

Monday Memo

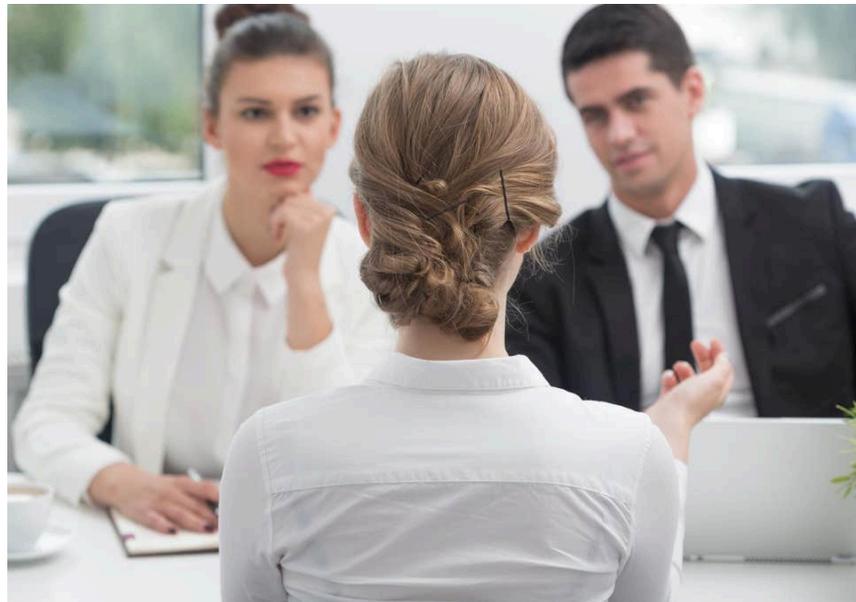
December 16, 2019



UNIVERSITY OF
CALGARY

DEPARTMENT NEWS

HIGHLIGHTED PUBLICATION



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Dunlop, P., **Bourdage, J. S.**, De Vries, R. E., McNeill, I. M., Jorritsma, K., Orchard, M., ... & Choe, W. K. (2019). Liar! Liar!(when Stakes are Higher): Understanding how the Overclaiming Technique can be used to Detect Faking in Personnel Selection. *JOURNAL OF APPLIED PSYCHOLOGY*. Doi: 10.1037/apl0000463

Overclaiming questionnaires (OCQs), which capture 'overclaiming behavior' or exaggerating one's knowledge about a given topic, have been proposed as potentially indicative of faking behaviors that plague self-report assessments in job application settings. The empirical evidence on the efficacy of OCQs in this respect is inconsistent, however. We draw from expectancy theory to reconcile these inconsistencies and identify the conditions under which overclaiming behavior will be most indicative of faking. We propose that the assessment context must be tied to an outcome with high valence, and that the content of the OCQ must match the perceived knowledge requirements of the target job, such that overclaiming knowledge of that content will be instrumental to receiving a job offer. We test these propositions through three studies... Read More: <https://doi.org/10.1037/apl0000463>

RESEARCH NOTES AND ACTIVITIES

Callahan, B.L. (2019). Operationalizing impaired performance in neuropsychological assessment: A comparison of the use of published versus sample-based normative data for the prediction of dementia. *Journal of the International Neuropsychological Society*, 1-8. DOI: 10.1017/S1355617719001309.

RESEARCH PUBLICATIONS Continued....

