertise and interests - evidence of effectiveness in clinical supervision - current curriculum vita although not required, any teaching or research experience would be an asset and should be noted. Candidates must also arrange for three (3) current letters of reference and certified degree transcripts to be sent directly by the referees and granting institutions to Dr. Rick Kleer, Dean, Faculty of Arts, University of Regina, Regina, Saskatchewan, Canada, S4S 0A2 or [arts.deans.office@uregina.ca](mailto:arts.deans.office@uregina.ca)

The **Department of Psychiatry** at **Penn State Health** is seeking applicants for an **open-rank, tenure track faculty position** focused on child or adolescent mental health. This position will offer a mix of protected research time along with clinical opportunities linked to the candidate areas of expertise. The ideal candidate will have established productivity in an area related to child and/or adolescent psychopathology and a demonstrated ability (senior-level applicants) or the potential (junior-level applicants) for obtaining external funding. The specific area of research is open. **Opportunity highlights include:** A Department with a growing research and clinical portfolio, Areas of interest across the Division include cognitive and affective neuroscience, social development and the assessment and treatment of youth with ADHD, disruptive behavioral disorders, autism spectrum disorders, addictions, eating disorders, anxiety, and depression. A Division committed to interdisciplinary, collaborate research on the multimodal treatment of behavioral, sleep, and emotional disorders in youth, with an emphasis on developing translationally informed interventions. Penn State Health offers a vast array of clinical and academic resources including a CTSI and a strong collaborative atmosphere with close ties with other Penn State University programs. APA approved Psychology Internship, a Child Psychiatry Fellowship and graduate programs in Biomedical Sciences and Public Health. Annual financial support from the Department for conference travel and continuing education (with approval) Penn State Hershey is located in Hershey, Pennsylvania which offers an exceptionally high quality of life and access to both rural and urban populations. The college is within driving distance of the main Penn State University campus (with free daily shuttles between campuses) as well as Baltimore, Philadelphia, Washington DC and New York City. **Applicant requirements:** Advanced degree of Ph.D. in clinical psychology or MD with completion of child psychiatry fellowship program. Board certification/eligibility preference will be given to applicants with an established record (senior positions) or potential for (junior faculty) obtaining external funding and publishing studies in high quality peer-reviewed journals. Licensed for the practice of medicine, or ability to obtain licensing, in the State of Pennsylvania. Interested applicants, please send CV and Cover letter to Patty Shipton, FASPR, at [pshipton@pennstatehealth.psu.edu](mailto:pshipton@pennstatehealth.psu.edu). Review of applicants will continue until the position is filled.

The **Department of Psychology at the University of Toronto Scarborough (UTSC)** invites applications for a teaching stream appointment in **Psychology** in the area of **Statistics**. The appointment will be at the rank of **Assistant Professor**, Teaching Stream and will commence on July 1, 2020, or shortly thereafter. The successful candidate must have a PhD in Psychology, or a closely related field by the time of appointment, or shortly therefore, and must have teaching experience in statistics from a degree granting program at the University level. We seek candidates whose teaching interests complement and strengthen our existing departmental strengths. The successful candidate should be well-versed in current statistical methods and tools in Psychology, with expertise in at least one or more of methods such as multiple regression, Bayesian statistics, non-parametric statistics, structural equation modeling, mixed effects modeling, logistic regression, factor analysis, or use of R. They should also have teaching experience in psychological research methods and at least one discipline specific area, such as in cognitive psychology, developmental psychology, social psychology, clinical psychology, quantitative psychology, or neuroscience. This experience should include lecture preparation and delivery, curriculum development, and development of online material/lectures. Candidates must provide evidence of excellence in teaching, and demonstrate a commitment to excellence and engagement in pedagogical/professional development and practices,

**VOLUNTEER & JOB OPPORTUNITES Continued....**

with clear indication of future ongoing development, and demonstrate an interest in teaching-related scholarly activities, Excellence in teaching and pedagogy may include a combination of excellent teaching skills, creative educational leadership and/or achievement, and innovative teaching initiatives. These must be demonstrated in a teaching portfolio that includes teaching accomplishments, a compelling statement of teaching philosophy and goals, accompanied by a narrative that demonstrates how the candidate's teaching practice aligns with their philosophy and goals, course syllabi, and teaching evaluations, as well as by strong letters of reference from referees of high standing. Additional evidence of excellence in teaching can also include: documentation of excellent performance in other teaching related activities, such as conducting pedagogical research, supervising undergraduate research projects, awards and accolades, leading successful workshops or seminars, and/or presenting at conferences. Experience and/or knowledge related to evidence-based pedagogical practice as it applies to teaching courses in quantitative and/or research methods in psychology will be considered an asset. If you have questions about this position, please email [psychology-applications@utsc.utoronto.ca](mailto:psychology-applications@utsc.utoronto.ca). All applications must be submitted online by **December 16, 2019**. Submission guidelines can be found at: <http://uoft.me/how-to-apply>. We recommend combining attached documents into one or two files in PDF/MS Word format. Applicants must also arrange for three confidential letters of recommendation (on letterhead, signed and scanned), including at least one primarily addressing the candidate's teaching, addressed to Prof. Suzanne Erb (Chair), to be sent directly by the referee by the closing date to: [psychologyapplications@utsc.utoronto.ca](mailto:psychologyapplications@utsc.utoronto.ca). All application materials, including reference letters, must be received by **December 16, 2019**.

