

# Monday Memo

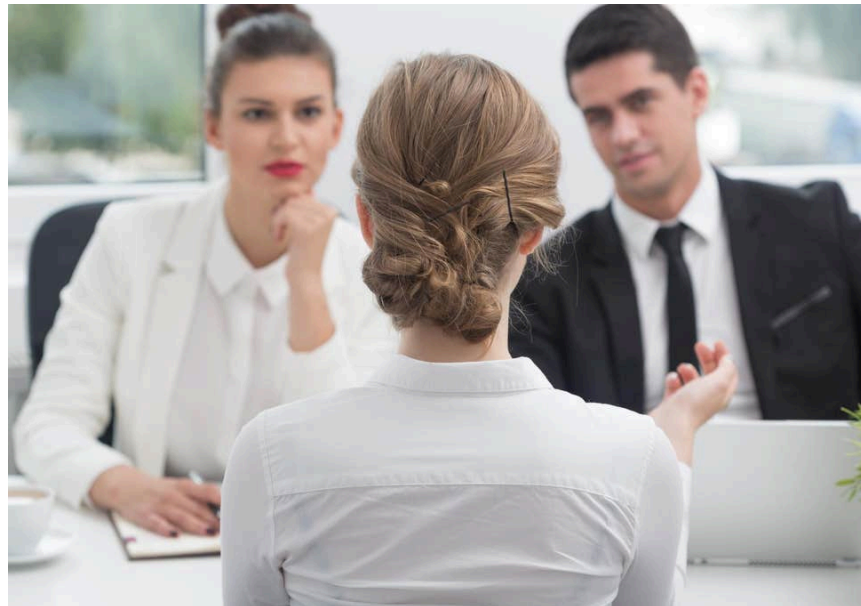
December 2, 2019



UNIVERSITY OF  
CALGARY

## DEPARTMENT NEWS

### HIGHLIGHTED PUBLICATION



#### Inside this issue:

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Dunlop, P., **Bourdage, J. S.**, De Vries, R. E., McNeill, I. M., Jorritsma, K., Orchard, M., ... & Choe, W. K. (2019). Liar! Liar!(when Stakes are Higher): Understanding how the Overclaiming Technique can be used to Detect Faking in Personnel Selection. JOURNAL OF APPLIED PSYCHOLOGY. Doi: 10.1037/apl0000463

Overclaiming questionnaires (OCQs), which capture 'overclaiming behavior' or exaggerating one's knowledge about a given topic, have been proposed as potentially indicative of faking behaviors that plague self-report assessments in job application settings. The empirical evidence on the efficacy of OCQs in this respect is inconsistent, however. We draw from expectancy theory to reconcile these inconsistencies and identify the conditions under which overclaiming behavior will be most indicative of faking. We propose that the assessment context must be tied to an outcome with high valence, and that the content of the OCQ must match the perceived knowledge requirements of the target job, such that overclaiming knowledge of that content will be instrumental to receiving a job offer. We test these propositions through three studies... Read More: <https://doi.org/10.1037/apl0000463>

## RESEARCH NOTES AND ACTIVITIES

**Stea, J. N.** (November 14, 2019). Is there really a difference between drug addiction and drug dependence? Scientific American. <https://blogs.scientificamerican.com/observations/is-there-really-a-difference-between-drug-addiction-and-drug-dependence/>

## RESEARCH PUBLICATIONS Continued....

Dunlop, P., **Bourdage, J. S.**, De Vries, R. E., McNeill, I. M., Jorritsma, K., Orchard, M., ... & Choe, W. K. (2019). Liar! Liar!(when Stakes are Higher): Understanding how the Overclaiming Technique can be used to Detect Faking in Personnel Selection. JOURNAL OF APPLIED PSYCHOLOGY. Doi: 10.1037/apl0000463

McLarnon, M. J. W., **O'Neill, T. A.**, Taras, V., Law, D., Donia, M. B. L., & Steel, P. (in press). Global virtual team communication, coordination, and performance across three peer feedback interventions. *Canadian Journal of Behavioral Science*.