Okamoto, A., Dattilio, F. M., **Dobson, K. S.**, & Kazantzis, N. (2019). The therapeutic relationship in cognitive-behavioral therapy: Essential features and common challenges. *Practice Innovations*, 4(2), 112-123. <http://dx.doi.org/10.1037/pri0000088>

Stea, J. N. (November 14, 2019). Is there really a difference between drug addiction and drug dependence? *Scientific American*. <https://blogs.scientificamerican.com/observations/is-there-really-a-difference-between-drug-addiction-and-drug-dependence/>

Brendan B McAllister, Nicoline Bihelek, Richelle Mychasiuk, **Richard H Dyck** (in press) Brain-derived neurotrophic factor and TrkB levels in mice that lack vesicular zinc: Effects of age and sex. *Neuroscience*, <https://doi.org/10.1016/j.neuroscience.2019.11.009>

Brendan B McAllister, Angela Pochakom, Selena Fu, **Richard Dyck** (in press) Effects of social defeat stress and fluoxetine treatment on neurogenesis and behaviour in mice that lack zinc transporter 3 (ZnT3) and vesicular zinc. *Hippocampus*, DOI: 10.1002/hipo.23185

Brendan B McAllister, Sarah E Thackray, Brenda Karina Garcíá de la Orta, Elise Gosse, Purnoor Tak, Colten Chipak, Sukhjinder Rehal, Abril Valverde Rascón, **Richard H Dyck** (in press) Effects of enriched housing on the neuronal morphology of mice that lack zinc transporter 3 (ZnT3) and vesicular zinc. *Behavioural Brain Research*, <https://doi.org/10.1016/j.bbr.2019.112336>

Dunlop, P., **Bourdage, J. S.**, De Vries, R. E., McNeill, I. M., Jorritsma, K., Orchard, M., ... & Choe, W. K. (2019). Liar! Liar!(when Stakes are Higher): Understanding how the Overclaiming Technique can be used to Detect Faking in Personnel Selection. *JOURNAL OF APPLIED PSYCHOLOGY*. Doi: 10.1037/apl0000463

RESOURCES**Treatment for Anxiety**

Every year, the Clinical Psychology Program at the University of Calgary offers treatment for people experiencing high levels of anxiety, for example specific phobias, fear of public speaking, social anxiety etc. Therapy is offered in the Winter term (beginning January 2020).

The Program is offered by graduate students in Clinical Psychology, under the supervision of a Clinical Psychologist. Treatment sessions are typically once per week, and there is also work to do between sessions, so a commitment to treatment is important.

The treatment is personalized, confidential and free.

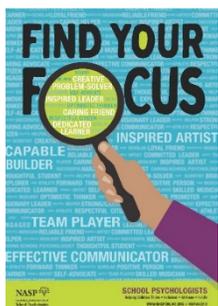
If you, a friend or family member might benefit, contact **Dr. Lianne Tomfohr-Madsen** by email at ltomfohr@ucalgary.ca to set up a brief interview and assessment.

**Consortium for the Advancement of Research Methods and Analysis Membership**

The Department has purchased a **subscription to CARMA (Consortium for the Advancement of Research Methods and Analysis)**. This allows us access to discounts to their short in-person courses (next round is in January and covers courses such as “Introduction to R and Data Analysis” and “Introduction to Multilevel Analysis with R”). Moreover, there is a gigantic video library of leading world experts on virtually any topic you can ever imagine in methods and statistics (e.g., meta-analysis, robust regression, item response theory). Finally, they continue to add to these videos by producing a monthly live webcast that can be accessed here:

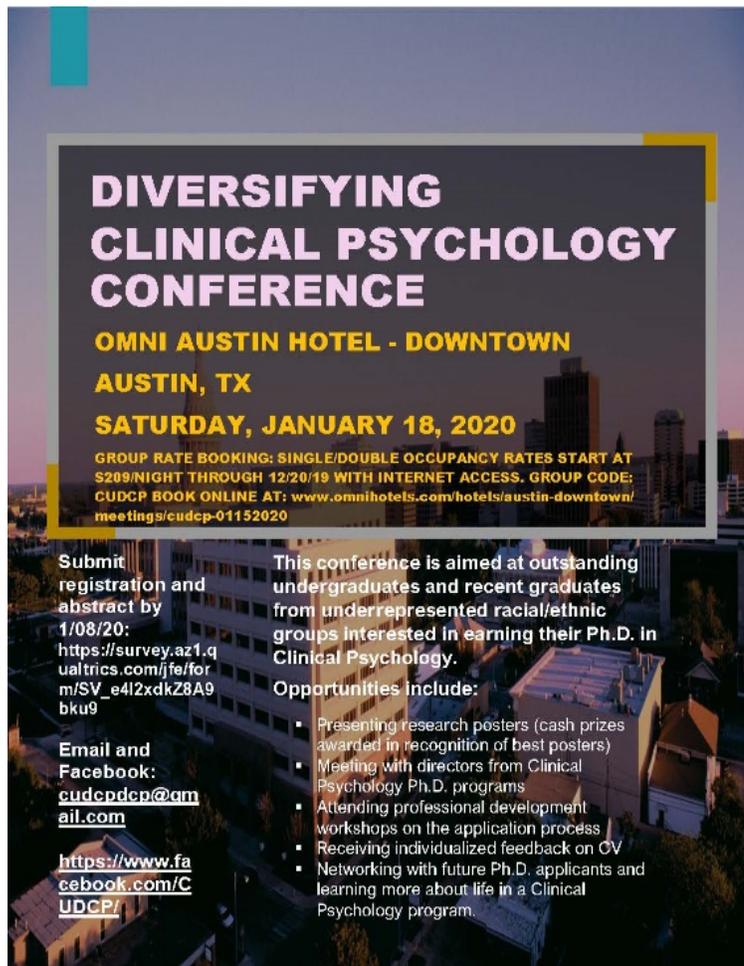
<http://secureservercdn.net/198.71.233.138/q3m.65a.myftpupload.com/wp-content/uploads/2019/08/CARMA-2019-2020-Program-Info-TTU-Aug-26.pdf>

Please contact **Tom O'Neill** if you have any questions about access.



Have you ever heard of the field of School Psychology? Are you contemplating what graduate program might be right for you? Consider joining the National Association for School Psychologists (NASP) as a Student Associate Member for \$75. This membership gives you access to great resources, the ability to apply for awards, and NASP hosts a fantastic conference each year. If you have any questions about the field of School Psychology, the graduate program at the University of Calgary, or regarding NASP please feel free to email Melissa Mueller at mbmueller@ucalgary.ca.

EVENTS



DIVERSIFYING CLINICAL PSYCHOLOGY CONFERENCE

**OMNI AUSTIN HOTEL - DOWNTOWN
AUSTIN, TX
SATURDAY, JANUARY 18, 2020**

GROUP RATE BOOKING: SINGLE/DOUBLE OCCUPANCY RATES START AT \$209/NIGHT THROUGH 12/20/19 WITH INTERNET ACCESS. GROUP CODE: CUDCP BOOK ONLINE AT: www.omnihotels.com/hotels/austin-downtown/meetings/cudcp-01152020

Submit registration and abstract by 1/08/20:
https://survey.az1.qualtrics.com/jfe/form/SV_e4l2xdkZ8A9bku9

Email and Facebook:
cudcp@omniail.com
<https://www.facebook.com/CUDCP/>

This conference is aimed at outstanding undergraduates and recent graduates from underrepresented racial/ethnic groups interested in earning their Ph.D. in Clinical Psychology.

Opportunities include:

- Presenting research posters (cash prizes awarded in recognition of best posters)
- Meeting with directors from Clinical Psychology Ph.D. programs
- Attending professional development workshops on the application process
- Receiving individualized feedback on CV
- Networking with future Ph.D. applicants and learning more about life in a Clinical Psychology program.