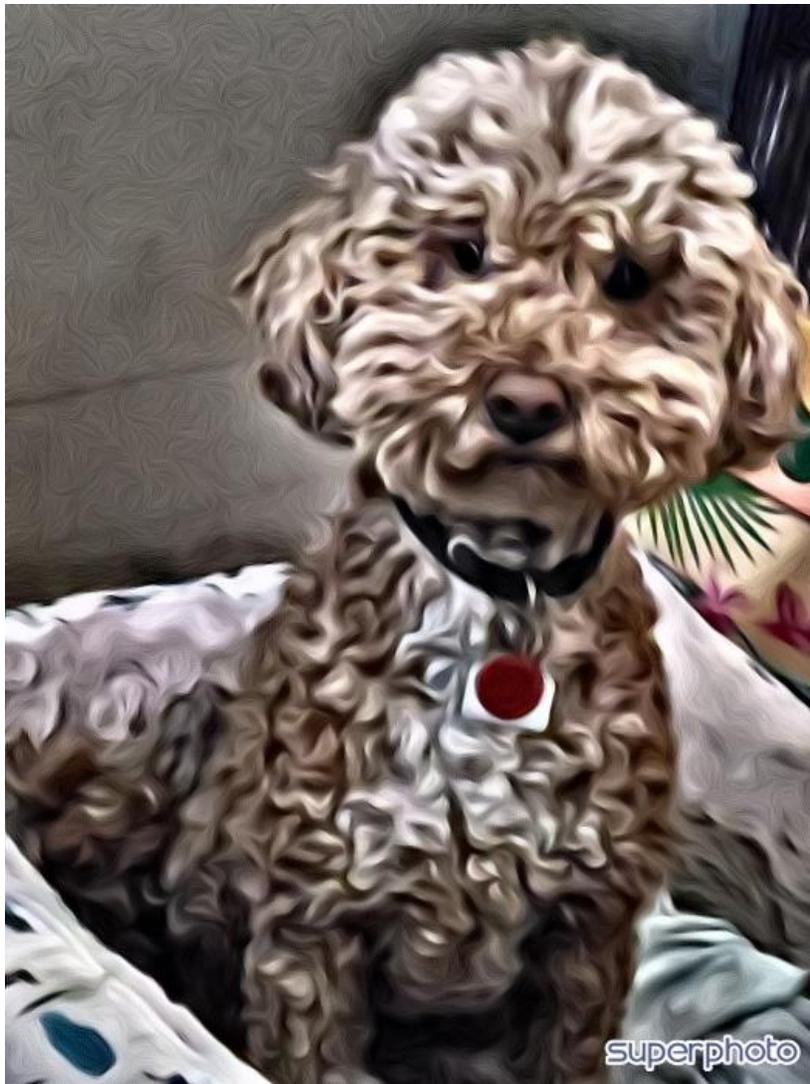
---

The Department of Psychology in the **Dornsife College of Letters, Arts and Sciences** at the **University of Southern California** in Los Angeles is seeking applications for a **tenure track position** with the rank of **Assistant Professor** within the Clinical Science area. We seek candidates with core expertise in clinical psychology/clinical science whose research programs may bridge to other areas within and outside our psychology department. Current faculty interests are broad, ranging from severe mental illness, child and family processes, clinical neuropsychology, trauma, health, clinical aging, culture, and psychological intervention. Our interest is not in a specific area of study, but instead in candidates who demonstrate innovative and active clinical scientific research that will contribute to the department. Our program is accredited by the American Psychological Association and the Psychological Clinical Science Accreditation System (PCSAS). The appointment is expected to begin on July 1, 2020. Candidates must have completed their Ph.D. and demonstrate a strong doctoral and/or post-doctoral record that includes, but not limited to, a strong track record of publications, and ability to secure extramural funding. The department is interested in building a culturally diverse intellectual community and we strongly encourage applications from all underrepresented groups. Applicants should submit a cover letter, current CV, representative publications, statements of research, teaching, and service accomplishments, and a list of three references. In order to be considered for this position, all candidates must apply via the link at the bottom of this ad. For questions related to the search, please contact Steven Lopez, [lopezs@usc.edu](mailto:lopezs@usc.edu). Review of applications will begin on **November 1st** and continue until the position is filled. More information about the program at USC can be found at the following website: <https://dornsife.usc.edu/psyc/> USC is an equal opportunity, affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, protected veteran status, disability, or any other characteristic protected by law or USC policy. USC will consider for employment all qualified applicants with criminal histories in a manner consistent with the requirements of the Los Angeles Fair Chance Initiative for Hiring ordinance. The link to apply: <https://usccareers.usc.edu/job/los-angeles/assistant-professor-in-clinical-psychology/1209/13116955>

---

## Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication.  
Keep it up



“Rudy Doodle”  
Grace Gallo’s Miniture Golden Doodle

---

Do you have something you would like to include in the Monday Memo newsletter? Please send it to [ggallo@ucalgary.ca](mailto:ggallo@ucalgary.ca) before Thursday at noon.

Department of Psychology  
University of Calgary  
Administration Building, Room AD 255

<https://psyc.ucalgary.ca/home/monday-memo>  
Phone: (403) 220-4959  
Fax: (403) 282-8249