**Eggermont, J.J.** (2019d). Correlation Analysis of Parallel Spike Trains. In D. Jaeger, R. Jung (eds.), Encyclopedia of Computational Neuroscience. DOI 10.1007/978-1-4614-7320-6\_390-1

Burles F, Lu J, Slone E, Cortese **F, Iaria G, Protzner AB**(2019) [Revisiting mental rotation with stereoscopic disparity: A new spin for a classic paradigm.](#) Brain Cogn. 2019 Sep 21;136:103600. doi: 10.1016/j.bandc.2019.103600

Burles F, Liu I, Hart C, Murias K, Graham SA, **Iaria G.** (2019) [The Emergence of Cognitive Maps for Spatial Navigation in 7- to 10-Year-Old Children.](#) Child Dev. 2019 Jul 8. doi: 10.1111/cdev.13285

## RESOURCES

### Consortium for the Advancement of Research Methods and Analysis Membership

The Department has purchased a **subscription to CARMA (Consortium for the Advancement of Research Methods and Analysis)**. This allows us access to discounts to their short in-person courses (next round is in January and covers courses such as "Introduction to R and Data Analysis" and "Introduction to Multilevel Analysis with R". Moreover, there is a gigantic video library of leading world experts on virtually any topic you can ever imagine in methods and statistics (e.g., meta-analysis, robust regression, item response theory). Finally, they continue to add to these videos by producing a monthly live webcast that can be accessed here: <http://secureservercdn.net/198.71.233.138/q3m.65a.myftpupload.com/wp-content/uploads/2019/08/CARMA-2019-2020-Program-Info-TTU-Aug-26.pdf>

Please contact Tom O'Neill if you have any questions about access.

**SCHOOL PSYCHOLOGISTS SUPPORT STUDENT MENTAL HEALTH**

**1 in 5** School students suffer from a mental health disorder.

**1.1 Million** high school students attempt suicide each year.

**45%** of children have had a potentially traumatic experience.

Students are more likely to seek mental health supports in school than other settings.

**SCHOOL PSYCHOLOGISTS ARE TRAINED TO PROVIDE MENTAL HEALTH SERVICES IN SCHOOLS**

- Mental Health Assessments
- Counseling & Behavior Support
- Consultation & Referrals

**SHORTAGES PREVENT SCHOOLS FROM MEETING STUDENTS' NEEDS**

Recommended Ratio 1:500-700

The National Ratio 1:1,382

Shortages Result in:

- Limited access to services.
- Inability to provide preventive and early intervention services.
- Overemphasis on special education compliance.

**ADDRESSING THE SHORTAGE OF SCHOOL PSYCHOLOGISTS**

- Work towards implementation of the NASP Practice Model.
- Expand capacity by developing partnerships with local universities.
- Increase funding to make salaries competitive and create new positions.
- Reallocate paperwork duties to free up time for prevention and intervention.

School psychologists play a critical role in supporting student mental health and safety.

**NASP** National Association for School Psychologists

Have you ever heard of the field of School Psychology? Are you contemplating what graduate program might be right for you? Consider joining the National Association for School Psychologists (NASP) as a Student Associate Member for \$75. This membership gives you access to great resources, the ability to apply for awards, and NASP hosts a fantastic conference each year. If you have any questions about the field of School Psychology, the graduate program at the University of Calgary, or regarding NASP please feel free to email Melissa Mueller at [mbmueller@ucalgary.ca](mailto:mbmueller@ucalgary.ca).

**FIND YOUR FOCUS**

CREATIVE PROBLEM-SOLVER  
INSPIRED LEADER  
CARING FRIEND  
DEDICATED LEARNER  
INSPIRED ARTIST  
CAPABLE BUILDER  
EFFECTIVE COMMUNICATOR  
TEAM PLAYER

**NASP** National Association for School Psychologists

**SCHOOL PSYCHOLOGISTS**  
Helping Children Thrive • In School • At Home • In Life  
[WWW.NASP.ORG/ENR.DIGI](http://WWW.NASP.ORG/ENR.DIGI) / #NASP2019

## EVENTS

CPA SCP

MONTREAL  
2020

The Canadian Psychological Association's (CPA) 2020 Annual National Convention is taking place in Montréal, QC, from May 28th - 30th, 2020 with pre-convention professional development workshops on May 27th. Themed 'Psychology in Action' and organized around the CPA's 32 Section subject matter areas, CPA2020 will provide many opportunities for personal and professional growth, and highlight the many ways in which the science, practice, and education of psychology can benefit society, improve lives, and advance the discipline. Submission deadline for abstracts is December 2, 2019. Please visit <https://convention.cpa.ca/the-cpa-is-now-receiving-abstracts-for-its-2020-convention/> for more information

## National Day of Remembrance and Action on Violence Against Women Ceremony

On December 6, we observe the National Day of Remembrance and Action on Violence Against Women, in memory of the 14 women whose lives were taken on December 6, 1989 at L'Ecole Polytechnique in Montreal.