Students,

We would like to invite those of you from underrepresented backgrounds to attend the following event if you are applying or are interested in applying to PhD programs in Clinical Psychology. The Council of University Directors of Clinical Psychology (CUDCP) participates in a networking event every year with the purpose of increasing recruitment of students from underrepresented populations for Clinical Psychology PhD programs. During the event, participants interested in applying to Clinical Psychology PhD Programs have an opportunity to meet and network with directors of Clinical Psychology PhD Programs, as well as present a research poster and attend professional development workshops. This is a fantastic opportunity for students to learn about specific doctoral programs, ask questions, and network with an array of psychologists across the nation. Students who have presented at prior CUDCP Diversifying Clinical Psychology events have had great success gaining admission in the very competitive clinical psychology application process and reported benefitting from the presenting workshops. The next meeting will be on January 17-18, 2020 in Austin, TX. There is no cost associated with registering for this event. Interested students should fill out the online application listed on the flyer. Notifications of acceptance to attend the event will be sent out on a rolling basis. Presenting a research poster at the event is not required but is highly encouraged. Additional information will be emailed to those who register for the event.

Please register by January 8, 2020.

Juan M. Peña, M.S.
 Doctoral Student, Clinical Psychology
 Culture & Cognition Lab
 The University of New Mexico
 NSF GRFP Fellow
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Unfortunately, CUDCP doesn't have funding to pay for students' lodging or travel, but there will be cash awards and recognition for the best posters presented at the event. Also, to reduce cost, we offer students the possibility of sharing rooms with other attending students. Thank you and please feel free to send any questions our way!

PSYCHOLOGY IN THE NEWS

Dr. Sheri Madigan in Arts Engage [“Most Toddlers Exceed Screen Time Guidelines](#)

Ciana Anhorn, one of our honours students, was among one of the winners of the [14th annual Students' Union's Undergraduate Research Symposium \(URS\)](#)



AWARDS AND HONOURABLE MENTIONS

Congratulations to Lianne Tomfohr and the members of the Equity, Diversity, & Inclusion Committee for being highlighted in the Canadian Council of Professional Psychology Programs first “Diversity Highlights” publication. The Clinical Psychology Program was one of two doctoral programs in Canada that were recognized for their innovation in education and training in diversity.

SCHOLARSHIPS

Mind Hong Kong PhD Scholarship

Mind Hong Kong in collaboration with the University of Hong Kong are pleased to invite applicants for a fully-funded PhD programme. Funding will cover either a 3- or 4-year PhD studentship, depending on the applicant's background and qualifications, commencing in September 2020. The applicant will be tasked with the some, or all, of the following:

Development and implementation of the evaluation of Hong Kong based anti-stigma programme (encompassing advertising campaign, speaker training, and speaker events):

- Analysis of data of baseline study into attitudes towards mental health and stigma in Hong Kong;
- Cross cultural comparisons of mental health/anti stigma programmes, between Hong Kong, the United Kingdom, and globally;
- Adaptation of resources from United Kingdom to the Hong Kong context, and evaluation of this;
- Supporting the evaluation of Mind Hong Kong's current adult mental health training programmes and resources.

The applicant should have strong quantitative and/or qualitative research skills, and a specific interest in mental health, with a background in mental health, public health, and social sciences research. The applicant must be confident speaking and writing in English and Cantonese. Mandarin is not required but is considered desirable. To apply, please email your CV, a 2-3000-word research proposal, and your proof of English score (if applicable) to Dr. Hannah Reidy at hannah.reidy@mind.org.hk, and Dr. Olga Zayts at zayts@hku.hk. To speed up the process, please ask your referee to send one reference letter by email directly and confidentially to Dr. Reidy and Dr. Zayts. Short-listed applicants will be required to submit a research proposal through Online Application System (<https://www.gradsch.hku.hk/gradsch/rola/overview-of-online-application>), interview and enrol at the School of English, University of Hong Kong, in order to secure this funding. Candidates who already hold a research master's degree (e.g., MPhil) are eligible for admission to a 3-year PhD programme. Candidates without a research master's degree programme are eligible to apply for a 4-year PhD programme.

Deadline for proposals to be considered: 1 December, 2019 or until a suitable candidate is identified, but not later than 30 April, 2020.