I invite you to attend the 30th anniversary of this tragic event on Friday, December 6 from 12:15 to 12:45 p.m. Please share this invitation with community members in your network — students, faculty, staff, postdoctoral scholars and the greater Calgary community. This event is open to the public and all are welcome.

**When:** Friday, Dec. 6, 12:15 – 12:45 p.m.

**Where:** Canadian Natural Resources Limited Engineering Complex - Main Atrium (ENG 122)

**Keynote speaker:** Geeta Sankappanavar, Chair of the Board of Governors, University of Calgary

National Day of Remembrance and  
Action on Violence Against Women

Friday, Dec. 6



The Social, Personality, and Social Development (SPSD) Psychology Research Group meets Mondays from 3:00pm – 4:30pm in Admin 247 to discuss and learn about research being conducted by faculty, student s, and affiliates of the University of Calgary.



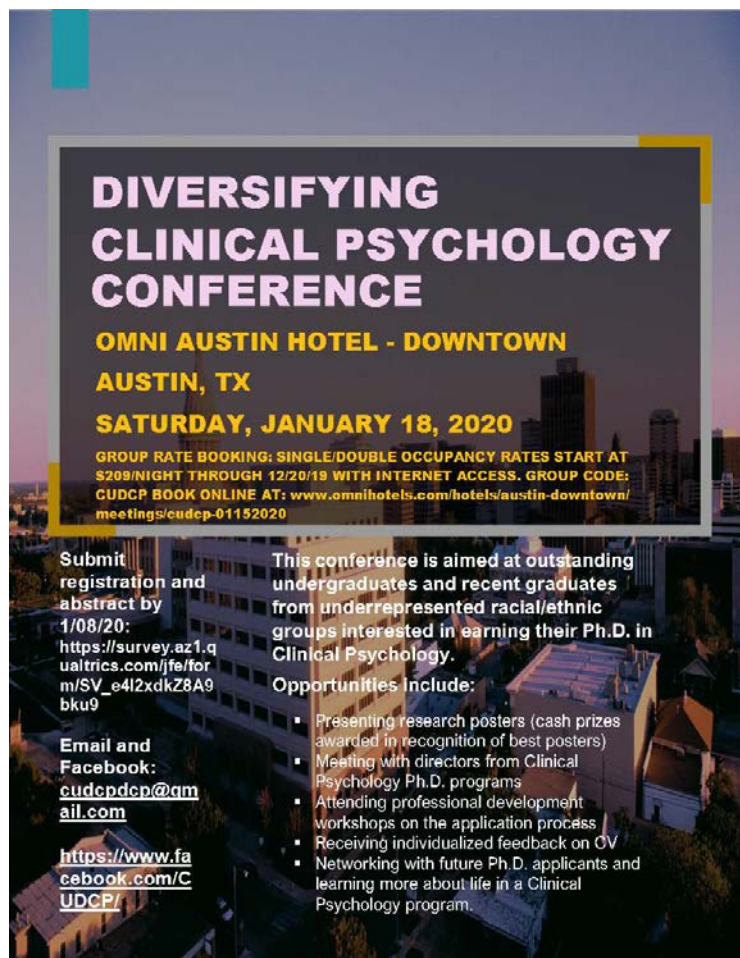
This week, **December 2, 2019**, we have **Lorena Solis** present research titled "**An Interdisciplinary Approach to Investigating the Relationship Between Demographic Diversity and Disparity in Teamwork**" and **Jenn Mansell-Murray** presenting "**Inclusion at work: Effectiveness of workplace skills training to diminish prejudice & discrimination**".

As always, everyone is welcome to attend, and please feel free to bring along anyone else who might be interested!

Please note that this will be the last meeting for the semester and we will resume in January.



## EVENTS Continued...



**DIVERSIFYING CLINICAL PSYCHOLOGY CONFERENCE**

**OMNI AUSTIN HOTEL - DOWNTOWN  
AUSTIN, TX**

**SATURDAY, JANUARY 18, 2020**

GROUP RATE BOOKING: SINGLE/DOUBLE OCCUPANCY RATES START AT \$209/NIGHT THROUGH 12/20/19 WITH INTERNET ACCESS. GROUP CODE: CUDCP BOOK ONLINE AT: [www.omnihotels.com/hotels/austin-downtown/meetings/cudcp-01152020](http://www.omnihotels.com/hotels/austin-downtown/meetings/cudcp-01152020)

Submit registration and abstract by 1/08/20: [https://survey.az1.qualtrics.com/jfe/form/SV\\_e4l2xdkZ8A9bku9](https://survey.az1.qualtrics.com/jfe/form/SV_e4l2xdkZ8A9bku9)

Email and Facebook: [cudcpdcp@aail.com](mailto:cudcpdcp@aail.com)

<https://www.facebook.com/CUDCP/>

This conference is aimed at outstanding undergraduates and recent graduates from underrepresented racial/ethnic groups interested in earning their Ph.D. in Clinical Psychology.

Opportunities include:

- Presenting research posters (cash prizes awarded in recognition of best posters)
- Meeting with directors from Clinical Psychology Ph.D. programs
- Attending professional development workshops on the application process
- Receiving individualized feedback on CV
- Networking with future Ph.D. applicants and learning more about life in a Clinical Psychology program.

Unfortunately, CUDCP doesn't have funding to pay for students' lodging or travel, but there will be cash awards and recognition for the best posters presented at the event. Also, to reduce cost, we offer students the possibility of sharing rooms with other attending students. Thank you and please feel free to send any questions our way!

Students,

We would like to invite those of you from underrepresented backgrounds to attend the following event if you are applying or are interested in applying to PhD programs in Clinical Psychology. The Council of University Directors of Clinical Psychology (CUDCP) participates in a networking event every year with the purpose of increasing recruitment of students from underrepresented populations for Clinical Psychology PhD programs. During the event, participants interested in applying to Clinical Psychology PhD Programs have an opportunity to meet and network with directors of Clinical Psychology PhD Programs, as well as present a research poster and attend professional development workshops. This is a fantastic opportunity for students to learn about specific doctoral programs, ask questions, and network with an array of psychologists across the nation. Students who have presented at prior CUDCP Diversifying Clinical Psychology events have had great success gaining admission in the very competitive clinical psychology application process and reported benefitting from the presenting workshops. The next meeting will be on January 17-18, 2020 in Austin, TX. There is no cost associated with registering for this event. Interested students should fill out the online application listed on the flyer. Notifications of acceptance to attend the event will be sent out on a rolling basis. Presenting a research poster at the event is not required but is highly encouraged. Additional information will be emailed to those who register for the event.

**Please register by January 8, 2020.**

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Culture & Cognition Lab  
The University of New Mexico  
NSF GRFP Fellow  
UNM Center for Social Policy Collaborating Fellow  
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Austin Lau, B.S.  
Doctoral Student, Clinical Psychology  
Child Externalizing Behaviors (CEB) Lab  
Washington State University  
[austin.lau@wsu.edu](mailto:austin.lau@wsu.edu)

## 2019 UNITED WAY – FACULTY OF ARTS EVENTS

- **Arts Silent Auction** (until Dec. 5, viewing in SS 1350 until December and at Arts Winter Party on Dec. 4) — see Ginger Rodgers in SS 1348
- **Arts Give 'n Thanks Stars** (Oct. 13 to Dec. 13) — see Beth Violo in SS 1350
- **HIST Wine Survivor** (Oct. 21 to Dec. 5) — see Sarah Stevenson in SS 656
- **Arts 50/50** (Oct. 21 to Dec. 5) — see Anisha Karia-Venugopal in SS 956
- **Arts Raffle for an iPad** (ticket sales Nov. 20 until the Arts Winter Party on Dec. 4) — see Ginger Rodgers in SS1348

United Way donations accepted at the **Arts Winter Party** on Dec. 4

## PSYCHOLOGY IN THE NEWS

Dr. Sheri Madigan in CTV News [“Sibling favouritism”](#)

Dr. Sheri Madigan and Dr. Nicole Racine in The National Interest [“Child Advocates Push for New Screening Projects”](#) and the Chron [“How universal childhood trauma screenings could backfire”](#)



## VOLUNTEER AND JOB POSTINGS

Masters in Experimental Psychology with Specialization in Wearable Technology

**The Healthy Families Lab** at the **University of Calgary** is advertising for a **MSc or PhD student** in an experimental psychology with an interest in exercise and sleep during the transition to parenthood. The student would become part of an innovative line of research investigating interventions to improve and preserve health behaviours (e.g., sleep and exercise) during the transition to parenthood and the role of digital and wearable technology in both assessment and health promotion. Primarily supervised at the University of Calgary, the student would have the opportunity to be a part of the wearable technology program and to collaborate with the Behavioural Medicine Lab at the University of Victoria.