***Note:* Deadline was Dec. 1, however, the scholarship is still OPEN**

VOLUNTEER AND JOB POSTINGS

Catholic Family Service is currently looking for volunteers to act in the capacity of Prevention Partner with our Families & Schools Together (F&ST) program. F&ST is a school-based family skills program that enhances parent/child relationships while connecting parents to their children's schools. It's aimed at building strong families and strong communities. Volunteers for this program participate in the program for 9 weeks, once a week, from 4:30-8:30. The F&ST Prevention Partner provides support to the F&ST team and the F&ST families. The volunteer will facilitate activities aimed at building family cohesion and community connection. The volunteer will also lead one F&ST activity on substance abuse prevention, directing other team members to coach families. Leading/supporting children's activities is also a key part of this role. The program takes place at various elementary schools in Calgary, and we are looking for volunteers for our Winter and Spring sessions in 2020.

For more information, contact Ellyse Lambie, Volunteer Coordinator
Tel: 403.205.8549 | Main: 403.233.2360, Website: <https://www.cfs-ab.org>

Masters in Experimental Psychology with Specialization in Wearable Technology

The Healthy Families Lab at the **University of Calgary** is advertising for a **MSc or PhD student** in an experimental psychology with an interest in exercise and sleep during the transition to parenthood. The student would become part of an innovative line of research investigating interventions to improve and preserve health behaviours (e.g., sleep and exercise) during the transition to parenthood and the role of digital and wearable technology in both assessment and health promotion. Primarily supervised at the University of Calgary, the student would have the opportunity to be a part of the wearable technology program and to collaborate with the Behavioural Medicine Lab at the University of Victoria.

Interested students are encouraged to reach out to Dr. Tomfohr-Madsen for more details. <https://www.healthyfamilieslab.com/>

Special Olympics Alberta, in partnership with the ENHANCE Lab invites applications for a part-time (10 hours/week) Health Coordinator position. The successful applicant will be supervised by Dr. Carly McMorris (Assistant Professor, Werklund School of Education) and John Byrne (CEO, Special Olympics Alberta).

The main responsibility of the Health Coordinator is to implement the Healthy Athletes program, offering a minimum of two health screening events each year.

VOLUNTEER AND JOB POSTINGS Continued...

Healthy Athletes is a Special Olympics initiative that offers athletes access to free healthcare screenings and health information at local and international events throughout the year. Since 2002, Healthy Athletes has discovered undetected health problems, alleviated pain, and provided health services that otherwise would not be available. It also allows health care students and professionals to increase their knowledge of best practices in caring for people with intellectual disability (ID). Alberta has been offering the Healthy Athletes program for one year and aims to increase its growth and sustainability. Alberta currently offers 3 of the 8 Healthy Athlete disciplines: FUNfitness (physical therapy), Health Promotion (better health and well-being) and Strong Minds (psychological health). These disciplines are administered by trained volunteer health care providers, called Clinical Directors. The Health Coordinator will oversee the implementation of this program, providing support to Clinical Directors. Tasks include completing daily event-planning and logistics-related tasks (e.g. budgeting, ordering equipment, recruiting volunteers, and securing funding). The successful applicant will also be responsible for managing health data collected at screening events and potentially assisting with related research projects.

A combination of education and experience will be considered. To apply, please email your CV or resume to enhancelab@ucalgary.ca. Only shortlisted applicants will be invited for an interview.

The Department of Psychology at the **University of Regina** invites applications for a two year position at the rank of **Lecturer or Assistant Professor**. The anticipated date of commencement will depend on the availability of the successful candidate, but will not be later than 1 September 2020. Duties of the successful applicant will include a combination of the following: teaching at the undergraduate and/or graduate level (depending on qualifications), supervision/co-supervision of undergraduate theses, and participation in departmental activities. This is a teaching-focused position that has a 6-course per year teaching load. Courses to be taught will be determined according to the needs of the department and the expertise of the successful candidate. The successful candidate will have, or be near completion of, a PhD in Psychology or Clinical Psychology, and have demonstrated strength and experience in teaching psychology courses. Preference will be given to candidates holding a PhD. Area of specialization is open for this position. If the candidate has or is completing a degree in Clinical Psychology, it must be from a CPA- or APA-accredited program; the candidate should also be registered or be eligible for registration with the Saskatchewan College of Psychologists. For more information on the department and the Faculty of Arts, please refer to <http://www.uregina.ca/arts/>

Review of applications will commence **27 January 2020** and continue until the position is filled. Appointment start date will be negotiated, but will be no later than Sept. 1, 2020. Qualified applicants must submit the following materials electronically via <http://www.uregina.ca/hr/careers>: a covering letter providing a statement of teaching and research interests; a current curriculum vita; evidence of teaching effectiveness; statement of teaching philosophy; course outlines (either actual or proposed); unofficial transcripts; reprints or preprints. The application materials should be addressed to: **Office of the Dean, Faculty of Arts, University of Regina, 3737 Wascana Parkway, Regina, SK, S4S 0A2, or arts.deans.office@uregina.ca**. This also includes three (3) current letters of reference to be sent directly by the referees. Short-listed candidates will be asked to have official transcripts sent directly from the granting institutions.

The Department of Psychology, **Irving K. Barber School of Arts and Sciences at the University of British Columbia, Okanagan Campus**, invites applications for three **tenure-track Assistant Professor** positions in the areas of **Cognitive Psychology, Neuroscience, Health Psychology, or Developmental Psychology** (all broadly defined). With these hires we hope to cover three of the four areas outlined above. The successful candidates will have a PhD in Psychology and will become members of the Department of Psychology (<http://psyo.ok.ubc.ca/welcome.html>). The appointments are expected to start on July 1, 2020, or soon thereafter.

How to Apply:

Applications are to be submitted online in one continuous PDF file at <http://www.hr.ubc.ca/careers-postings/faculty.php> (Job Opening ID# 36121) and should include:

- A cover letter clearly indicating area to which the candidate is applying (i.e., cognitive, neuroscience, health, or developmental)
- a curriculum vitae
- statement of research interests
- a statement of teaching philosophy
- evidence of teaching effectiveness (i.e., teaching/course evaluations)
- the names of three referees who have been asked to submit letters of reference.

Applicants should arrange to have their referees submit the letters of reference directly to Marla MacDonald, Assistant to the Head of Psychology, by the deadline at: Psychology.okanagan@ubc.ca

Please direct any inquiries regarding the posting to Paul Davies, Head of Psychology, at: Paul.G.Davies@ubc.ca. The deadline for applications is **December 30, 2019**. All positions are subject to budgetary approval.

VOLUNTEER AND JOB POSTINGS Continued...

The **University of New Brunswick Fredericton** welcomes applications for the position of **Resident in Psychology with the Psychological Wellness Centre**. This is a one-year term full-time (36.25 hours per week) position with the APT employee group. The position is funded by the external monies with a salary range of \$63,053 - \$88,275 per annum.

Position summary:

- Provide Psychological Services (e.g., assessment and therapy) funded by third parties (e.g. Blue Cross, Worksafe NB, CBI, Veterans Affairs Canada, NB Department of Social Development). The nature of the services provided will be contingent upon the skills, interests, and experience of the resident.
- Responsible for maintaining appropriate records and providing third party reports within responsible time-frames.
- Provide clinical supervision to graduate students in the doctoral program in clinical psychology.
- Assist the director in the management of the PWC and related activities.
- Registers for Licensure within the Province of New Brunswick and completes applicable exams.

Requirements/Skills:

- Ph.D. in Clinical Psychology.
- Completion of a one-year CPA accredited predoctoral internship.
- Must be eligible to apply for Interim Membership with the College of Psychologists of New Brunswick (CPNB).

Review of applications will begin February 15, 2020 4:30PM and will continue until the position is filled. We thank all applicants for their interest but only those selected for an interview will be contacted.

Happy Monday!



“Scott and Oliver”
Photo by: Melissa Boyce

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!

Do you have something you would like to include in the Monday Memo newsletter? Please send it to pnguy@ucalgary.ca before Thursday at noon.

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