Interested students are encouraged to reach out to Dr. Tomfohr-Madsen for more details. <https://www.healthyfamilieslab.com/>

**Special Olympics Alberta, in partnership with the ENHANCE Lab** invites applications for a part-time (10 hours/week) Health Coordinator position. The successful applicant will be supervised by Dr. Carly McMorris (Assistant Professor, Werklund School of Education) and John Byrne (CEO, Special Olympics Alberta).

We seek applicants with an undergraduate degree in psychology or a related field, who have experience working with individuals with intellectual disability. Experience in psychological/health research, event-planning, and/or community outreach is an asset.

**The main responsibility of the Health Coordinator is to implement the Healthy Athletes program, offering a minimum of two health screening events each year.**

Healthy Athletes is a Special Olympics initiative that offers athletes access to free healthcare screenings and health information at local and international events throughout the year. Since 2002, Healthy Athletes has discovered undetected health problems, alleviated pain, and provided health services that otherwise would not be available. It also allows health care students and professionals to increase their knowledge of best practices in caring for people with intellectual disability (ID). Alberta has been offering the Healthy Athletes program for one year and aims to increase its growth and sustainability. Alberta currently offers 3 of the 8 Healthy Athlete disciplines: FUNfitness (physical therapy), Health Promotion (better health and well-being) and Strong Minds (psychological health). These disciplines are administered by trained volunteer health care providers, called Clinical Directors. The Health Coordinator will oversee the implementation of this program, providing support to Clinical Directors. Tasks include completing daily event-planning and logistics-related tasks (e.g. budgeting, ordering equipment, recruiting volunteers, and securing funding). The successful applicant will also be responsible for managing health data collected at screening events and potentially assisting with related research projects.

A combination of education and experience will be considered. To apply, please email your CV or resume to [enhancelab@ucalgary.ca](mailto:enhancelab@ucalgary.ca). Only shortlisted applicants will be invited for an interview.

**The Psychology Department at Mount Allison University** is currently advertising for a tenure-track position in **Industrial/Organizational Psychology**. Mount Allison is a primarily undergraduate institution located in beautiful Sackville, New Brunswick. We place a high value on both teaching and research, and are proud to have been recognized by Maclean's as the #1 undergraduate university in Canada.

Could you please forward this link to our job ad to your recent graduates, current graduate students, and/or anyone else you know who might be interested in applying for this position?

[https://www.mta.ca/uploadedFiles/Community/Administrative\\_departments/Human\\_Resources/Employment\\_opportunities/Academic\\_full-time/ad\(9\).pdf](https://www.mta.ca/uploadedFiles/Community/Administrative_departments/Human_Resources/Employment_opportunities/Academic_full-time/ad(9).pdf)

**VOLUNTEER AND JOB POSTINGS Continued...**

The **Leonard Krasner Psychological Center (KPC)** and the **Mind Body Clinical Research Center (MB-CRC)** in the Departments of **Psychology and Psychiatry (respectively)** at **Stony Brook University** seek **5 full-time Post-doctoral Fellows (4 Clinical Postdoc positions and 1 Clinical/Research Postdoc position)**. The Clinical Postdoc positions include 3 adult-focused positions and 1 child/adolescent position to provide outpatient and inpatient clinical services. Outpatient psychotherapy services include: assessment, consultation, and provision of time-limited evidence-based interventions (e.g., Cognitive Behavioral Therapy). Inpatient clinical services will include working as part of an interdisciplinary team in either the psychiatric emergency department, consultation and liaison service, adult inpatient unit, or the child inpatient unit. Additional activities will include: providing support for ongoing research studies, assisting with training activities, and providing supervision to pre-doctoral psychology interns and externs. Postdocs may also participate in our comprehensive Dialectical Behavior Therapy Program (i.e., skills training, consultation team, and skill coaching). Additional training opportunities are available in mindfulness-based and behavioral health interventions. The Clinical/Research Postdoc position will have a translational research emphasis. Mentorship will be provided in grantsmanship and research program development. Research responsibilities will include data management and analysis, preparing manuscripts, and writing grants, among other activities. Ongoing research projects include a NASA-funded RCT aimed at evaluating the provision of time-delayed psychotherapy and an NIH-funded trial examining a novel online stress-management program for pregnant women.

**Required Qualifications:**

PhD/PsyD in clinical psychology; Demonstrated experience in providing cognitive behavioral and/or 3rd-wave treatments (e.g., mindfulness, DBT, acceptance and commitment therapy); Publication(s).

**Start Date:** August 1<sup>st</sup>, 2020 or September 1<sup>st</sup>, 2020. Accepting applications now until positions are filled.

Please email a cover letter, current CV and 2 letters of recommendation to Drs. Dina Vivian ([dina.vivian@stonybrook.edu](mailto:dina.vivian@stonybrook.edu)) and Adam Gonzalez ([adam.gonzalez@stonybrook.edu](mailto:adam.gonzalez@stonybrook.edu)).

The **Department of Psychology** in the Faculty of Arts and Social Sciences at **Simon Fraser University** seeks an **exceptional scholar and researcher for a tenure-track Tier 2 Canada Research Chair in Behavioural Neuroscience**, at the rank of **Assistant Professor**, to begin as early as **October 1, 2020**. Tier 2 Chairs are intended for exceptional emerging scholars (i.e. candidate must have been an active researcher in their field for fewer than 10 years at the time of nomination). Applicants who are more than 10 years from their highest degree (and where career breaks exist, including maternity leave, extended sick leave, clinical training, etc.) may have their eligibility for a Tier 2 CRC assessed through the program's Tier 2 justification process; please see the CRC website for eligibility details or contact SFU's Institutional Strategic Awards office. Appointment to the rank of Assistant Professor in the Department of Psychology requires a Ph.D. completed by the time of appointment.

Appointment to this position is contingent upon successful nomination to a Tier 2 Canada Research Chair; therefore, only investigators with outstanding publication records will be considered. The Canada Research Chair is tenable for five years and may be renewed once. Interested applicants are encouraged to review the initial appointment and chair renewal details of the CRC Program (<http://www.chairs-chaire.gc.ca/program-programme/index-eng.aspx>).

Application materials should be submitted electronically, via email to [psycrc@sfu.ca](mailto:psycrc@sfu.ca). Please provide a cover letter, curriculum vitae, research and teaching statements, copies of representative publications, and arrange for three referees to submit letters of reference. Applications will be reviewed as they are received until the position is filled, with **priority given to completed applications received prior to January 1, 2020**.

The **Department of Psychology** in the Faculty of Arts and Social Sciences at **Simon Fraser University (SFU)** invites **applications for one continuing faculty position at the rank of Lecturer** to begin as early as **July 1, 2020**. [For more information about SFU's teaching faculty ranks please see the SFUFA/SFU Collective Agreement: <http://at.sfu.ca/nwPkrsr>].

Review of applications will commence **December 15, 2019**, with priority given to applications received by that date. To determine whether applications are still being accepted, please visit the Department of Psychology Job Postings website at <http://at.sfu.ca/gtBinL>. The position is subject to the availability of funding.

Applications must include:

- a cover letter;
- a teaching statement and dossier including course outlines, lecture materials, teaching evaluations, etc.;
- a curriculum vitae including details of all previous teaching experience;
- the names of three academic referees who will be submitting letters of reference.

Application materials should be submitted via email to [psyclec@sfu.ca](mailto:psyclec@sfu.ca), citing the candidate's name and position applied for in the subject line. Please arrange for your referees to email confidential letters of reference directly to [psyclec@sfu.ca](mailto:psyclec@sfu.ca).

Inquiries about this position may be directed to: Dr. V. Gordon Rose ([vgrose@sfu.ca](mailto:vgrose@sfu.ca))

## VOLUNTEER AND JOB POSTINGS Continued...

The Department of Psychology in the Faculty of Arts and Social Sciences at **Simon Fraser University (SFU)** invites applications for one **tenure-track faculty position at the rank of Assistant Professor in Clinical Child Neuropsychology or Clinical Child Psychology** to begin as early as **July 1, 2020**. Given program needs, strong preference will be given to applicants with expertise in clinical child neuropsychology, but we welcome strong applicants with expertise in clinical child psychology more broadly.

Applicants must have completed a Ph.D. with a focus on clinical child neuropsychology or clinical child psychology from a CPA- or APA-accredited institution by the time of appointment or shortly thereafter. Successful candidates must be eligible for registration with the College of Psychologists of British Columbia, must initiate the registration process within the first 12 months of hire and subsequently maintain registration throughout their employment.

Application materials should be submitted electronically, via email to [psycclin@sfu.ca](mailto:psycclin@sfu.ca). Please provide a cover letter, curriculum vitae, research and teaching statements, copies of representative publications, and arrange for three referees to submit letters of reference. Applications will be reviewed as they are received until the position is filled, with priority given to completed applications received prior to December 16, 2019.

The Department of Psychology in the Faculty of Arts and Science at **MacEwan University** invites applications for **a full-time tenure-track appointment at the rank of Assistant Professor**, commencing **July 1, 2020** subject to final budgetary approval. The successful candidate will have expertise in clinical and/or counselling psychology and be able to teach courses that introduce students to topics in mental wellness and illness as well as more advanced and applied courses in the field. Candidates with expertise that would enable teaching and scholarship in cultural or evolutionary psychology, social and emotional child development, or history of psychology should also outline that in their application. The candidate will have a track-record of research productivity in clinical or counselling psychology. The Department of Psychology emphasizes the importance of opportunities for undergraduate scholarship, and the successful candidate will engage in research that facilitates student involvement. Preferred candidates will hold a Ph.D. in Psychology from a CPA- or APA-accredited clinical or counselling program and will demonstrate a primary commitment to undergraduate teaching and an ongoing research program that will include the training of honours students and other undergraduate researchers.

Applicants should submit a cover letter, curriculum vitae, teaching dossier (including recent teaching evaluations), statement of research interests, sample of scholarly work, academic transcripts, along with the names and contact information of three professional referees. Only shortlisted candidates will be contacted by the Department Chair to provide three (3) letters of reference sent directly from referees.

Questions about this opportunity may be addressed to Dr. Aimee Skye, Chair, Department of Psychology. Contact information and further information about the department can be found at:

<http://www.macewan.ca/wcm/SchoolsFaculties/ArtsScience/Programs/BachelorofArts/Disciplines/Psychology/index.htm>

### How to Apply

Only applications received electronically will be considered. The link to the job posting can be found here and is reproduced below:

<https://www.macewan.ca/wcm/Administrative/HumanResources/Careers/index.htm?jobId=19.11.182&list=Academic>

The Department of Psychology at the **University of Regina** invites applications for a two year position at the rank of **Lecturer or Assistant Professor**. The anticipated date of commencement will depend on the availability of the successful candidate, but will not be later than 1 September 2020. Duties of the successful applicant will include a combination of the following: teaching at the undergraduate and/or graduate level (depending on qualifications), supervision/co-supervision of undergraduate theses, and participation in departmental activities. This is a teaching-focused position that has a 6-course per year teaching load. Courses to be taught will be determined according to the needs of the department and the expertise of the successful candidate. The successful candidate will have, or be near completion of, a PhD in Psychology or Clinical Psychology, and have demonstrated strength and experience in teaching psychology courses. Preference will be given to candidates holding a PhD. Area of specialization is open for this position. If the candidate has or is completing a degree in Clinical Psychology, it must be from a CPA- or APA-accredited program; the candidate should also be registered or be eligible for registration with the Saskatchewan College of Psychologists. For more information on the department and the Faculty of Arts, please refer to <http://www.uregina.ca/arts/>.

Review of applications will commence **27 January 2020** and continue until the position is filled. Appointment start date will be negotiated, but will be no later than Sept. 1, 2020. Qualified applicants must submit the following materials electronically via

<http://www.uregina.ca/hr/careers>: a covering letter providing a statement of teaching and research interests; a current curriculum vita; evidence of teaching effectiveness; statement of teaching philosophy; course outlines (either actual or proposed); unofficial transcripts; reprints or preprints. The application materials should be addressed to: **Office of the Dean, Faculty of Arts, University of Regina, 3737 Wascana Parkway, Regina, SK, S4S 0A2, or [arts.deans.office@uregina.ca](mailto:arts.deans.office@uregina.ca)**. This also includes three (3) current letters of reference to be sent directly by the referees. Short-listed candidates will be asked to have official transcripts sent directly from the granting institutions.



## Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!



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Do you have something you would like to include in the Monday Memo newsletter? Please send it to [pnguy@ucalgary.ca](mailto:pnguy@ucalgary.ca) before Thursday at noon.

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